

# Healthy Youth Survey 2018 - Changes from the 2016 Survey

February 9, 2018

## Background

### Survey Forms A, B, and C

To manage the length of the survey with the breadth of information desired by stakeholders, there are two questionnaires for grades 8, 10, and 12: Forms A and B. The 6th grade questionnaire is a single version (Form C), with fewer questions.

“Core items” are those that are on Forms A and B. Most of the core items are also on Form C.

### Form A

The 2018 Form A has 135 questions. This is 5 questions shorter than the 2016 questionnaire.

### Form B

The 2018 Form B has 122 questions which is the same as the 2016 questionnaire.

### Form C

The 2018 Form C has 91 questions which is 3 questions shorter than the 2016 questionnaire.

Schools may choose to not administer questions on sexual behavior, orientation, and gender identity in which case they will need to tear off the page from survey forms A and B in 2018.

## Revision Process for 2018 Healthy Youth Survey

In 2016, the Healthy Youth Survey Planning Committee (HYSPC) took a new, more comprehensive approach to the questionnaire revision process. During previous survey cycles, Form A and Form B revisions followed two different processes. This year, in preparation for the 2018 survey, the HYSPC followed one process for the entire Healthy Youth Survey (HYS). The aim was to increase collaboration and facilitate broader stakeholder involvement in revisions, while also streamlining the process to reduce burden on stakeholders interested in multiple topical areas on the survey. HYS stakeholders had several opportunities and mechanisms to provide input on the survey questionnaire and review and provide feedback on new question proposals as well as changes proposed to existing questions.

### Criteria for Questions

The HYSPC began with developing criteria to evaluate questions. The criteria provided a framework for all HYSPC decisions that followed. The criteria were shared with stakeholders during the revision process and are included at the end of this document.

### Stakeholder Feedback Process & Question Pre-Testing

Following the 2016 HYS release, the HYSPC sought feedback from stakeholders during the month of May. The HYSPC combined this feedback with comments received throughout the prior two years (since the previous revision process) and state member agencies. During this time, new question proposals were solicited from stakeholders.

The proposed questions and survey revisions were discussed with stakeholders during two all-day meetings and one part-day meeting that were held via in-person and webinar during the month of July. At these

meetings, additional feedback was collected. The committee noted all stakeholders' input to include in decisions.

Decisions were communicated with stakeholders in the fall for a "fatal flaws" review of the intended changes. In addition, new questions and some questions with wording were pretested for comprehension in focus groups among youth in some Washington communities. The HYSPC made some final tweaks based on the additional stakeholder feedback and the results of these pilot tests with youth.

### **Finalized Questionnaire**

Taking into consideration all the stakeholder input and state priorities, while accounting for the length of each form and burden on students, which prevents all proposed questions from being added – the 2018 HYS questionnaire is finalized. Changes for the 2018 survey by topic are listed below.

The Planning Committee would like thank to everyone who was involved in this process. We recognize that providing electronic feedback, developing proposals for new questions, and attending all-day meetings requires a large commitment of time and effort. Without your dedication to the questionnaire, the Healthy Youth Survey would not be the valued data source that it is.

## **Summary of Changes:**

### **Demographics and general information**

Questions on migrant status and mobility were added on Forms A and C and a question on school attendance was added on all three forms. Changes were made to response options to both the living situation questions, and the sexual orientation question on Forms A and B. A new gender identity question was added on Forms A and B. The existing dichotomous gender question was revised on all three forms.

### **Alcohol, Tobacco and Other Drug Use – Lifetime Use**

Lifetime use questions on all forms stayed the same, but response options were expanded to be able to tease out the past-year use of any substance. These changes will be made on Forms A and C.

### **Alcohol, Tobacco and Other Drug Use - 30-Day Use**

The drug used for quality checks was revised on all three forms. In addition, 30-day use of smoking tobacco in a pipe was rotated on Form B.

### **Other Tobacco-Related Questions**

Age at first use of vape pens was added on Form B. All substance use on school property questions were combined in one 'select all that apply' question to conserve space on Forms A and B.

### **Other Marijuana-Related Questions**

A new question measuring simultaneous use of marijuana and alcohol in the past 30 days was added on Form A. Response options were revised for the marijuana question that provides information of method of use among youth who used marijuana in the past 30 days.

### **Other Alcohol and Drug-Related Questions**

A new question that provides more information on prescription and OTC drug use among youth was added on Form A.

### **Nutrition and Fitness**

Form B rotated off 1 nutrition question in 2018. Questions on screen time were revised to update the examples on Forms B and C. The question on source of chips or similar snack item was rotated on Form B.

### **Health Conditions and Health Care**

The question on medical check-up was rotated on Form B.

### **Sexual Behavior**

The term 'sexual intercourse' was revised to 'sex' and a definition of sex was added for the sexual behavior questions on the tear-off of Form B. The existing condom use question was revised to include both pregnancy and sexually transmitted infections prevention, and therefore the response options were expanded to include all types of birth control used.

### **Disability Module**

The disability module was rotated back on Form B.

### **Unintentional Injury**

The helmet use question was rotated back on Form C. The life vest question and riding with a texting or emailing driver were rotated off from Form B. Riding with a texting or emailing driver remains on Form C.

### **Intentional injury**

The question on carrying a gun in the past 30 days was rotated off from Form B.

### **Physical, Emotional and Sexual Abuse**

A new sexual abuse question was added on tear-off on Form B.

### **Social and Emotional Learning**

The social and emotional learning scale questions were dropped from Forms B and C.

### **Quality of Life related**

Four quality of life questions were rotated off; and four questions from Children's Hope Scale were added on Form B.

### **Gambling**

The gambling question was rotated off from Form A.

### **Bullying/Harassment related**

The definition of bullying was revised and the electronic bullying and sexting questions were updated on Form B.

### **School support & Prevention**

Two school support questions were rotated off from Form B.

### **Perceived Availability of Handguns**

The question on perceived availability of handguns was rotated on Form B.

### **Laws and Norms**

The questions on laws and norms were revised for consistency so that all include phrasing of 'neighborhood and community' on Forms A and C.

### **Interaction with prosocial peers**

Five questions consisting the interaction and prosocial peers scale were rotated off from Form A.

### **Belief in Moral Order**

Form A rotated off four questions related to belief in moral order.

### **Prosocial Involvement**

The three questions on prosocial involvement on Form C were replaced with one question that has been on Form A. The response options also changed along with the question.

### **Social skills**

The example of CD in the social skills question will be updated once we get the results from pretesting three different options.

### **Work-related**

The question related to work for pay was rotated off from Form B.

More details on each change summarized above are listed below.

## Demographics and General Information

Changes were made to response options to both the living situation questions, and the sexual orientation question on Forms A and B. The existing dichotomous gender question was revised on all three forms.

### Added

- During your last school year, how many times did you change schools for reasons other than moving up a grade? [I did not change schools; Once; Twice; Three or more times]. New: Forms A and C.
- Have you or your family moved in the past 3 years to another school district, city, or county for seasonal work in: agriculture, dairy, or fishing? [Yes; No; I do not know]. New: Forms A and C.
- During the past 30 days, on how many days have you been absent from school for any reason? Include any day that you missed at least half of the school day. [0 days, 1 or 2 days, 3 or more days]. New: Forms A, B and C.
- How do you currently identify yourself? (select all that apply) [Male; Female; Transgender; Questioning/not sure of my gender identity; Something else fits better; I do not know what this question is asking] New: Forms A and B tear-off.

### Changed

- What sex/gender were you at birth, even if you are not that gender today? [Male; Female]. Revised question wording: Forms A, B and C. Revised the question.
- Which of the following best describes you? (sexual orientation) [Heterosexual (straight); Gay or lesbian; Bisexual; Questioning/not sure; something else fits better; I do not know what this question is asking]. Forms A and B tear-off. Additional response option included.
- Who did you live with most of the time in the last 30 days? [Parent(s), step-parent(s), or legal guardian; Relatives like a grandparent, an aunt, an older brother, but NOT your parents; Foster care parent(s); Adults who are NOT your parents or relatives; Friends of yours with no adults present; On your own; Other] Forms A and B. Revised response options.
- Where did you live most of the time in the last 30 days? [ In my own house or apartment that my family rents or owns; In a house or apartment that a relative rents or owns; In a house or apartment with someone who is not a relative; In a shelter; In a car or RV, park, or campground; In a motel/hotel; On the street; Moved from place to place; Other] Forms A and B. Revised response options.

## Alcohol, Tobacco and Other Drug Use – Lifetime Use

Lifetime use questions on forms stayed the same, but response options were expanded to be able to tease out the past-year use of any substance. These changes will be made on Form A. Form C lifetime use questions remain unchanged.

### Changed

- Have you ever, even once in your life: Used heroin? Select all that apply. [No, I've never used it; Yes, within the past year; Yes, over a year ago]. Form A, additional response options included.

- Have you ever, even once in your life: Used methamphetamines (meth, crystal meth, ice, crank)? Do not include other types of amphetamines. [No, I've never used it; Yes, within the past year; Yes, over a year ago]. Form A, additional response options included.
- Have you ever, even once in your life: Used cocaine? [No, I've never used it; Yes, within the past year; Yes, over a year ago]. Form A. Additional response options included.
- Have you ever, even once in your life: Used steroids (muscle builders) without a doctor's prescription? [No, I've never used it; Yes, within the past year; Yes, over a year ago]. Form A, additional response options included.
- Have you ever, even once in your life: Used inhalants (things you sniff to get high)? [No, I've never used it; Yes, within the past year; Yes, over a year ago]. Form A, additional response options included.

### Alcohol, Tobacco and Other Drug Use - 30-Day Use

The drug used for quality checks was revised on all three forms.

#### Changed

- During the past 30 days, on how many days did you: Use brezidox? [0 days; 1-2 days; 3-5 days; 6-9 days; 10 or more days]. Forms A, B and C. Question was revised to change the drug.

#### Rotated on

- During the past 30 days, on how many days did you: Smoke tobacco in a pipe? [0 days; 1-2 days; 3-9 days; 10-29 days; All 30 days]. Form B.

### Other Tobacco-Related Questions

Age at first use of vape pens was added on Form B. All substance use on school property questions were combined in one 'select all that apply' question to conserve space on Forms A and B.

#### Added

- "How old were you the first time you: Used an electronic cigarette, also called e-cigs or vape pens? [Never have; 10 or younger; 11; 12; 13; 14; 15; 16; 17 or older]. New: Form B.

#### Changed

- During the past 30 days, which of the following did you use on school property? (select all that apply) [I didn't use any of these on school property; tobacco (cigarettes, cigars, or chew/dip); alcohol (at least one drink); marijuana; electronic cigarette, also called e-cigs, or vape pens. Forms A or B. All substance use at school questions were combined in this one 'select all that apply' question.

#### Rotated On:

- Are the cigarettes that you usually smoke menthol cigarettes? [I do not smoke cigarettes; Yes; No]. Rotated on Form B.
- Does anyone who lives with you now smoke cigarettes? [No; Yes]. Rotated on Form B.
- Do you want to stop using tobacco right now? [I do not use tobacco now; Yes; No]. Rotated on Form B.

**Dropped/Rotated Off:**

- How old were you the first time you smoked a whole cigarette? [Never have; 10 or younger; 11; 12; 13; 14; 15; 16; 17 or older]. Rotated off B.
- Which of these best describes the rules about smoking inside the house where you live? Smoking is...[Never allowed inside my house; Allowed only at some times or in some places; Always allowed inside my house]. Rotated off B.

**Other Marijuana-Related Questions**

Response options were revised for the marijuana question that provides information of method of use among youth who used marijuana in the past 30 days.

**Added**

- In the past 30 days, on how many days did you: use alcohol and marijuana at the same time so that the effects overlapped (cross fading)? [0 days, 1-2 days, 3-5 days, 6-9 days, 10 or more days]. New: Form A.

**Changed**

- During the past 30 days, if you used marijuana, how did you use it? Select all that apply. [I did not use marijuana during the past 30 days; Smoked it (in a joint, bong, pipe, blunt); Ate it (in brownies, cakes, cookies, candy); Drank it (tea, cola, alcohol); Vaporized it (vapor pen); dabbed it; used it some other way]. Form A. Revised response options changed to select all that apply.

**Other Alcohol and Drug-Related Questions****Added**

- During the past 30 days, which of the following have you used for non-medical reasons? Select all that apply. [I did not take any of these for non-medical reasons; I used a stimulant, like Adderall or Ritalin; I used a painkiller, like Vicodin, OxyContin, or Percocet; I used a tranquilizer, like Valium or Xanax; I used another kind of prescription drug; I used an over-the-counter drug, like cough syrup or cold medicine]. New: Form A.

**Dropped/Rotated off**

- In the past year, which of the following happened because you drank alcohol or used drugs? Choose all that apply. [I did not use alcohol or drugs in the past year; I did not have any problems from drinking alcohol or using drugs in the past year; I missed classes or school; I failed classes or dropped out of school; I got sick (vomited) or had a hangover; I felt depressed, anxious, scared, or had other emotional problems; I got hurt or injured; I hurt or injured someone else; I got in trouble with my parents or family; I did things I didn't want to do or regretted afterward] Rotated off A.

**Nutrition and Fitness**

Questions on screen time were revised to update the examples on Forms B and C.

**Changed:**

- On an average school day, how many hours do you watch TV shows or movies or stream videos (such as YouTube, Netflix, Hulu) on any electronic device (Computer, TV set, tablets or smartphone)? [I do not watch TV or movies on an average school day; Less than 1 hour per day; 2 hours per day; 3 hours per day; 4 hours per day; 5 or more hours per day] Forms B and C. Revised the question to include examples.
- On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media) [I do not play video or computer games or use a computer for something that is not school work; Less than 1 hour per day; 2 hours per day; 3 hours per day; 4 hours per day; 5 or more hours per day]. Forms B and C. Revised the question to include examples.

**Rotated on:**

- During the past 7 days, where did you usually get the chips and similar snack items you ate at school? (Choose only one answer) [I did not eat potato chips or similar snack foods at school; I bought it from a store; I got them from friends; I bought them at school; Other]. Rotated on Form B.

**Dropped/Rotated off**

- Which of the following are you trying to do about your weight? [I am not trying to do anything about my weight; Lose weight; Gain weight; Stay the same weight]. Rotated off B.

**Health Conditions and Health Care**

**Rotated On**

- When was the last time you saw a doctor or health care provider for a check-up or physical exam when you were not sick or injured? [During the past 12 months; between 12 and 24 months ago; More than 24 months ago; Never; Not sure]. Rotated on Form B.

**Sexual Behavior**

The term ‘sexual intercourse’ was revised to ‘sex’ on Form B and a definition of sex (sex includes oral, vaginal and/or anal sex) was added for the sexual behavior questions on the tear-off. The response options for the question on sexual contact were revised. The existing condom use question was revised to include both pregnancy and sexually transmitted infections prevention, and therefore the response options were expanded to include all types of birth control used.

**Changed**

- How old were you when you had sex for the first time?
- With how many people have you ever had sex?
- The last time you had sex, what method(s) did you or your partner use to prevent pregnancy and/or sexually transmitted infections? (Select all that you used) [I have never had sex; No method was used; Birth control pills; Condoms; An IUD or implant (such as Mirena or ParaGard; Implanon or Nexplanon); A shot (such as Depo-Provera); Patch or birth control ring (such as Xulane; NuvaRing); Withdrawal or some other method; Not sure]. Form B. Question and response options were modified to accommodate methods used to prevent pregnancy and/or sexually transmitted infections.

### **Rotated On**

- During your life, with whom have you had sexual contact? Select all that apply. [I have not had sexual contact; Males; Females; Other]. Rotated on Form B tear-off.

## **Disability**

### **Rotated on**

- Do you have any physical disabilities or long-term health problems lasting or expected to last 6 months or more? [Yes; No; Not sure]. Rotated on Form B.
- Do you have any long-term emotional problems or learning disabilities lasting or expected to last 6 months or more? [Yes; No; Not sure]. Rotated on Form B.
- Would other people consider you to have a disability or long-term health problem including physical health, emotional, or learning problems? [Yes; No; Not sure]. Rotated on Form B.
- Are you limited in any activities because of a disability or long-term health problem including physical health, emotional, or learning problems expected to last 6 months or more? [Yes; No; Not sure]. Rotated on Form B.

## **Unintentional Injury**

### **Rotated on**

- **When you ride a bicycle, how often do you wear a helmet?** [I do not ride a bicycle; Never wear a helmet; Rarely wear a helmet; sometimes wear a helmet; most of the time wear a helmet; Always wear a helmet]. Rotated on Form C.

### **Dropped/Rotated Off**

- How often do you wear a life vest when you're in a small boat like a canoe, raft, or small motorboat? [Never go boating in a small boat; Never; Less than half the time; About half the time; More than half the time; Always]. Rotated off Form B.
- During the past 30 days, how many days did you ride in a car or other vehicle driven by someone who was texting or emailing? [0 days; 1 or 2 days; 3 to 5 days; 6 to 9 days; 10 to 19 days; 20 to 29 days; All 30 days]. Rotated off Form B.

## **Intentional injury**

### **Dropped/Rotated Off**

- During the past 30 days, on how many days did you carry a gun? (Do not include carrying a gun while hunting.) [0 days; 1 day; 2 – 3 days; 4 – 5 days; 6 or more days]. Rotated off Form B.

## **Physical, Emotional and Sexual Abuse**

### **Added**

- Have you ever seen someone your age pressure someone else to kiss, touch, or have sex when they did not want to? [No; Yes]. New. Form B tear-off.

## Social and Emotional Learning

### Dropped/Rotated off

- I know how to disagree without starting a fight or argument. [Strongly agree; Agree; Disagree; Strongly disagree]. Dropped from B and C.
- When I have problems at school, I am good at finding ways to solve them. [Strongly agree; Agree; Disagree; Strongly disagree]. Dropped from B and C.
- When I make a decision, I think about what might happen afterward. [Strongly agree; Agree; Disagree; Strongly disagree]. Dropped from B and C.
- I try to understand how other people feel and think. [Strongly agree; Agree; Disagree; Strongly disagree]. Dropped from B and C.

## Quality of Life related

### Added

- I can think of many ways to get the things in life that are most important to me. [None of the time = 1; A little of the time = 2; Some of the time = 3; A lot of the time = 4; Most of the time = 5; All of the time = 6]. New: Form B.
- I am doing just as well as other kids my age. [None of the time = 1; A little of the time = 2; Some of the time = 3; A lot of the time = 4; Most of the time = 5; All of the time = 6]. New: Form B.
- When I have a problem, I can come up with lots of ways to solve it. [None of the time = 1; A little of the time = 2; Some of the time = 3; A lot of the time = 4; Most of the time = 5; All of the time = 6]. New: Form B.
- I think the things I have done in the past will help me in the future. [None of the time = 1; A little of the time = 2; Some of the time = 3; A lot of the time = 4; Most of the time = 5; All of the time = 6]. New: Form B.

### Dropped/Rotated off

- I feel I am getting along with my parents or guardians. . [ 0 not at all true; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10 completely true]. Rotated off B.
- I feel good about myself. . [ 0 not at all true; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10 completely true]. Rotated off B.
- I am satisfied with the way my life is now. . [ 0 not at all true; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10 completely true]. Rotated off B.
- I feel alone in my life. . [ 0 not at all true; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10 completely true]. Rotated off B.

## Gambling

### Dropped/Rotated off

- In the past 12 months, how often have you gambled (bet) for money or possessions? [Never in the past year; Once or twice in the past year; A few times in the past year; Once or twice a month; At least once a week]. Rotated off A.

## Bullying/Harassment

The definition of bullying was revised and the electronic bullying and sexting questions were updated on Form B.

### Changed

- In the last 30 days, how often have you been bullied? Bullying is when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way. [I have not been bullied; Once; 2 – 3 times; About once a week; Several times a week]. Revised definition of bullying. Form B.
- In the past 30 days, how often have you been bullied by someone using social media, a phone, or video games? [I have not been bullied; Once; 2 – 3 times; About once a week; Several times a week]. Revised the question to including examples and to have frequency response options. Form B.
- During the past 30 days, have you received sexually suggestive or revealing messages, images, photos or videos via text, app, or social media? [Yes; No]. Revised the question to including examples. Form B.

## School Support & Prevention

### Dropped/Rotated off

- Does your school have a counselor? [Yes; No; Not sure]. Rotated off Form B.
- Last year in school, were you taught about AIDS or HIV infection? [Yes; No; Not sure]. Rotated off Form B.

## Perceived Availability of Handguns

### Rotated on

- If you wanted to get a handgun, how easy would it be for you to get one? [Very hard; Sort of hard; Sort of easy; Very easy]. Rotated on Form A.

## Laws and Norms

The questions on laws and norms were revised for consistency so that all include phrasing of 'neighborhood and community' on Forms A and C.

### Changed

- How wrong would most adults in your neighborhood or community think it was for kids your age: To use marijuana? [Very wrong; Wrong; A little bit wrong; Not wrong at all]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- How wrong would most adults in your neighborhood or community think it was for kids your age: To drink alcohol? [Very wrong; Wrong; A little bit wrong; Not wrong at all]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.

- How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes? [Very wrong; Wrong; A little bit wrong; Not wrong at all]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- If a kid drank some beer, wine, or hard liquor (for example vodka, whiskey, or gin) in your neighborhood or community, would he or she be caught by the police? [NO!; no; yes; YES!]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- If a kid carried a handgun in your neighborhood or community, would he or she be caught by the police? [NO!; no; yes; YES!]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- If a kid used marijuana in your neighborhood or community, would he or she be caught by the police? [NO!; no; yes; YES!]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- There are people in my neighborhood or community who encourage me to do my best. [NO!; no; yes; YES!]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.
- There are people in my neighborhood or community who are proud of me when I do something well. [NO!; no; yes; YES!]. Question revised to include 'neighborhood or community' on Form C, as on Form A. Form C.

## Interaction with prosocial peers

### Dropped/Rotated off

- Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Participated in clubs, organizations or activities at school? [None of my friends; 1 of my friends; 2 of my friends; 3 of my friends; 4 of my friends]. Rotated off Form A.
- Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Made a commitment to stay drug-free? [None of my friends; 1 of my friends; 2 of my friends; 3 of my friends; 4 of my friends]. Rotated off Form A.
- Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Liked school? [None of my friends; 1 of my friends; 2 of my friends; 3 of my friends; 4 of my friends]. Rotated off Form A.
- Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Regularly attended religious services? [None of my friends; 1 of my friends; 2 of my friends; 3 of my friends; 4 of my friends]. Rotated off Form A.
- Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: Tried to do well in school? [None of my friends; 1 of my friends; 2 of my friends; 3 of my friends; 4 of my friends]. Rotated off Form A.

## Belief in Moral Order

### Dropped/Rotated off

- I think it is okay to take something without asking as long as you get away with it. [NO!; no; yes; YES!]. Rotated off Form A.
- I think sometimes it's okay to cheat at school. [NO!; no; yes; YES!]. Rotated off Form A.
- It is all right to beat up people if they start the fight. [NO!; no; yes; YES!]. Rotated off Form A.
- It is important to be honest with your parents, even if they become upset or you get punished. [NO!; no; yes; YES!]. Rotated off Form A.

## Prosocial Involvement

The three questions on prosocial involvement on Form C were replaced with one question that has been on Form A. The response options also changed along with the question.

### Changed

- During the average week, on how many days do you participate in supervised after-school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community service, religious, or club activities. [0 days; 1 – 2 days; 3 or more days]. Replaced a three-scale question with this. Form C

### Dropped/Rotated off

- How many times in the past year (12 months) have you: Participated in clubs, organizations or activities at school? [Never; 1 or 2 times; 3 to 5 times; 6 to 9 times; 10 to 19 times; 20 to 29 times; 30 to 39 times; 40+ times]. Rotated off Form C.
- How many times in the past year (12 months) have you: Done extra work on your own for school? [Never; 1 or 2 times; 3 to 5 times; 6 to 9 times; 10 to 19 times; 20 to 29 times; 30 to 39 times; 40+ times]. Rotated off Form C.
- How many times in the past year (12 months) have you: Volunteered to do community service? [Never; 1 or 2 times; 3 to 5 times; 6 to 9 times; 10 to 19 times; 20 to 29 times; 30 to 39 times; 40+ times]. Rotated off Form C.

## Social skills

### Changed

- You're looking at shirts in a store with a friend. You look up and see her slip a shirt under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There are no security cameras, no employees, and no other customers. What would you do now? [Ignore her; Grab a shirt and leave the store; Tell her to put the shirt back; Act like it's a joke and ask her to put the shirt back]. Question revised to change CD to shirt and add security cameras. Form A.

## Work-related

### Dropped/Rotated off

- How many hours per week are you currently working for pay, NOT counting chores around your home, yard work, or babysitting? [None, Not currently working; 10 hours or less a week; 11-20 hours a week; 21-30 hours a week; 31-40 hours a week; More than 40 hours a week]. Rotated off Form B.

2018 Question Criteria	To consider when evaluating questions:
<p><b>A. Relevance of Measures:</b> The information the question generates fits with the legislative mandate, will be useful to multiple state agencies and stakeholders, and relates to agency priorities.</p>	<p>a. Is the item an adolescent health outcome or risk factor?  b. Does the question fit with the legislative survey mandate?  c. Is the question on a priority topic? For example, does it relate to priorities in agencies' strategic plans or is it an emerging critical health issue?  d. Is the item a priority for multiple agencies &amp; stakeholders?  e. Would the question help to identify health disparities?</p>
<p><b>B. Use of Measures:</b> Data from the questions have demonstrated use for adolescent health and prevention work by multiple agencies/stakeholders, or (if new measures) have clear planned use in the short term.</p>	<p>a. Is there a record of use of the item at the state or local level, or if new, is there a clear plan for application of the data? For how many agencies/stakeholders?  b. Are the data critical for WA State, local, or federal performance measures?  c. Are there existing grants for which funding is dependent on the measures?  e. Does the question help ensure that the survey is representative of all students?</p>
<p><b>C. Respondent Burden:</b> Respondent burden (question length, difficulty, sensitivity, etc.) is minimal, or mitigated to greatest extent possible.</p>	<p>a. Are the questions or response options unusually long?  b. How complex is the question?  c. Is the question unusually sensitive or potentially offensive?  d. Does the question add to respondent burden by lacking inclusive response options?</p>
<p><b>D. Data availability:</b> Data are not available at the state or local level from other sources.</p>	<p>a. Is the data available from other sources for WA State?  b. Is the data available from other sources for WA local communities?</p>
<p><b>E. Technical Considerations:</b> Questions have been assessed for validity and reliability or are used in other surveys, and the data they will generate are appropriate for the planned analyses.</p>	<p>a. Has the item been field tested or has it been used in other state/national surveys?  b. What type of analyses are planned with the proposed item and will the HYS data from this item be appropriate for the planned analyses?  c. What is the estimated prevalence?</p>
<p><b>F. Trends:</b> The health outcome or behavior has been changing and is expected to change in the next two years, OR demonstrating lack of change is important.</p>	<p>a. How many years of data do we have on this item? How many years of data do we need to meaningfully use the results?  b. Is the trend changing for this item? Did the trend change in the last 2 years? Is a change anticipated within the next 2 years? Would there be a negative impact of rotating it off the survey for 2018 and back on in 2020?</p>

**The draft survey questionnaire as a whole will also be assessed for the following:**

Overall Survey Questionnaire Criteria

1. Respondent burden. Criteria C, above, applied to questionnaire as a whole, with primary focus on ability to complete in one class period.
2. Balance of information on topical areas, as related to agency needs and mandates. Criteria A and Criteria B.b., above, applied to the questionnaire as a whole.