



HEALTHY YOUTH SURVEY 2023



Presenters



Hannah Gorman
HYS Epidemiologist
& Coordinator





Doua Kha
Student Behavior Support
Program Supervisor





Tyler WatsonPrevention Research &
Evaluation Manager

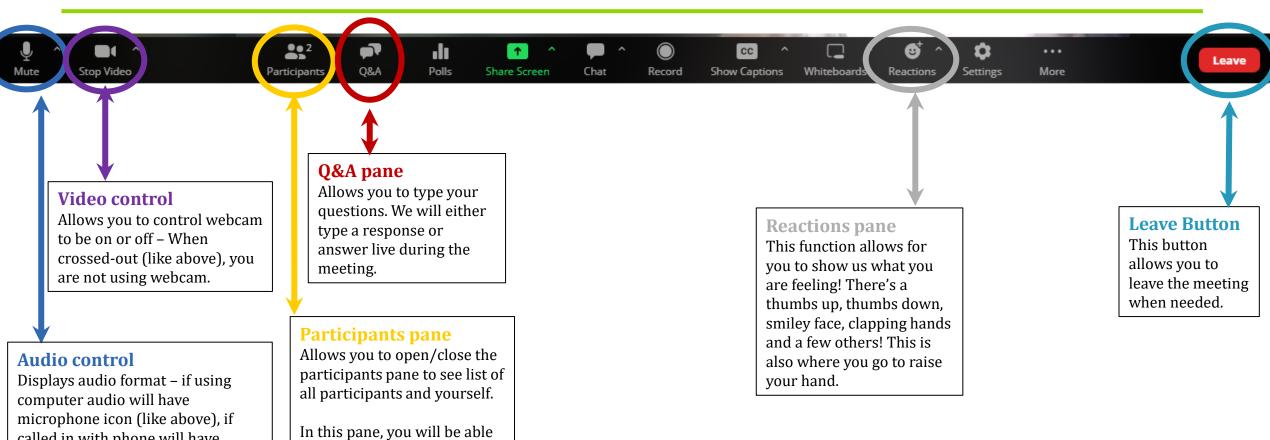




Overview of Zoom controls

to find the hand-raising

function.



microphone icon (like above), if called in with phone will have phone icon. Controls mute/unmute of Zoom audio.



Have a question during the meeting today? Ask it using the Q&A function!



We will do our best to either type a response or answer your question live.

Please note that the Q&A is public.



Outline

- Background and participation
- Methods and interpretation
- Overview of results
- Accessing results (products)
- Utilizing results
- Resources



Poll!



Statewide Collaboration









- Sarah Mariani
- Rebecca Ruiz
- Sandy Salivaras
- Tyler Watson

- Cathy Wasserman
- Maayan Simckes
- Hannah Gorman
- Derick Sekyere

- Dixie Grunenfelder
- Matthew Frizzell
- Doua Kha
- Kelsey Osborne

- Kristen Haley
- Mary Segawa



- Joe Kabel
- Susan Richardson

Statewide Partners

- Schools
- CPWI Coalitions & Schools
- ESDs
- Local Health Jurisdictions
- Tribes

Communications Team

- HCA: Melissa Thoemke
- DOH: Marisol Mata Somarribas
- OSPI: Zac Murphy
- LCB: Kristen Haley



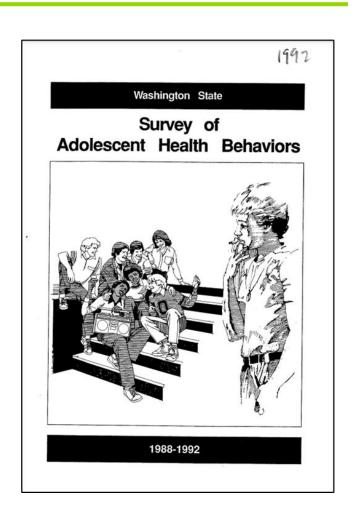
Purpose

- Identify trends and patterns in adolescent health behaviors
- Identify areas of need to inform policy and practice
- Evaluate the impact of school and community prevention efforts
- Provide data for grants and other funding sources



Background

- Started in 1988, became HYS in 2002
- Questions from national surveys and partners
- Autumn of even years 2002-2018; in odd years from 2021 forward
- Students in 6th-12th grade
- Administered through <u>school setting</u>



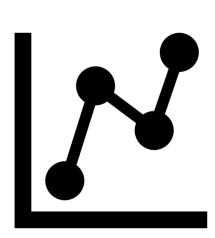


HYS Participation 2018-2023

Participation	2018	2021	2023
All Students	234,694	208,638	217,546
Percent of enrolled public school students	71%	69%	61%
All Schools	970	877	873
Public Schools	966	870	864
Private/Charter Schools	2	6	5
Tribal Schools	2	1	4
Districts	145	146	143
Counties	39	39	39
ESDs	9	9	9



Methods



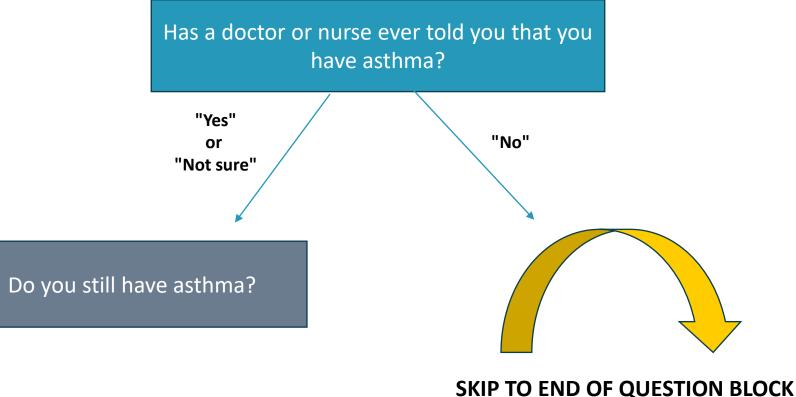


HYS 2023: Survey Methods Changes

- Fully online
- Remote option for ALEs
- Skip Patterns to reduce survey burden
- Randomization no drop off toward end of survey
- No forms A and B (but there is a 6th/7th grade form)

Skip Logic Example





SKIP TO END OF QUESTION BLOCK



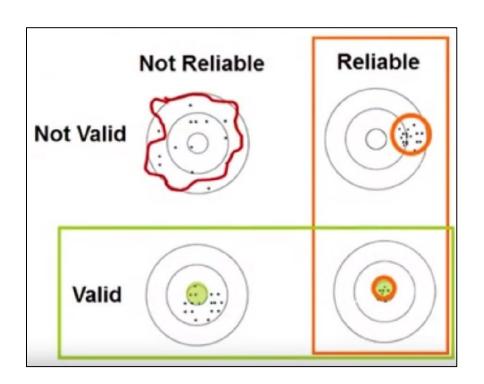
HYS 2023: Survey Methods Changes

- No exemption process for sexual orientation and gender identity questions
- Exemption process for sexual behavior and sexual violence questions
 - 15% were exempt from sexual violence questions
 - 16% were exempt from sexual behavior questions
- Opt-In process for a 6th grade gender question that adds "Something else fits better" to response options



Reliability and Validity

- Reliability
 - ▶ Do students tell the truth?
 - > Results track with national data
 - Importance of survey explained
 - > Anonymous
- Validity
 - ► Can we trust the HYS results?
 - Established, regularly followed quality control procedures





Representative Results

- Are our HYS results representative?
 - Response Rates within your frequency report
 - Groups of students that did or did not participate

Survey Participation in this Report

Number of students surveyed: 1,957
Number of valid responses: 1,908
Number of enrolled students*: 3,199
Your survey participation rate**: 60%

- What if they are not representative?
 - Use caution when interpreting results and comparing results over time
 - Explain limitations
 - > "Students at our school who took the survey said..."

^{*} The estimate of enrolled students is based on figures from the 2021-22 school year, provided by OSPI.

^{**} The survey participation rate is the number of valid responses divided by the number of enrolled students.



Interpreting Trends

- 2021 results showed dramatic changes compared to prepandemic, calling for cautious interpretation
- 2023 data are beginning to provide a more complete understanding of adolescent health during and after the height of the pandemic
- 2025 data may further clarify the impact of 2021 on students both that year and going forward



Interpretive Guide



2023 Healthy Youth Survey Interpretive Guide

Making the Most of Survey Data:

A Guide for Exploring and Interpreting the Results of the

Washington State Healthy Youth Survey (2023)

Sponsoring Washington State Agencies:

Department of Health

Health Care Authority

Liquor and Cannabis Board

Office of Superintendent of Public Instruction

Updated by:

Looking Glass Analytics, Inc.

March 2024



Results Overview





HYS 2023 Substance Use (Grade 10)

- Substance use remains **50%+ lower** than pre-pandemic (2018)
- Past 30-day substance use for alcohol, marijuana*, vaping, and cigarettes had no significant change from 2021 to 2023
 - ► Lower than comparable national results (MTF)
 - ▶ Perception of harm for marijuana and vaping **increased** from 2021 to 2023

*HYS 2023 used the word "marijuana" based on student input on survey comprehension

Healthy Youth Survey Data Dashboard



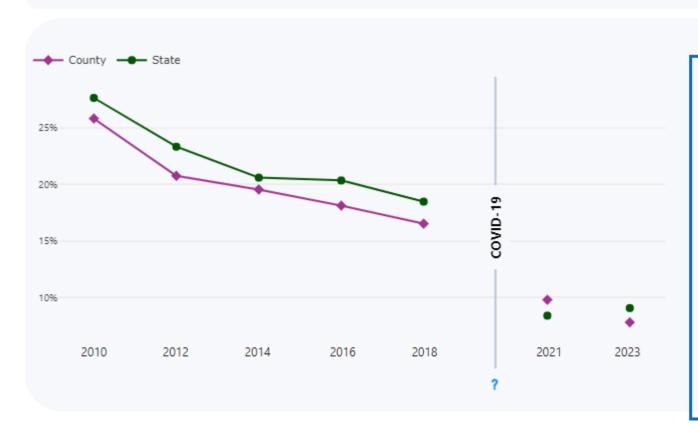








Measure: Current Alcohol Drinking **Location:** King County Grade: 10 Survey Years: 2010 - 2023



Survey Trend

Year	County	State
2010	25.8% (+/-2.8%)	27.6% (+/-1.9%)
2012	▼a 20.8% (+/-2.3%)	23.3% (+/-1.6%) ▼°
2014	19.5% (+/-3.3%)	20.6% (+/-1.6%)
2016	18.1% (+/-3.0%)	20.3% (+/-1.4%)
2018	16.5% (+/-2.2%)	18.5% (+/-1.7%)
2021	▼a 9.8% (+/-4.0%)	8.4% (+/-1.6%) ▼°
2023	7.8% (+/-3.7%)	9.1% (+/-1.5%)

a to the left of the County values, a 🛦 arrow means there was a significant increase in the County value from the previous year and a ▼ arrow means there was a significant decrease in the County value from the previous year

b between the County and State values, a ▲ arrow means that the County is significantly higher than the state and a ▼ arrow means that the county is significantly lower than the state

c to the right of State values, a 🛦 arrow means there was a significant increase in the State value from the previous year and a V arrow means there was a significant decrease in the State value from the previous year



HYS 2023 Substance Use (Grade 10)

- Substance use remains **50%+ lower** than pre-pandemic (2018)
- Lifetime alcohol use **increased** from 2021 to 2023
- Past 30-day substance use for other illegal drugs, painkillers, and prescription drugs **increased** from 2021 to 2023
 - ► Remains ≤3%
 - ► **Higher** than comparable national results (MTF) Grade 12
 - ▶ Perception of harm from prescription drugs **decreased** from 2021 to 2023



HYS 2023 New Substances (Grade 10)

- Marijuana products (Delta-8, Delta-10, etc.): 2.0%
- Psilocybin: 1.3%
- Fentanyl: 0.8%
- Synthetic products (K2, spice, kronic): **0.4%**
- □ Bath salts: **0.4%**
- Kratom: 0.3%



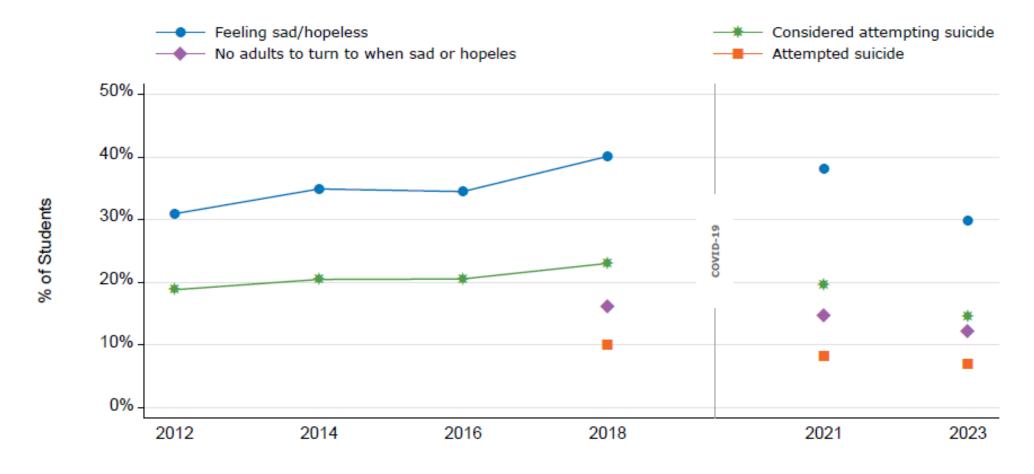
HYS 2023 Mental Health (Grade 10)

- Continued **decrease** in mental health concerns from pre-pandemic (2018)
- Depressive feelings and considering suicide **decreased** from 2021 to 2023
 - ► Over half (62%) report anxious feelings (~55k students)
 - ➤ 30% report depressive feelings (~27k students)
 - ▶ 15% considered suicide (~13k students)
 - ► 12% planned suicide (~11k students)
 - ► 7% attempted suicide (~6,200 students)



HYS 2023 Mental Health (Grade 10)

Feeling sad/hopeless and suicide 2012-2023, Grade 10



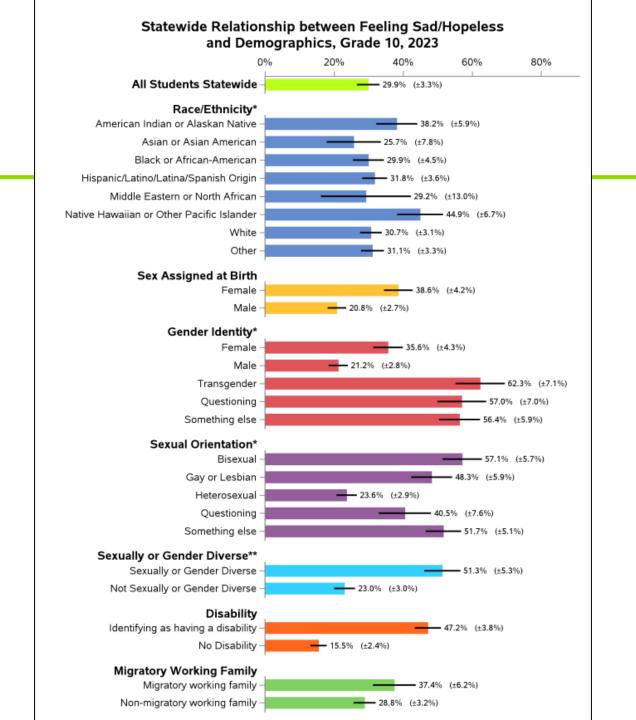


HYS 2023 Hope Scale (Grade 10)

- No significant change in hope from 2021 to 2023, which is a slight decline from pre-pandemic levels (2018)
- Computed from four questions about agency (ability) and pathways (capacity) related to the future
 - ▶ No or very little hope: 8%
 - ► Slightly hopeful: **21%**
 - ► Moderately hopeful: **28%**
 - ► Highly hopeful: **43**%



71% moderately or highly hopeful about the future





HYS 2023 Mental Health (Grade 10)

- Continued disparities in mental health concerns among sexually and gender diverse youth (SGD) compared to non-SGD youth
 - ► More than 2x feeling anxious/nervous in past 2 weeks (55% vs. 24%)
 - ► More than 2x feeling sad or hopeless for two weeks or more in the past year (51% vs. 23%)
 - **2x** no or very little hope
 - ► 3.5x contemplating suicide (32% vs. 9%)
 - **▶ 3.7x -** planning suicide (26% vs. 7%)
 - **2.6x** attempting suicide (13% vs. 5%)



HYS 2023 Mental Health (Grade 10)

- Continued disparities in mental health concerns among youth who have one or more disabilities compared to youth without disabilities
 - **2x higher** no or little hope
 - ► Nearly 3x higher feeling sad or hopeless for two weeks or more in the past year (47% vs. 16%)
 - **4x higher** considering suicide (25% vs. 6%)
 - **4x higher** planning suicide (20% vs. 5%)
 - ► 6.5x higher attempting suicide (13% vs. 2%)



HYS 2023 Gambling (Grade 10)

- ▶ Two-part question included in 2021
- No significant difference in gambling from 2021 to 2023; significant increase in problem gambling*
- In the past 12 months, has YOUR gambling ever caused you problems at home, school or with your friends?
 - ► No, I have not gambled: 90%
 - ▶ No, I have gambled but it has not caused problems: 8.8%
 - ► Yes, I have gambled and it has caused problems: 1.2%

*effect size and value is so small that it may not be practically significant



Disordered Eating (All Grades)

- ▶ NEW in 2023
- ▶ 50% of students said they were **shamed** by friend or family member about their body.
- ▶ 58% reported at least one disordered eating behavior, such as, taking diet pills or laxatives, vomiting, or fasting to lose weight or keep from gaining weight.
- The likelihood of reporting disordered eating behaviors increased as students reported more frequent body shaming by people in their lives.



Handguns (Grade 10)

- More perceived access to handguns
 - ▶ In 2023, **56%** of 10th graders felt it would be very hard to get a handgun if they wanted one, compared to **71%** in 2021.

Perception does not necessarily equal actual access, <u>however</u>, among 10th graders:

- who seriously considered attempting suicide in the past 12 months, 11% said they could very easily access a handgun compared to 5% who did not consider suicide.
- ▶ 13% of youth with **4 or more ACEs** reported very easy access to a handgun compared to 4% with no ACEs.
- ▶ those with **no or very low hope** were more than 2x as likely as youth with higher levels of hope to report very easy access to firearms.



Social Media

- ▶ NEW in 2023
- ▶ 40% of 6th graders report having social media accounts; 12th grade, 92% say they do.
- Across all grades, use social media several times a day.
 - ▶ 20% of 8th-12th graders use it more than once an hour.

CAUTION: Youth don't want us to see social media only as a bad thing.



Back in the Classroom

- Consent education **jumped up** (65% to 75%) for 10th graders
- Warning signs of suicide education rose (47% to 56%) for 10th graders
- Faced tremendous challenges trying to manage online learning in 2020 and 2021

Getting this kind of curriculum back on schedule is a good thing

○ 10th graders reported an increase in feeling positively about their academic success (56%) compared to 2021 (52%)



Social Support

- 10th graders report significant increases in social support.
 - ► Having **adults to turn to** when feeling depressed (50% in 2021 vs. 59% in 2023)
 - ► Having **people from school** who would help them (72% in 2021 vs. 77% in 2023)
 - ▶ **Receiving information** from their school about the warning signs of suicide (47% in 2021 vs. 56% in 2023)
 - ▶ **Success** on academic indicators (52% in 2021 vs. 56% in 2023)

Schools, Families, Communities, and Programs are doing really important work and it's paying off.



Takeaways

- Emphasis on student resiliency and finding hope
- Health indicators trending in positive directions
- Substance use has mostly remained steady since 2021
- Mental health trends continue in the right direction
- But disparities remain
- Report more social support at school and at home

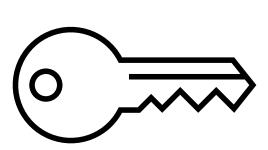
We can't pull back our momentum and need to continue working together to support youth and make positive change.



Poll!



Accessing Results





HYS Results

www.AskHYS.net/SurveyResults

- Public: state, ESD, county
- Not public: school district, schools
- 1. Frequency Reports (by question)
- 2. Fact Sheets (by topic)
- 3. QxQ Analysis Tool (cross-tabulation)
- 4. Other Reports (detailed analysis)
- 5. Data Dashboard (NEW!)



Frequency Reports



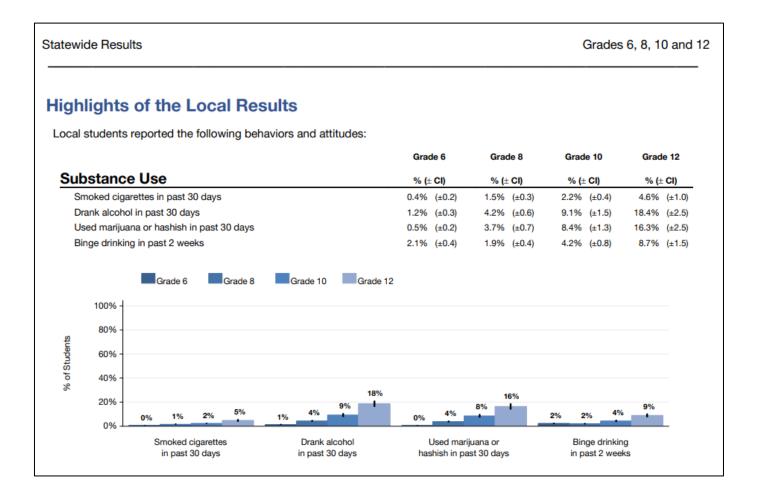
Healthy Youth Survey 2023
Report of Results

Statewide Results
Grades 6, 8, 10 and 12

February 15, 2024

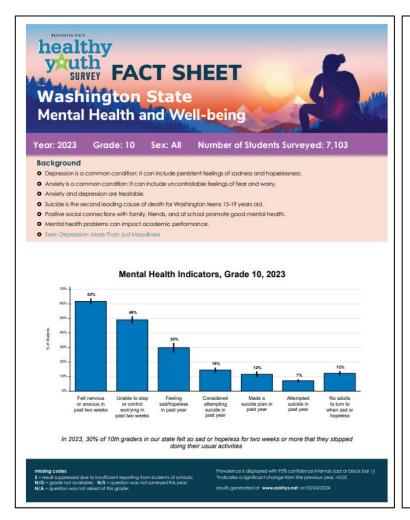
Looking Glass Analytics 101 Capital Way N, Suite 203 Olympia, WA 98501

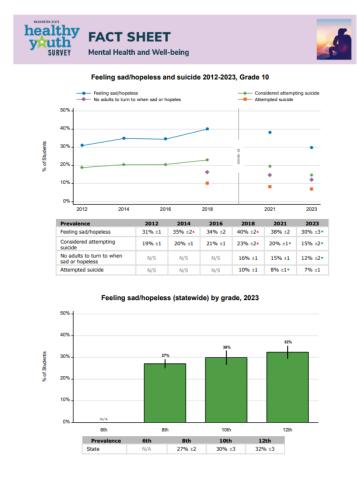
More information about the Healthy Youth Survey is available at www.AskHYS.net

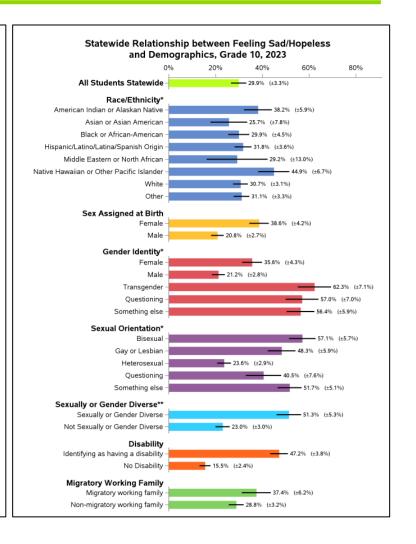




Fact Sheets

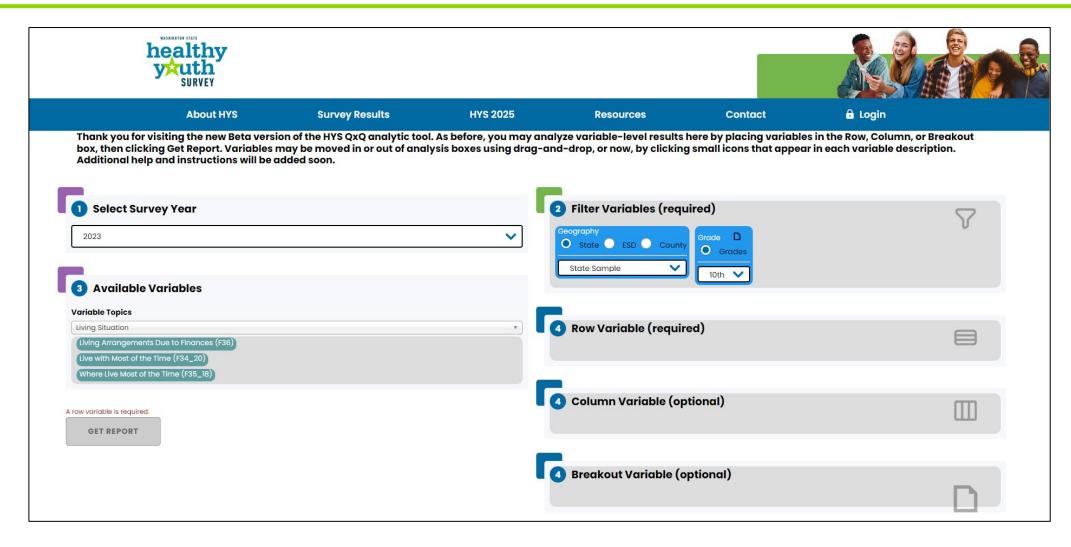








QxQ Analysis Tool (updated!)



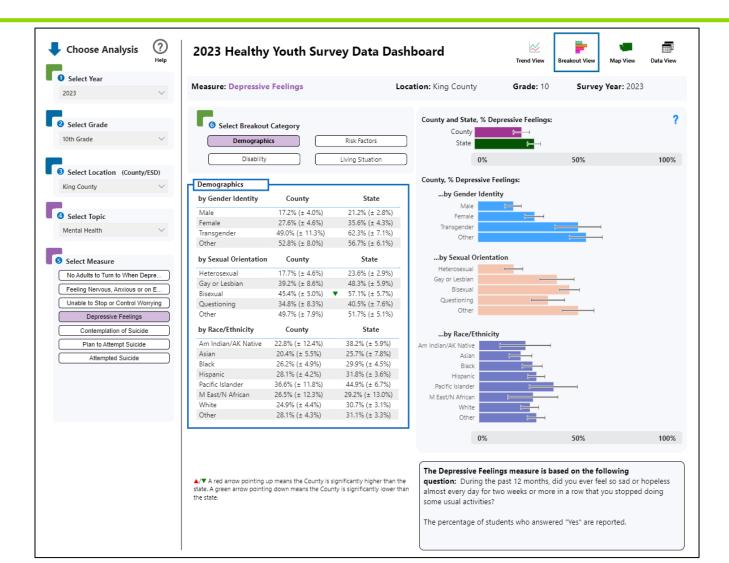


Data Dashboard - Trend View



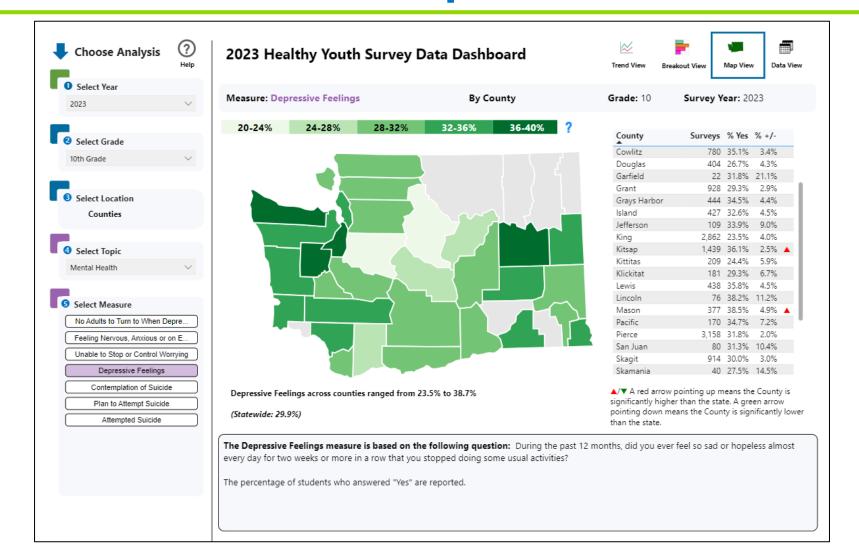


Data Dashboard - Breakout View



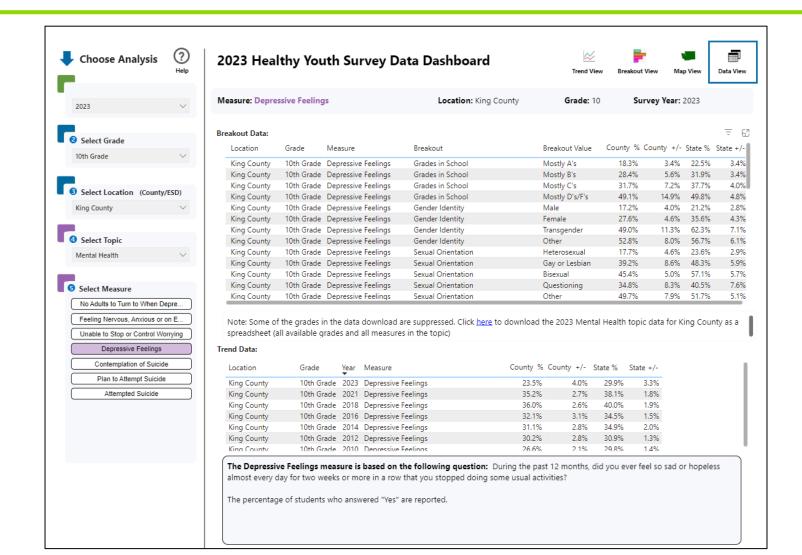


Data Dashboard - Map View





Data Dashboard - Data View





Utilizing Results





Share how you use HYS results



Talking Tips!

- Keep it simple
- Double check your numbers and note that HYS results are estimates
 - Include the confidence interval
 - Acknowledge participation rates
 - Say "About"
- Ask others to review your work before you share it
- Don't speculate acknowledge your limitations
 - It's ok to say "I don't know, I'll get back to you"
- Be compassionate there are youth behind all HYS numbers
- Include a call-to-action for your audience



How does DOH use the results?

A NEEDS ASSESSMENT OF RURAL YOUTH SUBSTANCE USE IN WASHINGTON

February 2021

This report is the second part of a two-part <u>needs assessment</u> of rural youth substance use in Washington. In this report, we utilized data from the Washington State Healthy Youth Survey to compare substance use rates, trends, risk and protective factors in rural and non-rural communities in Washington. The purpose of this analysis is to identify factors influencing substance use in rural Washington communities and examine how that is different from non-rural Washington communities. Below are six key findings from this analysis.



Maternal and Child Health Block Grant

2024 Application and 2022 Report





How does OSPI use results?

- Raise awareness of youth thoughts, feelings and behaviors; provide insight on current health trends
- Make evidence-based decisions; provides information to identify conditions that impact student learning
 - <u>Title IV, Part A Stronger Connections Grant</u>
- Apply for grants, and inform programming and planning
 - o LifeSkills Grants





How does HCA use the results?

- Prioritizing funding for areas with highest need
- Evaluating outcomes over time
- Substance Use Disorder Prevention and Mental Health Promotion Interagency State Strategic Plan
- Community-Based Organization (CBO) grants for substance use disorder prevention and mental health promotion/suicide prevention
- Community Prevention and Wellness Initiative (CPWI) in nearly 100 communities
- Leveraging additional funding and resources





Training & Resources

- www.AskHYS.net/Resources/Data
- Drop-In Office Hour #1
 - ► Tuesday 3/26, 1-2pm
- Drop-In Office Hour #2
 - ► Wednesday 3/27, 10-11am

Data Resources

HYS Interpretive Guide

Information to help those involved in local program planning make the most of their survey results. Includes an overview of statistical considerations, local reports, and ways to use local data.

HYS Interpretive Guide (PDF)

Testing Significant Difference

A tool to determine if two survey results are different from another. Enter the percentage and confidence interval for two results to test for statistical significance.

Tool for Determining HYS (XLS)

Using your Healthy Youth Survey Results

Training on accessing, understanding, interpreting, and communicating HYS results from Spring 2022.

<u>Training Presentation (PDF)</u>
Recorded Training Webinar (MP4)

HYS Chart Template

A template to create standardized HYS charts. Users can enter data, titles, location and more into sheet to create localized data charts.

HYS Chart Template (XLSX)

HYS Data Dictionary and Crosswalk

An Excel file with a tab for each survey administration year that includes details about the survey questions, variables, and locations of questions on survey forms and reports.

Data Dictionary and Crosswalk (XLSX)

Data Analysis & Technical Assistance Manual

A manual for users with an individual record dataset that establishes standard methods for simple frequency and crosstab analysis of Healthy Youth Survey data. Supports STATA programing of HYS analysis.

Data Analysis Manual (PDF)



HYS 2025 Revision Process

- Tribal listening sessions #1-5 Feb-May
- Question edits/proposals accepted through Apr. 12
 - Question Proposal Form
- Spring Youth Forum on May 8th
- Partner revision meetings May 22nd & May 30th 8:30am-4:30pm



Questions?

- Hannah Gorman, DOH
 - ► <u>healthy.youth@doh.wa.gov</u>
- Doua Kha, OSPI
 - ► doua.kha@k12.wa.gov
- Tyler Watson, HCA DBHR
 - ► tyler.watson@hca.wa.gov
- Susan Richardson, Looking Glass Analytics (contractor)
 - surveyadmin@askhys.net

Submit HYS questions and comments directly to:

https://www.surveymonkey.com/r/H YSquestion