



2014 Healthy Youth Survey Small School District Pilot Report

Sponsoring Washington State Agencies:
Department of Health
Office of Superintendent of Public Instruction
Department of Social and Health Services'
– **Division of Behavioral Health and Recovery**
Liquor Control Board

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Report Contents

1. Introduction	1
<i>Overview of the Healthy Youth Survey.....</i>	<i>1</i>
<i>Background on the Small School District Pilot</i>	<i>1</i>
2. Eligibility for the Pilot and Recruitment	3
3. Participation in the Pilot	4
4. Pilot Reports of Results	6
<i>“Small Statewide” Comparison</i>	<i>6</i>
<i>Weighting for Combined Grade Results</i>	<i>7</i>
<i>Calculating Un-weighted Results</i>	<i>8</i>
<i>Results Produced for Pilot Schools and Districts</i>	<i>9</i>
<i>Suppression of District Level Results</i>	<i>11</i>
5. Pilot Respondent Characteristics	12
6. More Information	14
Appendices	15
<i>Appendix A: List of Eligible School Districts by County.....</i>	<i>15</i>
<i>Appendix B: List of Eligible School Districts by Participation in Small School District Pilot and HYS by County</i>	<i>17</i>
<i>Appendix C: List of Schools and Grades Included in the Small Statewide Comparison Group by Grade</i>	<i>19</i>
<i>Appendix D: List of Schools that Received Combined Grade Reports.....</i>	<i>24</i>
<i>Appendix E: Acronyms and Abbreviations.....</i>	<i>27</i>

1. Introduction

Overview of the Healthy Youth Survey

The Healthy Youth Survey (HYS) measures health risk behaviors that contribute to morbidity, mortality, and social problems among youth in Washington State. These behaviors include alcohol, marijuana, tobacco, and other drug use; behaviors that may result in unintentional and intentional injuries (e.g., driving safety, weapon carrying, fighting); dietary behaviors and physical activity; mental health; perceptions of school climate; and behaviors related to risk and protective factors. Adolescent health risk behavior surveys date back to 1988 in Washington State. The HYS was first implemented in the fall of 2002 and has traditionally been administered every two years among students in the 6th, 8th, 10th, and 12th grades. Participation in the HYS has been steadily increasing over time. In 2014, over 220,000 students from all 39 counties participated in the HYS.

The HYS is a collaborative effort among the Department of Health (DOH), the Office of Superintendent of Public Instruction (OSPI), the Department of Social and Health Services' Division of Behavioral Health and Recovery (DBHR), the Liquor Control Board, and the survey contractor Looking Glass Analytics, Inc. (LGAN).

The HYS produces prevalence estimates of major adolescent health risk behaviors and provides crucial information for school officials, health professionals, human service agencies, policymakers, community organizations, and parents as they work together to ensure the optimum health of youth across the state.

Background on the Small School District Pilot

For the past 14 years all school districts in Washington have been eligible to participate in the HYS, and a sizable majority has consistently participated. This high level of participation has been primarily driven by the demand for more and better data about our youth. Schools and communities have been increasingly pressured to base their planning on verifiable numbers, and to provide their funders with progress on outcome indicators.

The Healthy Youth Survey Planning Committee (HYSPC, formerly the Joint Survey Planning Committee, JSPC) has been committed to providing helpful results needed by schools, school districts, local health jurisdictions, community organizations, and state agencies. As such, the HYSPC continues to be concerned

with how to ensure correct data interpretation when low numbers of participating students produce estimates with wide confidence intervals. This is especially true in small school districts. HYS trainings have dedicated time to explaining the use of confidence intervals. As HYS users have become savvy in using and understanding data, more and more HYS users have expressed concerns about interpreting and using results with large confidence intervals.

DBHR and OSPI have been particularly interested in enhancing the quality of HYS results in small school districts. DBHR, for example, funds local substance abuse prevention services, such as the Community Prevention Wellness Initiative (CPWI). CPWI communities rely on district and school building level HYS results to develop strategic plans and assess outcomes. One logical way to reduce the size of confidence intervals in community HYS results is to survey more students. To do this, in 2012 DBHR proposed expanding the traditional survey participation of students in grades 6, 8, 10, and 12, to include students in grades 7, 9, and 11. To find out if schools were interested in this approach, a pilot with two school districts and a series of focus groups were conducted in 2013. The results of these efforts indicated that surveying additional grades would be acceptable and of interest to schools.

The HYSPC agreed to conduct a statewide Small School District Pilot project (Pilot) for the 2014 HYS. Because many CPWI communities would benefit from increasing the number of survey participants in small school districts, DBHR planned and funded the additional costs associated with the Pilot. With the support of LGAN, DBHR assessed strategies needed to carry out the 2014 Pilot. These efforts included evaluating school district enrollment numbers in grades 6 – 12 to define eligibility requirements and establishing new reporting frameworks. New frequency reports and fact sheets were designed to include the additional grades reports and combined multi-grade results were also developed.

The Pilot provided an opportunity for some very small schools with less than 15 students per grade in small districts to receive middle school (grades 6, 7, and 8 combined) and high school (grades 9, 10, 11, and 12 combined) results in 2014. Since a minimum number of 15 valid respondents is required to receive grade-level results, these schools could not have received results in the past. Washington has 295 school districts, and 186 districts met the criteria for being “small”. Of those, 81 districts chose to participate in the HYS Small School District Pilot. 141 schools implemented the survey in additional grade levels, and 101 schools received new reports designed to provide rates based on combined grades. The criteria for receiving these reports are explained later in this report.

2. Eligibility for the Pilot and Recruitment

Eligibility for the Pilot was based on district 2013 enrollment figures from OSPI. Schools in districts that had less than 150 students enrolled in 6th grade, 8th grade, 10th grade, or 12th grade, were considered eligible for the Pilot project. With the exception of Kitsap County, all other counties in the state had districts that were eligible for the Pilot. For a list of districts eligible for the Pilot, see Appendix A: List of Eligible School Districts by County.

Any school in a district eligible for the Pilot was allowed to survey the additional grade levels 7th, 9th, and 11th; in addition to the standard HYS survey of grades 6th, 8th, 10th, and 12th.

A letter notifying public schools about open registration for the 2014 HYS was mailed to superintendents and principals in late January 2014. The letter introduced the 2014 HYS Small School District Pilot and included a link to www.AskHYS.net where more information about the Pilot and the list of eligible schools are posted along with other survey recruitment materials. Recruitment was promoted among CPWI coalitions as their strategic planning efforts would benefit from additional Pilot results. Schools that were eligible to participate in the Pilot were given the chance to register their additional grades as part of the HYS online registration process.

3. Participation in the Pilot

Small School Districts were considered to have “participated” in the Pilot if they surveyed any students in the additional grade levels (7, 9 or 11). Of the 186 eligible districts, 78 districts (42 percent) participated in the Pilot, 39 (21 percent) participated in the HYS but did not survey additional grades, and 69 (37 percent) did not participate in the HYS. At least one district in 31 of the 38 counties with eligible districts participated in the Pilot.

Combined middle school participation includes any valid respondents from grades 6, 7, or 8 in participating districts. Combined high school participation includes any valid respondents from grades 9, 10, 11, or 12 in participating districts.

The following table presents student, school and district level Pilot participation by grade level. For a list of districts that participated in the Pilot, see Appendix B: List of Districts by Participation in the Small School District Pilot and the HYS by County. For a list of schools that participated in the Pilot, see Appendix C: List of Schools and Grades Included in the Small Statewide Comparison Group by Grade.

Table 1: Middle school level student, school, and district participation by grade combined grade levels

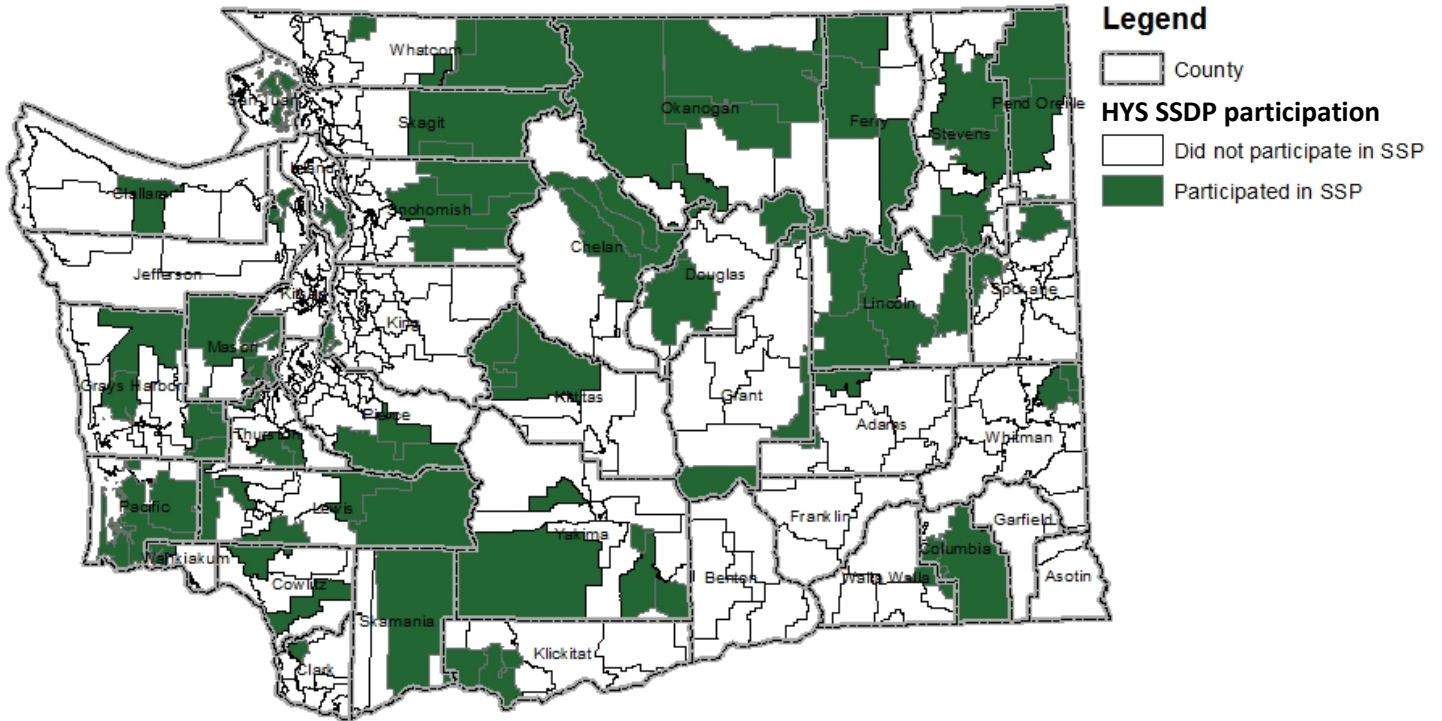
	Grade 6	Grade 7	Grade 8	MS Combined
Number of valid surveys	3,192	3,311	3,380	9,883
Number of enrolled students	3,756	4,121	4,259	12,136
Student survey participation rate	85%	80%	79%	81%
Total # of schools that participated	72	75	76	36
Total # of districts that participated	69	69	74	46

Table 2: High school level student, school, and district participation by grade combined grade levels

	Grade 9	Grade 10	Grade 11	Grade 12	HS Combined
Number of valid surveys	2,968	2,961	2,412	2,405	10,741
Number of enrolled students	3,745	3,750	3,589	3,841	14,925
Student survey participation rate	79%	79%	67%	63%	72%
Total # of schools that participated	68	73	69	73	41
Total # of districts that participated	63	64	62	64	35

The following map presents district level participation in the Pilot (that is the districts that surveyed any additional grade levels).

Figure 1: Map of district level Pilot participation



4. Pilot Reports of Results

Schools and districts that participated in the Pilot had the opportunity to receive additional results if specific reporting requirements were met. These additional reports include:

- Individual grade Frequency Reports for 7th, 9th and 11th grades
- Combined Middle School Frequency Reports for grades 6/7/8 combined
- Combined High School Frequency Reports for grades 9/10/11/12 combined
- Multiple-grade Middle School Frequency Reports for 6th, 7th, 8th grades and grades 6/7/8 combined
- Multiple-grade High School Frequency Reports for 9th, 10th, 11th, and 12th grades and grades 9/10/11/12 combined

For reporting requirements, see the section Reports Produced for Pilot Schools and Districts (page 9).

“Small Statewide” Comparison

In the past, all local (state, Educational Service District-, county-, district- and school-levels) HYS Frequency Reports included two columns of results – one with the local results and the other with results from the State Sample as a comparison. In 2014, Frequency Reports for schools and districts that participated in the Pilot included a different result comparison column, titled “Small Statewide”. The Small Statewide comparison results were comprised the results of all schools that participated in the Pilot statewide. The schools that comprise the Small Statewide Comparison results are listed in Appendix C: Lists of Schools in the Small Statewide Comparison.

Frequency Reports for schools and districts that were eligible for the Pilot but chose to participate in the standard HYS have the traditional State Sample column of results as their comparison.

Some districts had mixed participation in the Pilot. For example, some districts surveyed the 9th and 11th graders at their high school, but did not survey the 7th graders at their middle school. In a district like this:

- Individual grade (9, 10, 11, or 12) and combined high school Frequency Reports included the Small Statewide Comparison results column for comparison.
- Individual grade (6, 7, or 8) and combined middle school Frequency Reports included the State Sample results column for comparison.

Readers should use caution when comparing their local results to the Small Statewide results. Small Statewide results from the Pilot may or may not be representative of small schools statewide, as 58 percent of eligible districts did not participate in the Pilot. Further analysis will be conducted to determine differences or similarities among eligible schools and districts that participated in the Pilot and those that did not participate.

Weighting for Combined Grade Results

It is common for survey results to be adjusted by a process called “weighting”. Weighting is done when averages calculated for a set of groups (in this case, grades) are not evenly represented in the total. Without weighting, the biggest group will have the largest effect on the average.

To create the Combined Middle School and Combined High School estimates, weights were applied to adjust for the fact that not all students participated in the survey. This was done so that the influence of individual grade results on the combined grade results (6/7/8 combined or 9/10/11/12 combined) reflected the size of enrollment in each grade of the school or district. The same weighting methods were also applied to the Small Statewide Combined results.

To calculate the weights, the enrollment for each grade level was divided by the number of valid survey respondents in each grade. See the calculations below.

Table 3: Weight calculations for the Small Statewide Combined Middle School results

Grade Level	Valid Respondents	Enrollment	Weight (Enrollment / Valid Respondents)
Grade 6	3,192	3,756	$3756 / 3192 = 1.171$
Grade 7	3,311	4,121	$4121 / 3311 = 1.245$
Grade 8	3,380	4,259	$4259 / 3380 = 1.260$

Table 4: Weight calculations for the Small Statewide Combined High School results

Grade Level	Valid Respondents	Enrollment	Weight (Enrollment / Valid Respondents)
Grade 9	2,968	3,745	$3745 / 2968 = 1.262$
Grade 10	2,961	3,750	$3750 / 2961 = 1.266$
Grade 11	2,412	3,589	$3589 / 2412 = 1.488$
Grade 12	2,405	3,841	$3841 / 2405 = 1.597$

Calculating Un-weighted Results

When comparing local Combined Middle School or Combined High School results to the Small Statewide Combined results, caution should be exercised if local participation rates across grades differ substantially from the Small Statewide participation rates across grades. If local participation rates are quite different from the Small Statewide participation rates, it is advisable to compute un-weighted results.

Table 5: Example of local participation rate and Small Statewide participation rate that appear different

Combined High School Participation	Grade 9	Grade 10	Grade 11	Grade 12	HS Combined
Your survey participation rate	95%	90%	65%	40%	73%
Small Statewide participation rate	79%	79%	67%	63%	72%

To calculate un-weighted results for a question, divide the number of all respondents by the total number of respondents that answered the response option(s) in which you are interested. For example, if the Combined High School current marijuana use rate is 17.7%, but you noticed that your participation rates decrease as your grade levels increase, you may want to see what your un-weighted current marijuana use rate is.

Table 6: Example of local Combined High School marijuana use results from Frequency Report

33. Use marijuana or hashish (weed, hash, pot)? ¹					
	Grade 9	Grade 10	Grade 11	Grade 12	HS Combined (weighted)
	(n=67)	(n=68)	(n=55)	(n=27)	(n= 217)
Any use in past 30 days	13.4%	10.3%	20.0%	29.6%	17.7%

Using the results in your report (see Table 5), determine how many respondents answered the response per grade and add them together to get the total number of the high school youth who answered the response – Any use in past 30 days. (Table 6)

Table 7: Calculating the number of respondents that answered the marijuana use question by grade

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Calculation % * n	13.4% * 67 = 9	10.3% * 68 = 7	20.0% * 55 = 11	29.6% * 27 = 8	9+7+11+8 = 35

Then divide the number of high school youth who answered the response (35) by the total number of High School youth who answered the question (217); the result is $35 / 217 = 16.1\%$. In this example, the weighted

¹ During the past 30 days, on how many days did you: Use marijuana or hashish (weed, hash, pot)? (Used marijuana - Any use in the past 30 days)

Combined High School result is higher because the older grades are contributing more to the Combined result: 17.7% for weighted report results (Table5), 16.1% for computed un-weighted results (Table 7).

Table 8: Example of local un-weighted Combined High School marijuana use results

33. Use marijuana or hashish (weed, hash, pot)?					
	Grade 9	Grade 10	Grade 11	Grade 12	HS Combined (un-weighted)
	(n=67)	(n=68)	(n=55)	(n=27)	(n=217)
Any use in past 30 days	13.4%	10.3%	20.0%	29.6%	16.1%

Results Produced for Pilot Schools and Districts

The 2014 Pilot resulted in new Frequency Reports and Fact Sheets developed for participating locations.

Individual Grade Level Frequency Reports

Individual grade-level Frequency Reports were produced for schools with at least 15 valid respondents in an individual grade 6, 7, 8, 9, 10, 11 or 12. Individual Grade Frequency Reports include a column for the local results and a column with Small Statewide results for comparison.

Districts also received Individual Grade Frequency Reports if they met the above qualifications for schools, and if they had a 40% or higher participation rate.

Combined Middle School or High School Frequency Reports

Combined 6/7/8 grade Middle School Frequency Reports and Combined 9/10/11/12 grade High School Frequency Reports were created for schools that had at least 15 valid respondents overall and at least one respondent in each grade. The Combined Grade Reports include a column for the 6/7/8 grade results Combined or the 9/10/11/12 grades combined. They also had a column with the comparable combined results from all the Small Statewide schools.

Districts also received Combined Middle School and Combined High School Frequency Reports if they met the above qualifications for schools, and if they had a 40% or higher participation rate.

Multiple Grade Middle School or High School Frequency Reports

Multiple Grade Frequency Reports are new for the 2014 HYS, for both Pilot and non-Pilot participants. Multiple Grade Frequency Reports with grades 6, 8, 10, and 12 were produced for any school that met the qualifications for at least two individual grade reports. Multiple Grade Middle School Frequency Reports were produced for schools that received a Combined Middle School Report and had 15 valid respondents in each grade 6, 7 and 8. Reports include results for grades 6, 7, 8 and grades 6/7/8 combined. Multiple Grade High School Frequency Reports were produced for schools that received a Combined High School Report and had 15 valid respondents in each grade 9, 10, 11, and 12. Reports include results for grades 9, 10, 11, 12 and grades 9/10/11/12 combined.

Districts also received Multiple Grade Frequency Reports if they met the qualifications above for schools, and if they had a 40% or higher participation rate.

The Multiple Grade Frequency Reports do not include state comparison results. To compare school, district, county and ESD Multiple-grade results to the state, use the Multiple Grade State Sample Frequency Report or the Multiple Grade Middle School and Multiple Grade High School Small Statewide Frequency Reports.

Combined Middle School or High School Fact Sheets

Combined 6/7/8 grade Middle School Fact Sheets and Combined 9/10/11/12 grade High School Fact Sheets were created for schools that had at least 15 valid respondents and at least one respondent in each grade.

Most Fact Sheets include a chart and table with comparisons to the state. For Combined Middle School Fact Sheets, these charts include:

- Local results for 6th, 7th, 8th individual grades and grades 6/7/8 combined and
- State Sample results for 6th and 8th grades.

These tables include

- Local results for 6th, 7th, 8th individual grades and grades 6/7/8 combined,
- State Sample results for 6th and 8th grades, and
- Small Statewide Comparison results for 6th, 7th, 8th individual grades and grades 6/7/8 combined.

These tables also include asterisks if the local results and the State Sample results are significantly different by grade level. For the Combined Middle School Fact Sheet, the test for significance is between the local

grade result and the State Sample grade result (so only available for grades 6 and 8). The tests are not done to compare the local grade result to the Small Statewide grade results.

Combined High School Fact Sheets are presented in the same manner, but include Grades 9, 10, 11, 12 and 9/10/11/12 combined. These charts and tables only include grade 10 and 12 State Sample results and tests for significant differences are only conducted between the local and State Sample 10th and 12th grade results.

Districts also received Combined Middle School and Combined High School Fact Sheets if they met the qualifications above for schools, and if they had a 40% or higher participation rate.

Suppression of District Level Results

In the past, district results were not produced for districts with only one school per grade level, as these basically represented duplicate school building reports. With the advent of the Multiple Grade Frequency Reports in 2014, it became clear that districts with only one school per grade level would benefit from Multiple-grade Report, rather than potentially having to look across several individual grade school reports for the same information.

However, district results were not produced in 2014 for districts that had less than 15 surveys per grade in a single participating school or less than 15 surveys in one of two participating schools. Suppression was used to protect the anonymity of students in the schools with low numbers of participants.

5. Pilot Respondent Characteristics

The following table describes demographic characteristics of students who participated in the Pilot and are included in the Small Statewide Comparison group.

Table 9: Small School District Pilot demographic results by grade level

	Grade 6 % (± CI)	Grade 7 % (± CI)	Grade 8 % (± CI)	Grade 9 % (± CI)	Grade 10 % (± CI)	Grade 11 % (± CI)	Grade 12 % (± CI)
	(n=3,192)	(n=3,310)	(n=3,379)	(n=2,962)	(n=2,960)	(n=2,412)	(n=2,405)
Age							
10 or younger	1.8% (±0.5)	0.2% (±0.1)	0.0% (±0.0)	**	**	**	**
11	71.8% (±1.6)	1.5% (±0.4)	0.0% (±0.0)	**	**	**	**
12	24.7% (±1.5)	68.0% (±1.6)	1.1% (±0.4)	0.2% (±0.2)	0.3% (±0.2)	0.1% (±0.1)	0.0% (±0.0)
13	1.5% (±0.4)	28.8% (±1.5)	70.1% (±1.5)	0.9% (±0.3)	0.1% (±0.1)	0.0% (±0.0)	0.0% (±0.1)
14	0.0% (±0.0)	1.4% (±0.4)	27.2% (±1.5)	68.4% (±1.7)	1.4% (±0.4)	0.0% (±0.1)	0.1% (±0.1)
15	0.2% (±0.2)	0.1% (±0.1)	1.6% (±0.4)	28.4% (±1.6)	67.2% (±1.7)	1.5% (±0.5)	0.0% (±0.1)
16	**	**	**	1.9% (±0.5)	29.2% (±1.6)	70.1% (±1.8)	1.7% (±0.5)
17	**	**	**	0.1% (±0.1)	1.7% (±0.5)	26.6% (±1.8)	67.6% (±1.9)
18	**	**	**	0.0% (±0.0)	0.1% (±0.1)	1.4% (±0.5)	28.1% (±1.8)
19 or older	**	**	**	0.0% (±0.1)	0.1% (±0.1)	0.2% (±0.2)	2.4% (±0.6)
Gender	(n=3,183)	(n=3,304)	(n=3,370)	(n=2,958)	(n=2,956)	(n=2,408)	(n=2,402)
Female	50.3% (±1.7)	51.5% (±1.7)	50.2% (±1.7)	49.9% (±1.8)	50.1% (±1.8)	50.0% (±2.0)	49.0% (±2.0)
Male	49.7% (±1.7)	48.5% (±1.7)	49.8% (±1.7)	50.1% (±1.8)	49.9% (±1.8)	50.0% (±2.0)	51.0% (±2.0)
Race - Ethnic Group	(n=3,022)	(n=3,185)	(n=3,327)	(n=2,923)	(n=2,948)	(n=2,402)	(n=2,400)
American Indian or Alaskan Native	10.4% (±1.1)	9.9% (±1.0)	8.0% (±0.9)	7.2% (±0.9)	6.4% (±0.9)	6.7% (±1.0)	6.0% (±0.9)
Asian or Asian American	2.0% (±0.5)	2.1% (±0.5)	1.8% (±0.5)	1.7% (±0.5)	1.5% (±0.4)	1.7% (±0.5)	1.7% (±0.5)
Black or African-American	1.6% (±0.4)	1.7% (±0.4)	1.6% (±0.4)	1.5% (±0.4)	1.6% (±0.4)	1.5% (±0.5)	1.0% (±0.4)
Hispanic or Latino/Latina	17.6% (±1.4)	17.1% (±1.3)	17.3% (±1.3)	17.1% (±1.4)	17.7% (±1.4)	18.6% (±1.6)	19.1% (±1.6)
Native Hawaiian or other Pacific Islander	0.9% (±0.3)	0.9% (±0.3)	1.0% (±0.3)	1.0% (±0.4)	1.3% (±0.4)	0.6% (±0.3)	0.8% (±0.4)
White or Caucasian	42.5% (±1.8)	48.4% (±1.7)	53.6% (±1.7)	57.8% (±1.8)	60.7% (±1.8)	61.0% (±2.0)	62.4% (±1.9)
Other	17.4% (±1.4)	12.0% (±1.1)	9.6% (±1.0)	5.8% (±0.8)	4.9% (±0.8)	3.2% (±0.7)	3.3% (±0.7)
More than one race/ethnicity marked	7.8% (±1.0)	7.9% (±0.9)	7.2% (±0.9)	7.9% (±1.0)	6.0% (±0.9)	6.9% (±1.0)	5.7% (±0.9)
Language Spoken at Home	(n=3,173)	(n=3,300)	(n=3,312)	(n=2,910)	(n=2,916)	(n=2,375)	(n=2,389)
English	83.1% (±1.3)	85.6% (±1.3)	84.1% (±1.2)	84.5% (±1.3)	84.4% (±1.3)	84.0% (±1.5)	83.3% (±1.5)
Spanish	15.3% (±1.3)	13.2% (±1.3)	12.8% (±1.1)	12.1% (±1.2)	12.1% (±1.2)	12.4% (±1.3)	13.8% (±1.4)
Russian	**	**	**	0.9% (±0.3)	0.8% (±0.3)	0.5% (±0.3)	0.4% (±0.2)
Ukrainian	**	**	**	0.5% (±0.3)	0.5% (±0.3)	0.4% (±0.2)	0.5% (±0.3)
Vietnamese	**	**	**	0.2% (±0.2)	0.3% (±0.2)	0.3% (±0.2)	0.1% (±0.1)
Chinese	**	**	**	0.4% (±0.2)	0.1% (±0.1)	0.3% (±0.2)	0.2% (±0.2)
Korean	**	**	**	0.1% (±0.1)	0.2% (±0.2)	0.1% (±0.1)	0.2% (±0.2)
Japanese	**	**	**	0.2% (±0.2)	0.1% (±0.1)	0.1% (±0.1)	0.2% (±0.2)
Other	1.6% (±0.4)	1.1% (±0.4)	3.1% (±0.6)	1.0% (±0.4)	1.5% (±0.4)	1.9% (±0.5)	1.4% (±0.5)

** Student in this grade level were not asked this response option

Small schools that participated in the Pilot may be different than small schools that did not participate in the Pilot and non-small schools. A chi-square test for statistical significance (at the 95% confidence level) was used to determine if there were demographic differences between the State Sample and the Small Statewide Comparison group among 10th graders.

Compared to the State Sample, 10th graders in the Small Statewide Comparison were:

- Gender - Just as likely to be male or female
- Race/Ethnicity
 - Just as likely to be White and just as likely to be an “Other” race;
 - More likely to be American Indian Alaska Native (6.5% Small Statewide, 2.4% State Sample) and more likely to be Hispanic or Latino/a (17.7% Small Statewide, 11.8% State Sample); and
 - Less likely to be Asian or Asian American (1.5% Small Statewide, 9.3% State Sample), less likely to be Black or African American (1.6% Small Statewide, 4.9% State Sample), less likely to be Native Hawaiian or Other Pacific Islander (1.3% Small Statewide, 2.2% State Sample), and less likely to have marked more than one race/ethnicity (6.0% Small Statewide, 7.9% State Sample).
- Language spoken at home
 - Just as likely to have English spoken at home’
 - More likely to have Spanish spoken at home (12.1% Small Statewide, 7.4% State Sample); and
 - Less likely to have an “Other” language spoken at home (1.5% Small Statewide, 4.6% State Sample).

Further analyses looking at differences and similarities between the Small Statewide results and the State Sample results will be reported in the 2014 HYS Bias Analysis (available mid-summer 2015 on www.AskHYS.net).

6. More Information

For HYS results and for more information about the Healthy Youth Survey, visit www.AskHYS.net.

Additional information on HYS is also available on the Washington State Department of Health's website:

<http://www.doh.wa.gov/DataandStatisticalReports/HealthBehaviors/HealthyYouthSurvey>.

Appendices

Appendix A: List of Eligible School Districts by County

ADAMS

1. Benge
2. Lind-Ritzville
3. Washtucna

ASOTIN

1. Asotin-Anatone

BENTON

1. Finley
2. Kiona-Benton City
3. Paterson

CHELAN

1. Cascade
2. Cashmere
3. Entiat
4. Lake Chelan
5. Manson
6. Stehekin

CLALLAM

1. Cape Flattery
2. Crescent
3. Quillayute Valley

CLARK

1. Green Mountain
2. La Center

COLUMBIA

1. Dayton
2. Starbuck

COWLITZ

1. Castle Rock
2. Kalama
3. Toutle Lake

DOUGLAS

1. Bridgeport
2. Mansfield
3. Orondo
4. Waterville

FERRY

1. Curlew
2. Inchelium
3. Keller
4. Orient
5. Republic

FRANKLIN

1. Kahlotus
2. North Franklin

GARFIELD

1. Garfield/Palouse
2. Pomeroy

GRANT

1. Coulee-Hartline
2. Grand Coulee Dam
3. Royal
4. Soap Lake
5. Wahluke
6. Warden
7. Wilson Creek

GRAYS HARBOR

1. Cosmopolis
2. Elma
3. Hoquiam
4. Lake Quinault
5. McCleary
6. Montesano
7. North Beach
8. Oakville
9. Ocosta
10. Satsop
11. Taholah
12. Wishkah Valley

ISLAND

1. Coupeville
2. South Whidbey

JEFFERSON

1. Brinnon
2. Chimacum
3. Port Townsend
4. Queets-Clearwater
5. Quilcene

KING

1. Skykomish
2. Vashon Island

KITTITAS

1. Cle Elum-Roslyn
2. Easton
3. Kittitas
4. Thorp

KLICKITAT

1. Bickleton
2. Centerville
3. Glenwood
4. Goldendale
5. Klickitat
6. Lyle
7. Roosevelt
8. Trout Lake
9. White Salmon Valley
10. Wishram

LEWIS

1. Adna
2. Boistfort
3. Evaline
4. Morton
5. Mossyrock
6. Napavine
7. Onalaska
8. Pe Ell
9. Toledo
10. White Pass
11. Winlock

LINCOLN

1. Almira
2. Creston
3. Davenport
4. Harrington
5. Odessa
6. Reardan-Edwall
7. Sprague
8. Wilbur

MASON

1. Grapeview
2. Hood Canal
3. Mary M Knight
4. North Mason
5. Pioneer
6. Southside

OKANOGAN

1. Brewster
2. Methow Valley
3. Nespelem
4. Okanogan
5. Omak
6. Oroville
7. Pateros
8. Tonasket

PACIFIC

1. Naselle-Grays River Valley
2. North River
3. Ocean Beach
4. Raymond
5. South Bend
6. Willapa Valley

PEND OREILLE

1. Cusick
2. Newport
3. Selkirk

PIERCE

1. Carbonado
2. Eatonville

SAN JUAN

1. Lopez
2. Orcas Island
3. San Juan Island
4. Shaw Island

SKAGIT

1. Conway
2. La Conner

SKAMANIA

1. Mill A
2. Mount Pleasant
3. Skamania
4. Stevenson-Carson

SNOHOMISH

1. Darrington
2. Granite Falls
3. Index
4. Sultan

SPOKANE

1. Freeman
2. Great Northern
3. Liberty
4. Medical Lake
5. Nine Mile Falls
6. Orchard Prairie
7. Riverside

STEVENS

1. Chewelah
2. Columbia (Stevens)
3. Colville
4. Evergreen (Stevens)
5. Kettle Falls
6. Loon Lake
7. Mary Walker
8. Northport
9. Onion Creek
10. Summit Valley
11. Valley
12. Wellpinit

THURSTON

1. Griffin
2. Rainier
3. Rochester
4. Tenino

WAHKIAKUM

1. Wahkiakum

WALLA WALLA

1. College Place
2. Columbia (Walla Walla)
3. Prescott
4. Touchet
5. Waitsburg

WHATCOM

1. Meridian
2. Mount Baker
3. Nooksack Valley

WHITMAN

1. Colfax
2. Colton
3. Endicott
4. Garfield/Palouse
5. LaCrosse
6. Lamont
7. Oakesdale
8. Rosalia
9. St. John
10. Steptoe
11. Tekoa

YAKIMA

1. Granger
2. Highland
3. Mabton
4. Mount Adams
5. Naches Valley
6. Union Gap
1. Zillah

Appendix B: List of Eligible School Districts by Participation in Small School District Pilot and HYS by County

Districts that participated in the Small School District Pilot are in bold blue text. Districts that participated in HYS, but did not participate in the pilot are in standard text. Districts that did not participate in HYS are in light grey text.

ADAMS

- Bengé
- Lind-Ritzville
- Washtucna

ASOTIN

- Asotin-Anatone^b

BENTON

- Finley
- Kiona-Benton City^b
- Paterson

CHELAN

- Cascade^a
- Cashmere^a
- Entiat^c
- Lake Chelan^b
- Manson^b
- Stehekin

CLALLAM

- Cape Flattery
- Crescent^b
- Quillayute Valley^a

CLARK

- Green Mountain
- La Center^b

COLUMBIA

- Dayton^b
- Starbuck

COWLITZ

- Castle Rock^b
- Kalama^b
- Toutle Lake^a

DOUGLAS

- Bridgeport^a
- Mansfield
- Orondo
- Waterville^b

FERRY

- Curlew^b
- Inchelium^b
- Keller
- Orient
- Republic^b

FRANKLIN

- Kahlotus
- North Franklin

GARFIELD

- Garfield/Palouse^a
- Pomeroy^a

GRANT

- Coulee-Hartline
- Grand Coulee Dam^b
- Royal^a
- Soap Lake
- Wahluke^b
- Warden^b
- Wilson Creek

GRAYS HARBOR

- Cosmopolis^a
- Elma^b
- Hoquiam^b
- Lake Quinault^b
- McCleary^b
- Montesano^a
- North Beach^a
- Oakville^b
- Ocosta^a
- Satsop
- Taholah
- Wishkah Valley^a

ISLAND

- Coupeville^a
- South Whidbey^b

JEFFERSON

- Brinnon
- Chimacum^a
- Port Townsend^b
- Queets-Clearwater
- Quilcene

KING

- Skykomish
- Vashon Island^b

KITTITAS

- Cle Elum-Roslyn^b
- Easton^b
- Kittitas^a
- Thorp

KLICKITAT

- Bickleton
- Centerville
- Glenwood
- Goldendale
- Klickitat^b
- Lyle^b
- Roosevelt
- Trout Lake
- White Salmon Valley^b
- Wishram

LEWIS

- Adna^b
- Boistfort
- Evaline
- Morton^a
- Mossyrock
- Napavine
- Onalaska
- Pe Ell^b
- Toledo^b

^a Standard HYS registration

^b Small School District Pilot registration

- **White Pass^b**
- Winlock

LINCOLN

- Almira^a
- **Creston**
- Davenport^a
- **Harrington^b**
- **Odessa^b**
- **Reardan-Edwall^b**
- Sprague
- **Wilbur^b**

MASON

- Grapeview
- **Hood Canal^b**
- Mary M Knight
- **North Mason^b**
- **Pioneer^b**
- **Southside^b**

OKANOGAN

- **Brewster^b**
- **Methow Valley^b**
- Nespelem^a
- Okanogan^a
- **Omak^b**
- Oroville
- Pateros
- **Tonasket^b**

PACIFIC

- Naselle-Grays River Valley^a
- North River
- **Ocean Beach^b**
- Raymond^a
- **South Bend^b**
- **Willapa Valley^b**

PEND OREILLE

- **Cusick^b**
- **Newport^b**
- **Selkirk^b**

PIERCE

- **Carbonado^b**
- **Eatonville^b**

SAN JUAN

- **Lopez^b**
- Orcas Island^a
- San Juan Island^a
- Shaw Island

SKAGIT

- **Concrete^b**
- Conway^a
- La Conner^a

SKAMANIA

- Mill A
- Mount Pleasant^a
- Skamania
- **Stevenson-Carson^b**

SNOHOMISH

- **Darrington^b**
- **Granite Falls^b**
- Index
- **Sultan^b**

SPOKANE

- Freeman
- Great Northern
- Liberty
- Medical Lake^a
- Nine Mile Falls
- Orchard Prairie
- Riverside^a

STEVENS

- **Chewelah^b**
- Columbia (Stevens)^a
- **Colville^b**
- Evergreen (Stevens)
- Kettle Falls
- Loon Lake
- **Mary Walker^b**
- Northport
- Onion Creek
- Summit Valley
- Valley^a
- **Wellpinit^b**

THURSTON

- **Griffin^b**
- **Rainier^b**
- Rochester^a
- **Tenino^b**

WAHKIAKUM

- Wahkiakum^a

WALLA WALLA

- College Place
- Columbia (Walla Walla)^a
- **Prescott^b**
- Touchet
- **Waitsburg^b**

WHATCOM

- Meridian^a
- Mount Baker^a
- **Nooksack Valley^b**

WHITMAN

- Colfax^a
- Colton
- Endicott
- Garfield/Palouse^a
- LaCrosse
- Lamont
- **Oakesdale^b**
- Rosalia
- St. John
- Steptoe
- **Tekoa^b**

YAKIMA

- **Granger^b**
- **Highland^b**
- **Mabton^b**
- **Mount Adams^b**
- Naches Valley
- **Union Gap^b**
- **Zillah^b**

Appendix C: List of Schools and Grades Included in the Small Statewide Comparison Group by Grade

	Grade Levels						
<u>CHELAN</u>							
1. Chelan High School (Lake Chelan)				9	10	11	12
2. Entiat Middle and High School (Entiat)	6	7	8	9	10	11	12
3. Manson High School (Manson)				9	10	11	12
4. Manson Middle School (Manson)	6	7	8				
<u>CLALLAM</u>							
1. Crescent School (Crescent)	6	7	8	9	10		12
<u>CLARK</u>							
1. La Center High School (La Center)				9	10	11	12
2. La Center Middle School (La Center)	6	7	8				
<u>COLUMBIA</u>							
1. Dayton High School (Dayton)	6	7	8	9	10	11	12
<u>COWLITZ</u>							
1. Castle Rock High School (Castle Rock)				9	10	11	12
2. Castle Rock Middle School (Castle Rock)	6	7	8				
3. Kalama Jr Sr High (Kalama)	6	7	8	9	10	11	12
<u>DOUGLAS</u>							
1. Waterville Elementary (Waterville)	6						
2. Waterville High School (Waterville)		7	8	9	10	11	12
<u>FERRY</u>							
1. Curlew Elem & High School (Curlew)			8	9	10	11	12
2. Inchelium High School (Inchelium)				9	10	11	12
3. Inchelium Middle School (Inchelium)	6	7	8				
4. Republic Junior High (Republic)		7					
5. Republic Senior High School (Republic)				9	10	11	12
<u>GRANT</u>							
1. Lake Roosevelt High (Grand Coulee Dam)	6	7	8	9	10	11	12
2. Wahluke Junior High (Wahluke)	6	7	8				
3. Warden High School (Warder)				9	10	11	12
<u>GRAYS HARBOR</u>							
1. Elma Middle School (Elma)	6	7	8				
2. Hoquiam High School (Hoquiam)				9	10	11	12
3. Lake Quinault High (Lake Quinault)	6	7	8				
4. McCleary Elem (McCleary)	6	7	8				

	Grade Levels						
5. Oakville Elementary (Oakville)	6						
6. Oakville High School (Oakville)		7	8	9	10	11	12
<u>ISLAND</u>							
1. Bayview Alternative (South Whidbey)	6	7	8	9	10	11	12
2. Langley Middle School (South Whidbey)	6	7	8				
3. South Whidbey High (South Whidbey)				9	10	11	12
<u>JEFFERSON</u>							
1. Blue Heron Middle School (Port Townsend)	6	7	8				
<u>KING</u>							
1. McMurray Middle School (Vashon Island)	6	7	8				
2. Student Link (Vashon Island)					10	11	12
3. Vashon Island High School (Vashon Island)				9	10	11	12
<u>KITTITAS</u>							
1. Cle Elum Roslyn High School (Cle Elum - Roslyn)				9	10	11	12
2. Swiftwater Learning Center (Cle Elum-Roslyn)					10	11	12
3. Walter Strom Middle School (Cle Elum-Roslyn)	6	7	8				
4. Easton School (Easton)	6	7	8	9	10	11	12
<u>KLICKITAT</u>							
1. Klickitat Elem & High (Klickitat)		7	8	9	10	11	12
2. Lyle High School (Lyle)				9	10	11	12
3. Lyle Middle School (Lyle)	6	7	8				
4. Wayne M Henkle Middle (White Salmon Valley)		7	8				
<u>LEWIS</u>							
1. Adna Middle/High School (Adna)		7	8	9	10	11	12
2. Morton Elementary School (Morton)	6						
3. Morton Junior-Senior High (Morton)		7	8	9	10	11	12
4. Pe Ell School (Pe Ell)	6	7	8	9	10	11	12
5. Toledo High School (Toledo)				9	10	11	12
6. Toledo Middle School (Toledo)	6	7	8				
7. White Pass Elementary School (White Pass)	6						
8. White Pass Jr, Sr, High School (White Pass)		7	8	9	10	11	12
<u>LINCOLN</u>							
1. Creston Elementary (Creston)	6						
2. Creston Jr-Sr High School (Creston)			8	9	10	11	12
3. Harrington High School (Harrington)				9	10	11	12
4. Odessa High School (Odessa)	6	7	8	9	10	11	12
5. Reardan Elementary School (Reardan-Edwall)	6						

	Grade Levels						
6. Reardan Middle-Senior High (Reardan-Edwall)			8	9	10	11	12
7. Wilbur Elementary School (Wilbur)	6						
8. Wilbur Secondary School (Wilbur)		7	8	9	10	11	12
<u>MASON</u>							
1. Hawkins Middle School (North Mason)	6	7	8				
2. Hood Canal Elem & Junior High (Hood Canal)	6	7	8				
3. Pioneer Intermediate/Middle School (Pioneer)	6	7	8				
4. Southside Elementary (Southside)	6	7					
<u>OCEAN BEACH</u>							
1. Ilwaco Middle/High School (Ocean Beach)	6	7	8	9	10	11	12
<u>OKANOGAN</u>							
1. Brewster High School (Brewster)				9	10	11	12
2. Brewster Junior High School (Brewster)		7	8				
3. Highlands High School (Omak)					10	11	12
4. Independent Learning Center (Methow Valley)				9	10		12
5. Liberty Bell Jr Sr High (Methow Valley)		7	8	9	10	11	12
6. Methow Valley Elementary (Methow Valley)	6						
7. Omak High School (Omak)				9	10	11	12
8. Omak Middle School (Omak)	6	7	8				
9. Tonasket High School (Tonasket)				9	10	11	12
10. Tonasket Middle School (Tonasket)	6	7	8				
<u>PACIFIC</u>							
1. Naselle Jr Sr (Naselle-Grays River Valley)	6	7	8	9	10	11	12
2. Chauncey Davis Elementary (South Bend)	6						
3. South Bend High School (South Bend)			8		10		12
4. Willapa Valley Middle-High (Willapa Valley)	6	7	8	9	10	11	12
<u>PEND OREILLE</u>							
1. Bess Herian Elementary (Cusick)	6						
2. Cusick Jr Sr High School (Cusick)		7	8	9	10	11	12
3. Sadie Halstead Middle School (Newport)	6	7	8				
4. Selkirk High School (Selkirk)				9	10	11	12
5. Selkirk Middle School (Selkirk)	6	7	8				
<u>PIERCE</u>							
1. Carbonado Historical School 19 (Carbonado)	6	7	8				
2. Columbia Crest Elementary (Eatonville)	6						
3. Eatonville Middle School (Eatonville)	6	7	8				

Grade Levels

SAN JUAN

1. Lopez Middle High School (Lopez)	6	7	8	9	10	11	12
2. Orcas Island Elementary (Orcas Island)	6						
3. Orcas Island High School (Orcas Island)				9	10	11	12
4. Orcas Island Middle School (Orcas Island)		8					

SKAGIT

1. Concrete Elementary (Concrete)	6						
2. Concrete High School (Concrete)		7	8	9	10	11	12

SKAMANIA

1. Carson Elementary (Stevenson-Carson)	6						
2. Wind River Middle School (Stevenson-Carson)		7	8				

SPOKANE

1. Independent Scholar (Riverside)	6		8	9	10	11	12
2. Riverside Achievement Center (Riverside)				9	10		12
3. Riverside High School (Riverside)				9	10	11	12
4. Riverside Middle School (Riverside)	6	7	8				

SNOHOMISH

1. Crossroads High School (Granite Falls)					10	11	12
2. Granite Falls High School (Granite Falls)				9	10	11	12
3. Darrington Elementary School (Darrington)	6	7	8				
4. Darrington Sr High School (Darrington)				9	10	11	12
5. Sultan Middle School (Sultan)	6	7	8				
6. Sultan Senior High School (Sultan)				9	10	11	12

STEVENS

1. Colville Senior High School (Colville)				9	10	11	12
2. Panorama School (Colville)				9	10	11	12
3. Gess Elementary (Chewelah)	6						
4. Jenkins Junior/Senior High (Chewelah)		7	8	9	10	11	12
5. Mary Walker High School (Mary Walker)				9	10	11	12
6. Springdale Middle School (Mary Walker)	6	7	8				
7. Springdale Middle School (Mary Walker)	6	7	8				
8. Wellpinit High School (Wellpinit)				9	10	11	12
9. Wellpinit Middle School (Wellpinit)	6	7	8				

THURSTON

1. Griffin School (Griffin)	6	7	8				
2. Rainier Middle School (Rainier)	6	7	8				
3. Rainier Senior High School (Rainier)				9	10	11	12

	Grade Levels						
4. Tenino High School (Tenino)				9	10	11	12
5. Tenino Middle School (Tenino)	6	7	8				
<u>WALLA WALLA</u>							
1. Prescott Elementary School (Prescott)	6						
2. Prescott Jr Sr High (Prescott)		7	8				
3. Preston Hall Middle School (Waitsburg)		7	8				
4. Waitsburg Elementary School (Waitsburg)	6						
5. Waitsburg High School (Waitsburg)				9	10	11	12
<u>WHATCOM</u>							
1. Nooksack Valley High School (Nooksack)				9	10	11	12
2. Nooksack Valley Middle School (Nooksack)	6	7	8				
<u>WHITMAN</u>							
1. Oakesdale Elementary School (Oakesdale)	6	7	8				
2. Oakesdale High School (Oakesdale)				9	10	11	12
3. Tekoa Elementary School (Tekoa)	6						
4. Tekoa High School (Tekoa)		7	8	9	10	11	12
<u>YAKIMA</u>							
1. Granger High School (Granger)				9	10	11	12
2. Granger Middle School (Granger)	6	7	8				
3. Artz Fox Elementary (Mabton)	6						
4. Mabton Jr, Sr, High (Mabton)		7	8	9	10	11	12
5. Highland High School (Highland)				9	10	11	12
6. Highland Junior High School (Highland)		7	8				
7. Tieton Intermediate School (Highland)	6						
8. Union Gap School (Union Gap)	6	7	8				
9. Harrah Elementary School (Mount Adams)	6						
10. Mount Adams Middle School (Mount Adams)		7	8				
11. Harrah Elementary School (Mount Adams)	6						
12. White Swan High School (Mount Adams)				9	10	11	12
13. Zillah High School (Zillah)				9	10	11	12
14. Zillah Intermediate School (Zillah)	6						
15. Zillah Middle School (Zillah)		7	8				

Appendix D: List of Schools that Received Combined Grade Reports

Middle School Reports (6/7/8 combined)

CHELAN

1. Manson Middle School (Manson)
2. Entiat Middle and High School (Entiat)

CLALLAM

1. Crescent School (Crescent)

CLARK

1. La Center Middle School (La Center)

COLUMBIA

1. Dayton High School (Dayton)

COWLITZ

1. Castle Rock Middle School (Castle Rock)
2. Kalama Jr Sr High (Kalama)

FERRY

1. Inchelium Middle School (Inchelium)

GRANT

1. Wahluke Junior High (Wahluke)
2. Lake Roosevelt High School (Grand Coulee Dam)

GRAYS HARBOR

1. McCleary Elem (McCleary)
2. Elma Middle School (Elma)
3. Lake Quinault High School (Lake Quinault)

ISLAND

1. Bayview Alternative School (South Whidbey)
2. Langley Middle School (South Whidbey)

JEFFERSON

1. Blue Heron Middle School (Port Townsend)

KING

1. McMurray Middle School (Vashon Island)

KITTITAS

1. Easton School (Easton)
2. Walter Strom Middle School (Cle Elum-Roslyn)

KLICKITAT

1. Lyle Middle School (Lyle)

LEWIS

1. Toledo Middle School (Toledo)
2. Pe Ell School (Pe Ell)

LINCOLN

1. Odessa High School (Odessa)

MASON

2. Pioneer Intermediate/Middle School (Pioneer)
3. Hawkins Middle School (North Mason)
4. Hood Canal Elem & Junior High (Hood Canal)

OKANOGAN

1. Omak Middle School (Omak)
2. Tonasket Middle School (Tonasket)

PACIFIC

1. Ilwaco Middle/High School (Ocean Beach)
2. Naselle Jr Sr High Schools (Naselle-Grays River Valley)
3. Willapa Valley Middle-High (Willapa Valley)

PEND OREILLE

1. Sadie Halstead Middle School (Newport)
2. Selkirk Middle School (Selkirk)

PIERCE

1. Carbonado Historical School 19 (Carbonado)
2. Eatonville Middle School (Eatonville)

SAN JUAN

1. Lopez Middle High School (Lopez)

SNOHOMISH

1. Sultan Middle School (Sultan)
2. Darrington Elementary School (Darrington)

SPOKANE

2. Riverside Middle School (Riverside)

STEVENS

1. Wellpinit Middle School (Wellpinit)
2. Springdale Middle School (Mary Walker)

THURSTON

1. Rainier Middle School (Rainier)
2. Griffin School (Griffin)
3. Tenino Middle School (Tenino)

WHATCOM

1. Nooksack Valley Middle School (Nooksack)

WHITMAN

1. Oakesdale Elementary School (Oakesdale)

High School Reports (9/10/11/12 combined)

CHELAN

1. Manson High School (Manson)
2. Chelan High School (Lake Chelan)
3. Entiat Middle and High School (Entiat)

CLARK

1. La Center High School (La Center)

COLUMBIA

1. Dayton High School (Dayton)

COWLITZ

1. Castle Rock High School (Castle Rock)
2. Kalama Jr Sr High (Kalama)

DOUGLAS

1. Waterville High School (Waterville)

FERRY

1. Curlew Elem & High School (Curlew)
2. Inchelium Middle School (Inchelium)
3. Republic Senior High School (Republic)

GRANT

1. Warden High School (Warden)
2. Lake Roosevelt High School (Grand Coulee Dam)

GRAYS HARBOR

1. Hoquiam High School (Hoquiam)
2. Oakville High School (Oakville)

ISLAND

1. Bayview Alternative School (South Whidbey)
2. South Whidbey High School (South Whidbey)

KING

1. Vashon Island High School (Vashon Island)

KITTITAS

1. Easton School (Easton)
2. Cle Elum Roslyn High School (Cle Elum-Roslyn)

YAKIMA

1. Union Gap School (Union Gap)
2. Granger Middle School (Granger)

KLICKITAT

1. Klickitat Elem & High (Klickitat)
2. Lyle Middle School (Lyle)

LEWIS

1. Morton Junior-Senior High (Morton)
2. Adna Middle/High School (Adna)
3. Toledo High School (Toledo)
4. Pe Ell School (Pe Ell)
5. White Pass Jr. Sr. High School (White Pass)

LINCOLN

1. Reardan Middle-Senior High School (Reardan-Edwall)
2. Creston Jr-Sr High School (Creston)
3. Odessa High School (Odessa)
4. Wilbur Secondary School (Wilbur)
5. Harrington High School (Harrington)

OKANOGAN

1. Omak High School (Omak)
2. Brewster High School (Brewster)
3. Liberty Bell Jr Sr High (Methow Valley)
4. Tonasket High School (Tonasket)

PACIFIC

1. Ilwaco Middle/High School (Ocean Beach)
2. Naselle Jr Sr High Schools (Naselle-Grays River Valley)
3. Willapa Valley Middle-High (Willapa Valley)

PEND OREILLE

1. Cusick Jr Sr High School (Cusick)
2. Selkirk Middle School (Selkirk)

SAN JUAN

1. Orcas Island High School (Orcas Island)
2. Lopez Middle High School (Lopez)

SKAJIT

1. Concrete High School (Concrete)

SNOHOMISH

1. Sultan Senior High School (Sultan)
2. Darrington Sr High School (Darrington)
3. Granite Falls High School (Granite Falls)

SPOKANE

1. Independent Scholar (Riverside)
2. Riverside High School (Riverside)

STEVENS

1. Jenkins Junior/Senior High (Chewelah)
2. Wellpinit High School (Wellpinit)
3. Colville Senior High School (Colville)
4. Mary Walker High School (Mary Walker)

THURSTON

1. Rainier Senior High School (Rainier)
2. Tenino High School (Tenino)

WALLA WALLA

1. Waitsburg High School (Waitsburg)

WHATCOM

1. Nooksack Valley High School (Nooksack)

WHITMAN

1. Tekoa High School (Tekoa)
2. Oakesdale High School (Oakesdale)

YAKIMA

1. Mabton Jr. Sr. High (Mabton)
2. Highland High School (Highland)
3. Granger High School (Granger)
4. Zillah High School (Zillah)
5. White Swan High School (Mount Adams)

Appendix E: Acronyms and Abbreviations

HYS

Healthy Youth Survey, see website for more information: <http://www.askhys.net/>

Pilot or SSDP

Small School District Pilot

OSPI

Washington State Office of Superintendent of Public Instruction, see website for more information: <http://www.k12.wa.us/>

DBHR

Washington State Department of Social and Health Service's Division of Behavioral Health and Recovery, see website for more information: <https://www.dshs.wa.gov/bhsia/division-behavioral-health-and-recovery>

DOH

Washington State Department of Health, see website for more information: <http://www.doh.wa.gov/>

LCB

Washington State Liquor Control Board, see website for more information: <http://www.liq.wa.gov/>

LGAN

Looking Glass Analytics, Inc., see website for more information: <http://www.lgan.com/>

HYSPC

Healthy Youth Survey Planning Committee. Committee that oversees the continued development and implementation of the Healthy Youth Survey and includes staff from the state agencies that sponsor the survey and the survey contractor (OSPI, DBHR, DOH, LCB and LGAN).

CPWI

Community Prevention Wellness Initiative, see website for more information, see http://www.theathenaforum.org/community_prevention_and_wellness_initiative_cpwi