

# Healthy Youth Survey 2021 Survey Results

Current (past 30-day) Alcohol Drinking
Among Students in the Statewide Sample

Grade 6

March 1, 2022

Looking Glass Analytics 101 Capital Way N, Suite 203 Olympia, WA 98501

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For a detailed list of all of the survey questions by topic - please use the Questions by Topic section in the back of this report.

### Current (past 30-day) Alcohol Drinking Among Students in the Statewide Sample

Grade 6

### **Introduction and Overview**

This report presents results from the fall 2021 Healthy Youth Survey in Washington State. This survey was sponsored by the Health Care Authority, the Department of Health, the Office of Superintendent of Public Instruction, and the Liquor and Cannabis Board in cooperation with schools throughout the state of Washington.

Survey questions covering the same topics are grouped together when possible but be sure to consult the Questions by Topic index for related questions when searching for information on a specific topic. The numbering in this report is not the same as the question order on the survey itself.

The dot points and graphs included at the beginning of this report highlight selected findings. Additional information may be found in the *Interpretive Guide* posted to the Healthy Youth Survey web site under Training and Tools: http://www.askhys.net/Reports/Additional.

### Who is Represented in this Report

This report presents results for two groups of students in the statewide sample - Current Drinkers and Non-Drinkers.

Students were asked "During the past 30 days, on how many days did you: Drink a glass, can or bottle of alcohol?" and could respond:

- None
- 1-2 days
- 3-5 days
- 6-9 days
- 10 or more days

Respondents who selected any days are reported in the Current Drinker results and respondents who selected "None" are reported in the Non-Drinker results.

### Survey Participation in this Report

Number of students surveyed: 8,730
Number of valid responses: 8,426
Number of enrolled students\*: 11,648
Your survey participation rate\*\*: 72%

### **Caution about Participation and Bias**

Please use the following guidance when reviewing your results:

- 70% or greater participation–Results are probably representative of students in this grade.
- 40–69% participation–Results may be representative of students in this grade.
- Less than 40% participation–Results are likely not representative of students in this grade but do reflect students who completed the survey.

There may be limitations to your results even if you have a high participation rate. For instance, a particular group of students (say, the school orchestra) may have been away from school the day of the survey, and that could bias the results. It is important to acknowledge the potential limitations when using the results in this report. For reports summarizing results at the county or School District level, you should also consider whether the schools that participated represent all students in that area.

<sup>\*</sup> The estimate of enrolled students is based on figures from the 2021-22 school year, provided by OSPI.

<sup>\*\*</sup> The survey participation rate is the number of valid responses divided by the number of enrolled students.

### **Comparing Results**

This report includes a new feature that shows if the results for the two groups presented are different. If results for the first group are significantly different from the second group (the confidence intervals do not overlap), there will be an "\*" between the two results to note the difference.

In the example below, lifetime marijuana use is significantly lower for Group 1 students (9%) compared to Group 2 students (16%).

19. Have you ever, even once in your life:	Group 1		Group 2	
Used marijuana?	(n = 400)		(n = 8,500)	
a. Yes	9.0% (±3.0)	*	16.0% (±1.0)	
b. No	91.0% (±3.0)	*	85.0% (±1.0)	

### Special Considerations for HYS 2021 and the COVID-19 Pandemic

The COVID-19 pandemic led to several important changes in the usual HYS process and structure that may have an impact on the results. Due to the unexpected shift to primarily remote learning, the HYS was not administered in fall 2020 as it was originally intended. Instead, the HYS Planning Committee determined it would be best to delay the survey to fall 2021. This ensured a process could be created for students who needed to take the survey remotely and it allowed the Planning Committee to add a small number of COVID-19-related questions to support future preparedness and response in schools and communities. In addition, the decision was made to expand e-survey/online survey administration across the state. All of this led to a number of factors that may or may not have had an impact on the results:

- 1) Delaying the survey by a year means a change in the cohort of students being surveyed. HYS has historically been offered in Fall of even years to students in grades 6, 8, 10 and 12, So, roughly the same cohort of students were ultimately being surveyed every two years as they advanced.
- 2) The Planning Committee chose to halt plans for a more extensive evaluation of the e-survey mode compared to paper that was scheduled for HYS 2020. Instead, the shift to an e-survey mode without the in-depth comparison makes it more difficult to determine whether the survey mode (paper vs e-survey) has an effect on how students answer questions. Only a very small number of schools elected to do the survey on paper in 2021.
- 3) Schools were allowed to administer the e-survey remotely in Fall 2021 to accommodate students who may be doing hybrid or fully distanced learning. The vast majority of students took the survey in-person at school, though a small number did take the survey remotely. The potential impact of having students complete the survey remotely is still being assessed.
- 4) Finally, the pandemic itself has led to massive changes in the lives of Washington youth. Increases and decreases in HYS 2021 data may be more a reflection of the pandemic and its affect on our lives than a change that would have happened if the pandemic had not occurred. This means that trend data from before the pandemic and during/after the pandemic should be interpreted with tremendous caution. For example, a large decrease in one particular risk behavior on school property may be explained by a new school education campaign or program or it may be explained by the fact that students are doing more remote learning.

### Small Numbers: Caution about Number of Students Participating

Results based on small numbers of students answering a question are unstable---that is, they could easily change with the absence from school of only a couple of students. This is especially the case when only a few students choose a particular answer option. Also, in this situation, the reported 95% confidence interval might be too narrow. Thus, use caution if fewer than 30 students answered a question and fewer than 5 students selected a given response option.

For example, if 20 students answered a question and of those 20 only 3 students answered "Yes", the estimate is unreliable.

See the Understanding Your Report section later in this report for a discussion of "confidence intervals" to help guide your interpretation of the results.

### **Key to the Notes**

Three versions of the survey were used in the administration of the 2021 HYS. Forms A and B were given to secondary students grades 8, 10, and 12 (and in grades 9 and 11 in some small school districts). Eight questions on sexual orientation, gender identity, sexual behavior, and sexual abuse were asked at the discretion of the school; schools that did not administer the sexual orientation and gender identity questions were required to seek an exemption from the HYS Planning Committee. Form C was given to elementary students in grade 6 (and in grade 7 in some small school districts).

A list of the topics asked and their location in the report are provided in the Questions by Topic section at the end of this report. "Core" questions are asked on both Forms A and B. A list of Core Questions is also found at the end of this report.

The following notes are used throughout this report to document the differences between the questions on different versions and indicate the removable questions on potentially sensitive topics that schools could choose not to administer:

A = wording on Form A; B = wording on Form B; C = wording on Form C † = removable questions

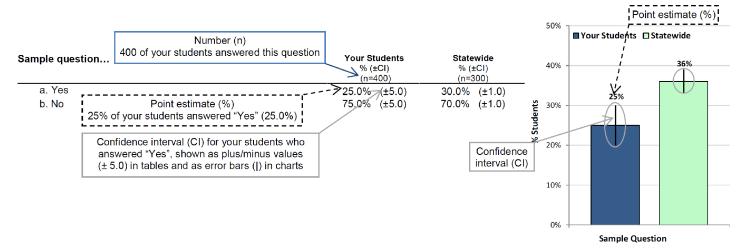
**Legal requirements:** Federal and Washington state regulations prohibit discrimination against LEP individuals who are Deaf, DeafBlind, Hard of Hearing, or visually impaired. Read HCA Policy 01-27 "Language Access Services" and Policy 01-30 "Equal Access to Services for Individuals with Disabilities" for more information. If you have a question about an accommodation, please contact the Healthy Youth Survey study Principal Investigator, at Healthy. Youth@doh.wa.gov or call toll free (877-HYS-7111).

### **Understanding Your Results**

### N's

In this report "n" is shorthand for "number"---the number of students who took this survey or who answered a survey question. N's are important! We also report the point estimates (%), and the 95% confidence intervals (CI).

Here is an example of how results are displayed in the report tables and charts.



### How many students took this survey?

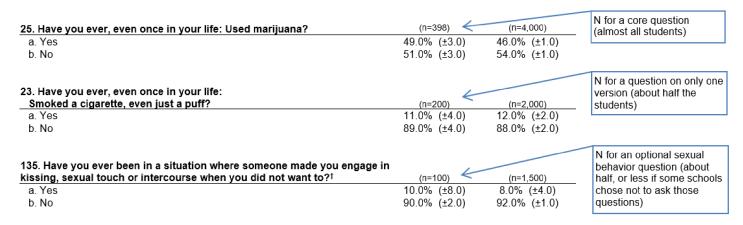
Look on page 2, under Survey Participation. The "number of students surveyed" is the number of surveys that we received. We have careful procedures for "cleaning" to remove surveys with many inconsistent or false answers – the "clean" surveys are the "number of valid surveys". Only valid surveys are presented in this report.

### How many students answered each survey question?

The n's for each question vary. Why? There are several reasons:

- There are two versions of the grades 8, 10, and 12 survey Form A and B. Core questions are on all versions, so the n's for those questions are about the same as the number of valid surveys. For non-Core questions the n's will be about half, or less.
- Some schools chose to administer the questions about sexual orientation, gender identity, sexual behavior, and sexual abuse. Schools that chose to not ask those additional questions will have no responses for those questions. [District and county reports may include some schools that DID ask those questions and some that DID NOT.]
- Not all students finish the survey, so questions near the end have smaller n's. [NOTE: the order of the questions in the report is not the same as on the survey itself.] Also, some students may decide to skip certain questions.

Here are examples from a district with 400 valid surveys --- notice how the n's change with each question type.



### How many students are we talking about?

N's are only provided for the total number of students who answered a question, not the individual answer options. Some people find it useful to translate their point estimates (%) into the number of students.

For example, in a district if 10% of students reported that "Yes" they used inhalants in their lifetime and 200 students answered the questions, then 20 students in the district used inhalants (20 X 0.10).

### Confidence Intervals

It is unlikely that the point estimate (%) reported for each question is exactly the same as the "true" value for all your students. This report includes 95% confidence intervals (CI) to describe this uncertainty. If there is no bias in the data, then there is a 95% chance that the CI will include the true value. So for example, if the point estimate and CI are 51.5% ( $\pm 1.5\%$ ), then there is a 95% chance that the true percentage is between 50.0% and 53.0%.

The size of your CIs depend in part on the n for each question – as more students answer a question, your point estimate is likely to be closer to the "true" value. If the group of students you're looking at is small, then your CIs will be large. The confidence interval does not take into account the participation rate – in other words, a low participation rate can create bias which will not be reflected in the CI.

### How can you "use" confidence intervals?

Cls help you to decide if the differences between your students and the state are statistically significant.

For an example, let's say your students report 25%  $\pm$ 5%. That means that the CI is between 20% and 30% Here is the math: 25% - 5% = 20%, and 25% + 5% = 30%

Using Cls, you can decide if the difference between your students and the state results are statistically significant:

- 1. A significant difference:
  - Your students report 25% ±5%, so the point estimate is 25% and the CI is 20% to 30%
  - Students statewide report 36% ±3%, so the point estimate is 36% and the CI is 33% to 39%
  - The CIs don't overlap, so the difference is significant

- 2. Not a significant difference:
  - Your students report 25% ±5%, so the point estimate is 25% and the CI is 20% to 30%
  - Statewide students report 28% ±3%, so the point estimate is 28% and the Cl is 25% to 31%
  - The CI for your students overlaps the point estimate for students statewide, so the difference is not significant

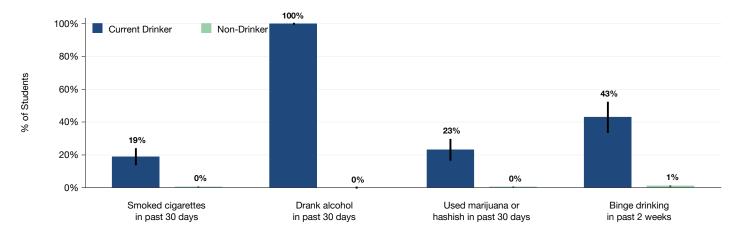
- 3. Not sure if there is a difference:
  - Your students report 25% ±5%, so the point estimate is 25% and the CI is 20% to 30%
  - Statewide students report 32% ±3%, so the point estimate is 32% and the CI is 29% to 35%
  - The CIs overlap, but don't include the other point estimates, so you don't know for sure if they are really different without using the significance testing tool described in the next paragraph

More information about interpreting CIs is available on the HYS Training web page at www.AskHYS.net/Training. The Training web page includes past HYS training materials and a "Tool for Determining HYS Statistical Significance". Use the "tool" to find out if your results are significantly different.

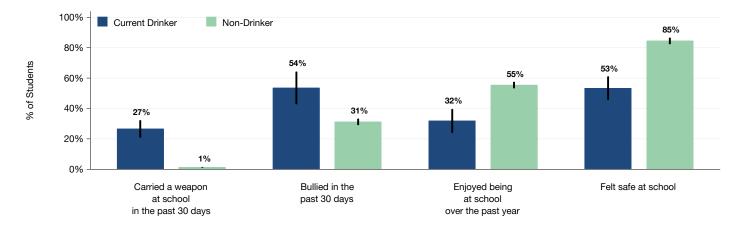
### **Highlights of the Local Results**

Your students and students statewide reported the following behaviors and attitudes:

	Current	Drinker		Non-l	Drinker
Substance Use	% (=	±CI)		% (	±CI)
Smoked cigarettes in past 30 days	18.9%	(±5.2)	*	0.5%	(±0.2)
Drank alcohol in past 30 days	100.0%	$(\pm 0.0)$		0.0%	(±0.0)
Used marijuana or hashish in past 30 days	23.1%	(±6.7)	*	0.4%	(±0.1)
Binge drinking in past 2 weeks	42.9%	$(\pm 9.5)$	*	1.0%	(±0.3)



	Curren	t Drinker		Non-I	Orinker		
Bullying and School Climate	% (	% (±CI)			% (±CI)		
Carried a weapon at school in the past 30 days	26.6%	(±5.7)	*	1.2%	(±0.3)	•	
Bullied in the past 30 days	53.5%	±10.8)	*	31.2%	(±2.1)		
Enjoyed being at school over the past year	31.9%	$(\pm 7.8)$	*	55.4%	(±2.1)		
Felt safe at school	53.4%	(±7.7)	*	84.5%	(±2.1)		



For more information on specific HYS topics, see the Fact Sheets at www.AskHYS.net, under HYS Results – Fact Sheets

### Selected Results by Sex

Selected survey questions are presented by sex to highlight any differences between females and males.

The p-values reported after each question, calculated from a chi-square test, can be used to examine whether differences between females and males are statistically significant.

A p-value of less than 0.05 means there is a significant difference between females and males (that is, if there really is no difference between females and males, the probability of observing a difference at least this large is less than 5%).

To ensure student anonymity, we do not report results by sex for any question unless a minimum of students answer each response option. These results are "suppressed".

For your student results by sex, a minimum of 10 students need to answer each response option:

For example, to report smoking cigarettes in the past 30 days for your students by sex – surveys are needed for at least 10 females who smoke, 10 females who don't smoke, 10 males who smoke, and 10 males who don't smoke.

For state results by sex, a minimum of 5 students need to answer each response option.

Results that are suppressed are marked with asterisks "\*". Many small counties, districts and schools may not have enough students to report results by sex for all or some questions.

	Cu	Current Drinker			Non-Drinker		
	Female %	Male %	p-value	Female %	Male %	p-value	
Smoked cigarettes in past 30 days	(n=1	(n=157)		(n=7,	241)		
Smoked digarettes in past 30 days	16.0%	22.0%	0.3919	0.4%	0.5%	0.5379	
Drank alcohol in past 30 days	(n=1	(n=163)		(n=7,	329)		
Drain alcohol in past 50 days	***	***	***	0.0%	0.0%		
Llead marijuana or hashish in past 30 days	(n=1	58)		(n=7,	270)		
Used marijuana or hashish in past 30 days	24.3%	22.6%	0.8206	0.4%	0.3%	0.3580	
Pingo drinking in past 2 weeks	(n=1	61)	)		249)		
Binge drinking in past 2 weeks	44.6%	41.4%	0.7110	1.1%	0.9%	0.3018	
Carried a weepon at school in the past 20 days	(n=1	:152)		(n=7,	174)		
Carried a weapon at school in the past 30 days	28.8%	25.3%	0.6447	1.3%	1.2%	0.6389	
Pulliad in the past 20 days	(n=1	56)		(n=7,	180)		
Bullied in the past 30 days	67.1%	42.2%	0.0015	34.9%	27.1%	<.0001	
Enjoyed being at appeal ever the past year	(n=1	58)		(n=7,	239)		
Enjoyed being at school over the past year	32.9%	30.6%	0.7604	55.9%	55.3%	0.6669	
Felt safe at school	(n=1	46)		(n=7,	064)		
reit sale at SCHOOI	46.5%	60.0%	0.1228	84.0%	85.5%	0.1775	

### **Frequency Results**

### **Demographics and General Information**

	Current	Drinker	Non-D	rinker
	% (:	±CI)	% (=	±CI)
1. Where are you taking this survey?	(n=	165)	(n=7	,420)
a. On school property	98.2%	(±2.7)	98.8%	$(\pm 0.5)$
b. Not on school property	1.8%	(±2.7)	1.2%	(±0.5)

[Question 2 appears only on the secondary version of the survey.]

3. How old are you?	(n=	164)		(n=7	',405)
a. 10 or younger	0.6%	(±1.2)		0.6%	(±0.2)
b. 11	66.5%	(±6.1)	*	75.8%	(±1.3)
c. 12	29.9%	(±5.6)		23.1%	(±1.3)
d. 13	2.4%	(±2.2)		0.4%	(±0.2)
e. 14	0.0%	(±0.0)		0.0%	(±0.0)
f. 15 or older	0.6%	(±1.2)		0.0%	(±0.0)
4. What sex/gender were you at birth, even if you are not that gender today?	(n=	163)		(n=7	7,329)
a. Female	46.6%	(±7.8)		50.4%	(±1.5)
b. Male	53.4%	$(\pm 7.8)$		49.6%	(±1.5)

[Questions 5-6 appear only on the secondary version of the survey.]

The next two tables display data on race and ethnicity of participating students. There are different ways to look at these data. Table 7 shows mutually exclusive categories. This means that every student is counted only one time. If a student indicated more than one race or ethnicity, they are included in the bottom row (more than one race/ethnicity marked). Table 7 has been reported in prior HYS reports. Table 8 is new this year and shows the data in non-mutually exclusive categories. This means that each student is counted for every race or ethnicity they indicated. Each category displays the number of youth who indicated they are of that particular race or ethnicity, either alone or in combination with another. Because these are not mutually exclusive categories the total will be more than 100%. The HYS continues to evolve, as do our reporting practices, to focus more on highlighting student identity and limiting erasure of students with multiple identities.

7. How do you describe yourself? Choose all that apply. These are mutually exclusive categories. Those who selected more than one are captured in

the bottom row of the table.	(n=1	58)	(n=7,	,068)
a. American Indian or Alaskan Native	5.1%	(±3.9)	4.4%	(±0.9)
b. Asian or Asian American	6.3%	(±3.8)	10.4%	(±3.0)
c. Black or African-American	7.0%	(±3.8)	5.6%	(±1.6)
d. Hispanic or Latino/Latina	20.9%	(±8.7)	16.8%	(±4.9)
e. Native Hawaiian or other Pacific Islander	2.5%	(±2.1)	2.3%	(±0.9)
f. White or Caucasian	20.9%	(±6.8)	27.9%	$(\pm 4.4)$
g. Other	21.5%	(±7.4)	19.4%	(±1.7)
More than one race/ethnicity marked	15.8%	(±6.1)	13.3%	(±1.0)

How do you describe yourself? These are not mutually exclusive	Current Drinker				Drinker		
categories. Each row shows the number of students who indicate that race/ethnicity alone or in combination with other race/ethnicities.	% (±CI)						<b>±CI)</b> 7,068)
American Indian or Alaskan Native AOIC*	10.8%	(±5.2)		7.3%	(±1.2		
Asian or Asian American AOIC*	10.1%	(±5.3)		13.8%	(±3.5		
Black or African-American AOIC*	12.7%	(±5.2)		8.4%	(±2.		
Hispanic or Latino/Latina AOIC*	27.2%	(±8.8)		21.4%	(±5.4		
Native Hawaiian or other Pacific Islander AOIC*	5.7%	(±3.3)		3.7%	(±1.2		
White or Caucasian AOIC*	31.0%	(±8.0)		35.5%	(±4.9		
Other AOIC*	27.2%	(±8.3)		25.4%	(±2.		
*AOIC = Alone or in combination with other race/ethnicities.		, ,			,		
stions 9-10 appear only on the secondary version of the survey.]							
I. What language is usually spoken at home?	(n=	162)		(n=7	',384)		
a. English	70.4%	(±9.8)		75.9%	(±4.3		
b. Spanish	17.9%	(±9.4)		12.7%	(±4.0		
c. Other	11.7%	(±6.1)		11.4%	(±3.		
7. Has your parent(s) or guardian(s) served in the military (Army, Navy, Air Force, Marines, Coast Guard, National Guard, or Reserves)?	(n=	163)		(n=7	7,377)		
a. No	49.1%	(±9.2)		61.4%	(±3.		
b. Yes	34.4%	(±8.7)		22.7%	(±4.		
c. Not sure	16.6%	(±6.8)		15.9%	(±1.		
3. you or your family moved in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing?	(n=	164)		(n=7	7,372)		
a. No	53.0%	(±8.1)	*	68.7%	(±3.		
b. Yes	27.4%	(±8.4)	*	13.1%	(±1.4		
c. I do not know.	19.5%	(±6.7)		18.3%	(±2.		
During the past 30 days, on how many days have you been absent from school for any reason? Include any day that you missed at least half of the		158)	*	•	7,298)		
school day.	07 00/	(±7.4)		42.1% 34.7%	(±3.0 (±1.4		
a. 0 days	27.2%				147		
a. 0 days b. 1 or 2 days	31.6%	(±7.8)	*		-		
a. 0 days			*	23.2%	-		
a. 0 days b. 1 or 2 days	31.6% 41.1%	(±7.8)	*	23.2%	-		
a. 0 days b. 1 or 2 days c. 3 or more days  D. During your last school year, how many times did you change schools for	31.6% 41.1%	(±7.8) (±7.0)	*	23.2%	(±2.4		
a. 0 days b. 1 or 2 days c. 3 or more days  During your last school year, how many times did you change schools for reasons other than moving up a grade?	31.6% 41.1% (n=	(±7.8) (±7.0)	*	23.2% (n=7	(±2.4		
a. 0 days b. 1 or 2 days c. 3 or more days  D. During your last school year, how many times did you change schools for reasons other than moving up a grade?  a. I did not change schools	31.6% 41.1% (n=	(±7.8) (±7.0) (±7.3)	*	23.2% (n=7 77.4%	(±2.4 7,320) (±2.4		

[Question 21 appears only on the secondary version of the survey.]

		t Drinker		Non-I	Orinker	
22. How honest were you in filling out this survey?	•	% <b>(±CI)</b> (n=140)			<b>±CI)</b> 5,840)	
a. I was very honest.	62.9%	(±8.0)	*	81.7%	(±1.3)	
b. I was honest most of the time.	25.7%	(±7.8)	*	16.2%	(±1.0)	
c. I was honest some of the time	11.4%	(±5.4)	*	2.1%	(±0.5)	
d. I was honest once in a while.	surveys pulled					
e. I was not honest at all.		surv	eys p	ulled		

### Alcohol, Tobacco and Other Drug Use

Alcohol, tobacco, and other drug (ATOD) use has been a major concern in this country for many years. The consequences of ATOD use are well known. In the short term, ATOD use interferes with positive physical, emotional, and social development. In the long term, ATOD use is associated with delinquency and criminal activity, unintended injuries, and a variety of health complications including shorter life expectancy. Tobacco use is the world's leading cause of preventable death, disease, and disability. This section provides information about lifetime ATOD use (which in part reflects experimental use), use in the past 30 days (i.e., current use), and other tobacco-, alcohol-, and drug-related issues.

### Lifetime Use

[Questions 23-24 appear only on the secondary version of the survey.]

Have you ever, even once in your life:

from question 25 or 237)	(n=	156)		(n=7	7,292)
a. No	21.8%	$(\pm 6.6)$	*	79.9%	(±1.5
b. Yes	78.2%	(±6.6)	*	20.1%	(±1.
26. Used marijuana? (Computed from question 26 or 235)	(n=	151)		(n=7	7,257)
a. No	79.5%	$(\pm 6.6)$	*	96.6%	(±0.
b. Yes	20.5%	(±6.6)	*	3.4%	(±0.
uestions 27-28 appear only on the secondary version of the survey.]					
29. Used other illegal drugs?	(n=	153)		(n=7	7,263)
a. Yes	25.5%	(±5.8)	*	2.9%	(±0.
b. No	74.5%	$(\pm 5.8)$	*	97.1%	(±0.

### 30-Day Use (Use in the Past 30 Days)

During the past 30 days, on how many days did you:	Current	t Drinker		Non-I	Drinker
30. Smoke cigarettes?	•	% <b>(±CI)</b> (n=159)			( <b>±CI)</b> 7,329)
a. None	81.1%	(±5.2)	*	99.5%	(±0.2
b. 1-2 days	5.7%	(±4.0)	*	0.3%	(±0.1
c. 3-5 days	5.0%	(±3.2)	*	0.0%	(±0.0
d. 6-9 days	3.1%	(±2.6)	*	0.1%	` (±0.1
e. 10-29 days	1.9%	(±1.9)		0.0%	(±0.0
f. All 30 days	3.1%	(±2.5)	*	0.0%	(±0.0
Any use in past 30 days	18.9%	(±5.2)	*	0.5%	(±0.2
31. Use chewing tobacco, snuff, or dip?	(n=	:144)		(n=7	7,268)
a. None	84.7%	(±5.1)	*	99.7%	(±0.1
b. 1-2 days	4.2%	(±2.9)	*	0.2%	(±0.1
c. 3-5 days	3.5%	(±2.8)	*	0.1%	(±0.1
d. 6-9 days	2.1%	(±2.2)		0.0%	(±0.0
e. 10-29 days	2.1%	(±2.3)		0.0%	(±0.0
f. All 30 days	3.5%	(±3.0)	*	0.0%	(±0.0
Any use in past 30 days	15.3%	(±5.1)	*	0.3%	(±0.
estion 32 appears only on the secondary version of the survey.]					
33. Use an electronic cigarette, also called e-cigs, JUUL, or vape pens?	(n=	:164)		(n=7	7,372)
a. None	64.6%	(±8.8)	*	97.7%	(±0.5
b. 1-2 days	11.0%	(±5.2)	*	1.4%	(±0.4
c. 3-5 days	6.7%	(±3.3)	*	0.3%	(±0.1
d. 6-9 days	5.5%	(±3.4)	*	0.2%	(±0.1
e. 10-19 days	4.9%	(±2.8)	*	0.1%	(±0.1
f. 20-29 days	4.3%	$(\pm 3.3)$	*	0.1%	(±0.1

[Questions 34-36 appear only on the secondary version of the survey.]

### During the past 30 days, on how many days did you:

37. Drink a glass, can or bottle of alcohol?	(n=	(n=165)		420)
a. None	0.0%	(±0.0)	100.0%	(±0.0)
b. 1-2 days	63.6%	(±8.4)	0.0%	$(\pm 0.0)$
c. 3-5 days	17.0%	(±6.5)	0.0%	(±0.0)
d. 6-9 days	4.2%	(±3.1)	0.0%	(±0.0)
e. 10 or more days	15.2%	(±6.5)	0.0%	(±0.0)
Any use in past 30 days	100.0%	(±0.0)	0.0%	(±0.0)

g. All 30 days

Any use in past 30 days

3.0%

35.4%

 $(\pm 3.0)$ 

 $(\pm 8.8)$ 

0.2%

2.3%

 $(\pm 0.1)$ 

 $(\pm 0.5)$ 

	Curren	t Drinker		Non-l	Drinker
		% (±CI)			±CI)
8. Use marijuana or hashish?	(n=160)			(n=7,359)	
a. None	76.9%	$(\pm 6.7)$	*	99.6%	(±0.1)
b. 1-2 days	7.5%	$(\pm 4.6)$	*	0.2%	(±0.1)
c. 3-5 days	2.5%	(±2.4)	*	0.0%	(±0.0)
d. 6-9 days	3.1%	(±2.5)	*	0.0%	(±0.0)
e. 10-19 days	2.5%	(±2.9)		0.0%	(±0.0
f. 20-29 days	3.1%	(±2.5)	*	0.0%	(±0.0
g. All 30 days	4.4%	(±3.0)	*	0.1%	(±0.1
Any use in past 30 days	23.1%	$(\pm 6.7)$	*	0.4%	(±0.1
a. None	78.7%	(±5.8)	*	99.4%	7,058) (±0.1
	, ,		*		(±0.1)
b. 1-2 days	10.7%	$(\pm 4.6)$	*	0.2%	(±0.1
c. 3-5 days	2.0%	$(\pm 2.0)$		0.1%	(±0.1
d. 6-9 days	2.0%	(±2.2)		0.0%	(±0.0
e. 10 or more days	6.7%	$(\pm 4.3)$	*	0.4%	(±0.1
Any use in past 30 days	21.3%	(±5.8)	*	0.6%	(±0.1
Use any illegal drug, including marijuana? (Computed from questions 38 and 39)	(n=	:149)		(n=7	7,012)
None	71.8%	(±7.3)	*	99.1%	(±0.2
1 or more days	28.2%	(±7.3)	*	0.9%	(±0.2

[Questions 41-43 appear only on the secondary version of the survey.]

### **Other Tobacco-Related Questions**

[Question 44 appears only on the secondary version of the survey.]

#### 45. During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes? (n=152) (n=7,038)a. 0 days 51.3% $(\pm 8.1)$ 83.7% $(\pm 2.1)$ b. 1-2 days 15.1% $(\pm 5.5)$ 9.9% $(\pm 1.2)$ c. 3-4 days 8.6% $(\pm 3.7)$ 2.7% $(\pm 0.4)$ d. 5-6 days 3.9% $(\pm 3.4)$ 0.8% $(\pm 0.3)$ e. 7 days 21.1% $(\pm 6.7)$ 3.0% $(\pm 0.7)$

[Questions 46-50 appear only on the secondary version of the survey.]

### Other Electronic Cigarette- and Vaping-Related Questions

[Questions 51-57 appear only on the secondary version of the survey.]

### **Other Alcohol-Related Questions**

58. Think back over the last 2 weeks. How many times have you had five or more drinks in a row? (A drink is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink.)	Current Drinker % (±CI) (n=163)		er Non-Drink % (±Cl) (n=7,338)		±CI)		
a. None	57.1%	$(\pm 9.5)$	*	99.0%	$(\pm 0.3)$		
b. Once	16.0%	$(\pm 6.5)$	*	0.7%	(±0.2)		
c. Twice	10.4%	$(\pm 4.5)$	*	0.1%	(±0.1)		
d. 3-5 times	8.6%	(±3.9)	*	0.1%	(±0.1)		
e. 6-9 times	1.8%	(±1.9)		0.0%	$(\pm 0.0)$		
f. 10 or more times	6.1%	(±3.9)	*	0.1%	(±0.1)		
59. Drinking Categories Variable (Computed from questions 37 and 58)	(n=165)		(n=165)			(n=7	,338)
None, no drinking past 30 days and no binging past 2 weeks	0.0%	$(\pm 0.0)$		99.0%	$(\pm 0.3)$		
Experimental, 1-2 days drinking past 30 days and no binging past 2 weeks	44.2%	(±9.3)		0.0%	(±0.0)		
Heavy, 3-5 days drinking past 30 days and/or 1 binge past 2 weeks	21.8%	(±5.5)	*	0.7%	(±0.2)		
Problem, 6+ days drinking past 30 days and/or 2+ binge past 2 weeks	33.9%	(±7.9)	*	0.3%	(±0.1)		

[Questions 60-66 appear only on the secondary version of the survey.]

### **Other Marijuana-Related Questions**

[Questions 67-72 appear only on the secondary version of the survey.]

### **Other Alcohol- and Drug-Related Questions**

[Questions 73-75 appear only on the secondary version of the survey.]

70	. During the past year in school, now many times did you get information in				
	classes about reasons not to use alcohol or drugs?	(n=	149)	(n=6,	904)
	a. Never	45.0%	(±7.9)	45.7%	(±3.2)
	b. Once	24.8%	$(\pm 6.0)$	24.3%	(±2.0)
	c. 2-3 times	21.5%	(±6.6)	18.1%	(±1.5)

8.7%

 $(\pm 4.4)$ 

11.9%

 $(\pm 2.0)$ 

[Questions 77-79 appear only on the secondary version of the survey.]

### **Other Health Concerns**

### **Nutrition and Fitness**

d. 4 or more times

This section provides results regarding other health concerns including nutrition and fitness, health conditions and health care, safety, behaviors related to intentional injury, and depression. Proper nutrition and exercise are critical components of a healthy life, as is access to preventive health care. Safety-related behaviors can profoundly influence the outcome of an accident. Injury is the leading cause of death for adolescents aged 10 to 19, and violence contributes to injury-related deaths. People who are depressed experience a range of symptoms, and depression is associated with suicidal behavior.

Obese: "Obese" includes students who are in the top 5% for body mass index by age and gender based on growth charts developed by the Centers for Disease Control and Prevention (2000). "Overweight" includes students who are in the top 15% but not the top 5%.

[Question 80 appears only on the secondary version of the survey.]

81. How often do you eat dinner with your family?	% (	t Drinker ±CI) 149)		% (	<b>Drinker</b> <b>±CI)</b> 5,958)
a. Never	12.1%	(±5.8)	*	2.7%	(±0.6
b. Rarely	18.8%	(±6.3)	*	9.7%	` (±1.3
c. Sometimes	20.8%	(±6.7)		15.0%	` (±1.3
d. Most of the time	26.2%	(±8.0)		31.1%	(±1.5
e. Always	22.1%	(±7.1)	*	41.4%	(±2.0
estion 82 appears only on the secondary version of the survey.]					
33. Did you eat breakfast today?	(n=	154)		(n=7,096)	
a. Yes	46.8%	(±7.9)	*	67.0%	(±3.
b. No	53.2%	(±7.9)	*	33.0%	(±3.6
estions 84-87 appear only on the secondary version of the survey.]					
88. How many sugar-sweetened drinks (such as sodas, sports drinks, energy drinks, coffee drinks, or tea drinks) did you drink yesterday?	(n=153)		(n=153)		',082)
a. None	23.5%	(±5.9)	*	40.1%	(±2.
b. 1	30.1%	$(\pm 7.3)$		38.4%	(±1.
c. 2	20.3%	(±5.5)		14.3%	(±1.
d. 3	9.2%	(±4.9)		4.0%	(±0.
e. 4 or more	17.0%	(±6.0)	*	3.3%	(±0.
89. Did you buy any sugar-sweetened drink (such as sodas, sports drinks,	,	150)		, -	. 070)
energy drinks, coffee drinks, or tea drinks) at school yesterday?  a. I did not buy any sugar-sweetened drinks yesterday.	33.3%	(±8.1)	*	49.1%	,076) (±2.
b. Yes	24.0%	(±7.2)	*	6.1%	(±1.
D. 165	34.7%	(±7.2)		35.1%	
c No	J <del>4</del> .1 /0	(±0.0)		9.7%	(±2.
c. No d. I was not on school property yesterday.	8.0%	$(\pm 4.3)$			(±3.
c. No d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)	8.0% (n=	(±4.3)			(±3.6 7,179)
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard		,			
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)	(n=	161)		(n=7	',179)
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)  a. 0 days	(n= 11.8%	161) (±5.6)		(n=7	′,179) (±1.:
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)  a. 0 days b. 1 day	(n= 11.8% 6.2%	161) (±5.6) (±3.6)		7.9% 6.5%	(±1.: (±0.: (±0.:
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)  a. 0 days b. 1 day c. 2 days	(n= 11.8% 6.2% 14.9%	(±5.6) (±3.6) (±5.8)		7.9% 6.5% 9.6%	(±1.: (±0.: (±0.: (±1.:
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)  a. 0 days b. 1 day c. 2 days d. 3 days	(n= 11.8% 6.2% 14.9% 11.8%	(±5.6) (±3.6) (±5.8) (±4.3)	*	(n=7.9% 6.5% 9.6% 12.0%	(±1.5) (±1.5)
d. I was not on school property yesterday.  90. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)  a. 0 days b. 1 day c. 2 days d. 3 days e. 4 days	(n= 11.8% 6.2% 14.9% 11.8% 11.2%	(±5.6) (±3.6) (±5.8) (±4.3) (±5.2)	*	7.9% 6.5% 9.6% 12.0% 13.9%	(±1.: (±0.: (±0.: (±1.:

[Question 91 appears only on the secondary version of the survey.]

22 On average how many days a week do you walk to or from cohool?	Current Drinker % (±CI) (n=164)			Non-Drinker % (±CI) (n=7,363)		
92. On average, how many days a week do you walk to or from school?  a. In an average week, I don't normally travel to school.	3.0%	(±2.5)	-	3.2%	(±0.5	
b. Never	54.9%	(±8.1)	*	69.2%	(±4.0	
c. 1 - 2 days	12.2%	(±5.4)		7.3%	(±1.1	
d. 3 - 4 days	11.0%	(±4.1)	*	5.0%	(±1.1	
e. I walk every day.	18.9%	(±5.5)		15.3%	(±2.3	
93. On average, how many days a week do you ride a bicycle to or from school?	(n=	162)		(n=7	7,377)	
a. In an average week, I don't normally travel to school.	1.2%	(±1.7)		2.1%	(±0.4	
b. Never	84.0%	(±5.3)	*	92.7%	(±1.0	
c. 1 - 2 days	6.8%	(±3.6)	*	2.4%	(±0.5	
d. 3 - 4 days	4.9%	(±3.8)		1.4%	(±0.4	
e. I bike every day.	3.1%	(±2.6)		1.5%	(±0.4	
94. On an average school day, how many hours do you watch TV shows or movies or stream videos (such as YouTube, Netflix, Hulu) on any electronic device (Computer, TV set, tablets or smartphone)?	(n=159)			(n=7	',275)	
a. I do not watch TV or movies on an average school day.	8.8%	(±4.1)		7.0%	(±0.9	
b. Less than 1 hour per day	6.3%	(±3.6)		10.5%	(±1.3	
c. 1 hour per day	8.8%	(±4.0)	*	15.8%	(±1.4	
d. 2 hours per day	11.3%	(±5.0)	*	22.9%	(±1.2	
e. 3 hours per day	20.1%	(±6.8)		16.2%	(±1.0	
f. 4 hours per day	10.7%	(±6.0)		9.4%	(±0.8	
	34.0%	(±8.3)	*	18.2%	(±2.3	
g. 5 or more hours per day						
g. 5 or more hours per day  95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).	(n=	161)		(n=7	',302)	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school	(n= 6.8%	161) (±3.6)		(n=7 12.0%		
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.	6.8%	(±3.6)	*	12.0%	(±0.9	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day	6.8% 14.9%	(±3.6) (±4.9)	*	12.0% 19.3%	(±0.9	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work. b. Less than 1 hour per day c. 1 hour per day	6.8% 14.9% 13.0%	(±3.6) (±4.9) (±5.2)	*	12.0% 19.3% 14.6%	(±0.9 (±1.5 (±1.3	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day  c. 1 hour per day  d. 2 hours per day	6.8% 14.9% 13.0% 9.9%	(±3.6) (±4.9) (±5.2) (±4.5)	*	12.0% 19.3% 14.6% 17.3%	(±0.9 (±1.5 (±1.3 (±1.0	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work. b. Less than 1 hour per day c. 1 hour per day d. 2 hours per day e. 3 hours per day	6.8% 14.9% 13.0% 9.9% 13.7%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3)	*	12.0% 19.3% 14.6% 17.3% 13.7%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day c. 1 hour per day d. 2 hours per day e. 3 hours per day f. 4 hours per day	6.8% 14.9% 13.0% 9.9% 13.7% 9.9%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3) (±4.8)	*	12.0% 19.3% 14.6% 17.3% 13.7% 8.4%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8 (±0.7	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day c. 1 hour per day d. 2 hours per day e. 3 hours per day	6.8% 14.9% 13.0% 9.9% 13.7%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3)	*	12.0% 19.3% 14.6% 17.3% 13.7%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8 (±0.7	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day  c. 1 hour per day  d. 2 hours per day  e. 3 hours per day  f. 4 hours per day  g. 5 or more hours per day  96. During the average week, on how many days do you participate in supervised after-school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community	6.8% 14.9% 13.0% 9.9% 13.7% 9.9% 31.7%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3) (±4.8) (±8.2)	*	12.0% 19.3% 14.6% 17.3% 13.7% 8.4% 14.6%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8 (±0.7 (±1.9	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day  c. 1 hour per day  d. 2 hours per day  e. 3 hours per day  g. 5 or more hours per day  96. During the average week, on how many days do you participate in supervised after-school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community service, religious, or club activities.	6.8% 14.9% 13.0% 9.9% 13.7% 9.9% 31.7%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3) (±4.8) (±8.2)	*	12.0% 19.3% 14.6% 17.3% 13.7% 8.4% 14.6%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8 (±0.7 (±1.9	
95. On an average school day, how many hours do you play video or computer games, or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, tablet or smartphone, social media).  a. I do not play video games or use a computer for something that is not school work.  b. Less than 1 hour per day  c. 1 hour per day  d. 2 hours per day  e. 3 hours per day  f. 4 hours per day  g. 5 or more hours per day  96. During the average week, on how many days do you participate in supervised after-school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community	6.8% 14.9% 13.0% 9.9% 13.7% 9.9% 31.7%	(±3.6) (±4.9) (±5.2) (±4.5) (±5.3) (±4.8) (±8.2)	*	12.0% 19.3% 14.6% 17.3% 13.7% 8.4% 14.6%	(±0.9 (±1.5 (±1.3 (±1.0 (±0.8 (±0.7 (±1.9	

[Question 97 appears only on the secondary version of the survey.]

### **Health Conditions and Health Care**

[Question 98 appears only on the secondary version of the survey.]

99. Has a doctor or nurse ever told you that you have asthma?	Current Drinker % (±CI) (n=163)			Non-Drinker % (±CI) (n=7,382)	
a. Yes	20.9%	(±6.1)	*	11.4%	(±1.0)
b. No	63.2%	(±6.6)	*	76.8%	(±1.7)
c. Not sure	16.0%	(±5.7)		11.9%	(±1.1)
100. Do you still have asthma?	(n=162)			(n=7,375)	
a. I have never had asthma.	40.1%	(±7.5)	*	60.8%	(±1.8)
b. Yes	11.1%	(±5.2)		7.0%	$(\pm 0.8)$
c. No	30.2%	(±6.7)	*	20.1%	(±1.2)
d. Not sure	18.5%	(±6.5)		12.1%	(±1.1)
uestions 101-102 appear only on the secondary version of the survey.]					
103. During the past year, did you miss any time from school because of toothache? (Do not include toothache due to braces or an injury.)	(n=	162)		(n=7	7,370)
a. Yes	19.1%	(±6.4)	*	5.8%	(±0.8)
b. No	67.3%	(±7.1)	*	83.9%	(±1.5)
c. Not sure	13.6%	(±4.7)		10.3%	(±1.0)

[Questions 104-108 appear only on the secondary version of the survey.]

### **Sexual Behavior**

[Questions 109-113 appear only on the secondary version of the survey.]

### **Behaviors Related to Unintentional Injury**

114. When you ride a bicycle, how often do you wear a helmet?	(n=	(n=161)			,394)		
a. I do not ride a bicycle	18.0%	(±6.1)		14.8%	(±2.2)		
b. Never wear a helmet	32.3%	(±9.8)	*	17.2%	$(\pm 3.5)$		
c. Rarely wear a helmet	14.9%	(±6.0)		11.5%	(±1.7)		
d. Sometimes wear a helmet	13.0%	(±5.2)		12.5%	(±1.2)		
e. Most of the time wear a helmet	13.0%	$(\pm 4.8)$		17.2%	(±2.2)		
f. Always wear a helmet	8.7%	(±5.7)	*	26.8%	(±5.1)		
115. How good a swimmer do you think you are?	(n=	(n=162)		(n=162)		(n=7	,392)
a. Good	53.7%	(±7.9)		45.3%	(±2.8)		
b. So-so	25.3%	(±6.8)	*	36.1%	(±1.4)		
c. Not good	8.6%	(±3.9)		10.1%	$(\pm 1.3)$		
d. Can't swim	12.3%	$(\pm 5.3)$		8.6%	(±1.6)		

	Current Drinker	Non-Drinker
116. Have you ever taken formal swimming lessons?	% (±CI) (n=163)	% <b>(±CI)</b> (n=7,373)
a. Yes	41.1% (±7.7)	49.3% (±5.9)
b. No	50.3% (±7.8)	43.1% (±6.1)
c. Not sure	8.6% (±4.0)	7.6% (±0.7)

[Question 117 appears only on the secondary version of the survey.]

118. In the last 30 days, have you ridder	n in a car driven by someone who had

been drinking alcohol?	(n=146)			(n=7,045)		
a. Yes	37.0%	(±7.2)	*	5.4%	(±0.6)	
b. No	52.1%	$(\pm 7.5)$	*	85.2%	(±0.8)	
c. Not sure	11.0%	$(\pm 4.3)$		9.4%	(±0.7)	

[Questions 119-122 appear only on the secondary version of the survey.]

### 123. During the past 30 days, did you ride in a car or other vehicle driven by

someone who was texting or emailing?	(n=	(n=163)			,337)
a. Yes	44.8%	(±7.8)	*	21.9%	(±1.5)
b. No	37.4%	(±6.5)	*	57.4%	(±1.8)
c. Not sure	17.8%	(±6.0)		20.7%	(±1.3)

[Question 124 appears only on the secondary version of the survey.]

### **Behaviors Related to Intentional Injury**

## 125. During the past 30 days, on how many days did you: Carry a weapon such

as a gun, knite, or club on school property?	(n=	158)		(n=7	,282)	_
a. 0 days	71.5%	(±6.4)	*	98.4%	(±0.3)	_
b. 1 - 5 days	15.8%	(±5.3)	*	0.9%	(±0.2)	
c. 6 or more days	10.1%	$(\pm 4.3)$	*	0.3%	(±0.2)	
d. I have not been on school property in the past 30 days.	2.5%	(±2.3)		0.3%	(±0.2)	

126. During the past 12 months, how many times were you in a physical fight?		(n=155)			',245)
a. 0 times	29.0%	(±6.7)	*	73.1%	(±2.0)
b. 1 time	23.9%	(±6.7)	*	13.8%	(±1.0)
c. 2-3 times	16.8%	(±4.7)	*	7.6%	$(\pm 0.9)$
d. 4-5 times	12.3%	(±5.8)	*	1.7%	$(\pm 0.3)$
e. 6 or more times	18.1%	(±6.6)	*	3.8%	(±0.6)

[Questions 127-128 appear only on the secondary version of the survey.]

### Physical, Emotional and Sexual Abuse

[Questions 129-135 appear only on the secondary version of the survey.]

### **Mental Health**

[Questions 136-139 appear only on the secondary version of the survey.]

	Current	<b>Current Drinker</b>					
40. Have you ever seriously thought about killing yourself?	•	% <b>(±CI)</b> (n=158)					
a. Yes	60.8%	(±9.1)	*	23.8%	(±2.2)		
b. No	39.2%	(±9.1)	*	76.2%	(±2.2)		
41. Have you ever tried to kill yourself?	(n=	(n=156)		(n=156)		(n=7	',149)
a. Yes	32.7%	(±7.7)	*	7.2%	(±1.0)		
b. No	67.3%	$(\pm 7.7)$	*	92.8%	(±1.0)		

[Questions 142-143 appear only on the secondary version of the survey.]

### 144. When you feel sad or hopeless, are there adults that you can turn to for

help?	(n=	155)		(n=7	,215)
a. I never feel sad or hopeless.	7.7%	(±4.7)		13.0%	(±1.0)
b. Yes	35.5%	(±8.0)	*	60.4%	(±2.9)
c. No	36.1%	(±6.9)	*	12.1%	(±1.4)
d. Not sure	20.6%	(±7.4)		14.5%	(±1.2)

[Questions 145-149 appear only on the secondary version of the survey.]

### COVID-19

Students were asked about three strategies to prevent the spread of COVID. They were also asked if they have worries related to how the pandemic might affect their lives.

### 150. There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Wash your hands or use hand sanitizer between activities.

hands or use hand sanitizer between activities.	(n=	(n=138)			
a. Never	13.8%	(±5.7)	*	1.7%	(±0.4)
b. Only some of the time	23.9%	$(\pm 7.3)$	*	9.3%	(±1.0)
c. About half of the time	14.5%	(±6.1)		17.0%	(±1.1)
d. Most of the time	28.3%	(±9.1)		39.2%	(±1.9)
e. All the time	19.6%	(±6.9)	*	32.8%	(±2.4)

# 151. There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Wear a mask when you are near people you don't live with

mask when you are near people you don't live with.	(n=	137)		(n=6	3,808)
a. Never	11.7%	(±6.1)		5.0%	(±1.0)
b. Only some of the time	19.0%	(±5.2)	*	9.6%	(±1.2)
c. About half of the time	22.6%	(±6.4)	*	11.4%	$(\pm 0.9)$
d. Most of the time	23.4%	(±6.5)		28.0%	(±1.4)
e. All the time	23.4%	(±6.9)	*	46.0%	$(\pm 2.3)$

### 152. There are things we can all do to stop the spread of certain illnesses like the flu, colds, and COVID. Please rate how often you usually: Stay home if you feel sick.

you feel sick.	(n=	134)		(n=6	6,770)
a. Never	15.7%	(±6.8)	*	2.3%	(±0.4)
b. Only some of the time	14.9%	$(\pm 7.6)$		6.9%	(±0.9)
c. About half of the time	11.2%	(±5.7)		7.4%	(±0.9)

d. Most of the time	18.7%	(±8.0)		26.8%	(±1.3)
e. All the time	39.6%	(±6.9)	*	56.6%	(±2.2)

153. How much are you worried right now about the following things as a result of the COVID pandemic? Your parents or guardians losing their job(s)?	Current Drinker % (±CI) (n=136)		% (	<b>Drinker</b> <b>±CI)</b> 5,720)
a. Not at all worried	39.0%	(±6.7)	45.7%	(±3.5)
b. A little worried	31.6%	(±7.8)	23.4%	(±1.1)
c. Pretty worried	15.4%	(±6.2)	17.6%	(±1.8)
d. Extremely worried	14.0%	(±6.2)	13.3%	(±1.6)
154. How much are you worried right now about the following things as a result of the COVID pandemic? Your family being unable to afford rent or housing?	(n-	135)	(n6	5,691)
a. Not at all worried	40.0%	(±7.9)	49.5%	(±4.3)
b. A little worried	22.2%	(±7.4)	17.0%	(±1.2)
c. Pretty worried	16.3%	(±5.0)	13.4%	(±1.5)
d. Extremely worried	21.5%	(±7.4)	20.1%	(±2.3)
155. How much are you worried right now about the following things as a result of the COVID pandemic? Not having enough food to eat?	(n=	134)	(n=6	5,669)
a. Not at all worried	55.2%	(±9.8)	56.8%	(±3.9)
b. A little worried	20.1%	(±6.0)	14.0%	(±1.3)
c. Pretty worried	12.7%	(±5.8)	10.3%	(±1.3)
d. Extremely worried	11.9%	(±5.9)	18.9%	(±2.2)

### Gambling

[Question 156 appears only on the secondary version of the survey.]

### **School Climate**

In the past few years Washington State has given increased attention to supportive learning environments. Students need a safe, nurturing, healthy, and civil learning environment if they are to be successful in school. This section provides information about student perceptions of school climate.

157. "Bullying" is when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way. In the last 30 days, how often

have you been bullied?	(n=	(n=157)		(n=7,266)	
a. I have not been bullied.	46.5%	±10.8)	*	68.8%	(±2.1)
b. Once	15.9%	(±7.2)		14.7%	(±1.0)
c. 2 - 3 times	14.6%	(±5.5)		9.1%	$(\pm 0.8)$
d. About once a week	8.9%	$(\pm 4.8)$	*	2.8%	$(\pm 0.5)$
e. Several times a week	14.0%	(±5.1)	*	4.6%	(±0.8)

[Questions 158-172 appear only on the secondary version of the survey.]

### **Children's Hope Scale**

Hope reflects a future orientated mindset and motivational process by which an individual has an expectation toward attaining a desirable goal. Research has linked hope with overall physical, psychological, and social well-being. This section introduces the Children's Hope Scale, an assessment of agency (ability to initiate and sustain action towards goals) and pathways (capacity to find a means to carry out goals).

	Current	t Drinker	Non-Drinker		
173. Children's Hope Scale (Computed from questions 174 to 177)		±CI)			±CI)
no or very low hope	20.7%	145) (±7.7)	*	5.8%	(±0.9)
slightly hopeful	31.0%	(±7.2)	*	19.5%	(±2.0)
moderately hopeful	26.2%	(±7.4)		30.6%	(±1.3)
highly hopeful	22.1%	(±7.1)	*	44.1%	(±3.1)
174. I can think of many ways to get the things in life that are most important					
a. None of the time	(n= 15.3%	157) (±4.9)	*	3.0%	(±0.5)
b. A little of the time	18.5%	(±4.9)	*	9.3%	` ,
		,			(±1.0)
c. Some of the time	30.6%	(±6.9)		30.8%	(±1.8)
d. A lot of the time	14.6%	(±5.9)	*	19.9%	(±1.0)
e. Most of the time	12.1%	(±4.5)		25.6%	(±2.1)
f. All of the time	8.9%	(±4.7)		11.4%	(±0.8)
175. I am doing just as well as other kids my age.	(n=	152)		(n=7	7,217)
a. None of the time	22.4%	(±7.7)	*	4.1%	(±0.7)
b. A little of the time	21.7%	(±7.1)	*	10.8%	(±1.5)
c. Some of the time	13.8%	(±5.1)		18.4%	(±1.7)
d. A lot of the time	13.2%	$(\pm 5.3)$		16.2%	$(\pm 0.9)$
e. Most of the time	17.1%	(±5.1)	*	29.6%	(±1.6)
f. All of the time	11.8%	(±4.8)	*	20.8%	(±2.1)
176. When I have a problem, I can come up with lots of ways to solve it.	(n=148)		(n=148)		7,160)
a. None of the time	16.9%	(±6.7)	*	5.9%	(±1.0)
b. A little of the time	24.3%	(±8.1)		17.7%	(±1.8)
c. Some of the time	24.3%	(±7.1)		26.4%	(±1.4)
d. A lot of the time	15.5%	(±6.0)		17.8%	(±1.4)
e. Most of the time	10.1%	(±5.5)	*	21.5%	(±1.8)
f. All of the time				10.7%	( 0 0)
	8.8%	(±5.5)		10.7 70	(±0.8)
177. I think the things I have done in the past will help me in the future.		(±5.5)			(±0.8)
177. I think the things I have done in the past will help me in the future.  a. None of the time			*		
	(n=	150)	*	(n=7	7,199)
a. None of the time	(n= 18.7%	150) (±6.5)	*	(n=7	7,199) (±1.1)
a. None of the time b. A little of the time	(n= 18.7% 21.3%	(±6.5) (±6.3)	*	7.3% 12.5%	(±1.1) (±1.1)
<ul><li>a. None of the time</li><li>b. A little of the time</li><li>c. Some of the time</li></ul>	(n= 18.7% 21.3% 18.0%	(±6.5) (±6.3) (±6.1)	*	(n=7 7.3% 12.5% 22.8%	(±1.1) (±1.1) (±1.2)

### Washington Healthy Youth Survey - Adverse Childhood Experiences Scale (WAH-ACEs)

[Question 178 appears only on the secondary version of the survey.]

Risk and Protective Factors

Decades of research have shown that certain risk factors are associated with increased likelihood of health risk behaviors including ATOD use, violence, and delinquent behaviors. Similarly, research from Drs. Hawkins and Catalano and associates at the University of Washington, has shown that protective factors exert a positive influence against the negative influence of risk factors. The premise of the risk reduction and protective factor enhancement approach to prevention is that preventing a problem before it occurs requires addressing the factors that predict the problem. Ideally, this strategy entails discovering the causes of the problem behavior and influencing those causes. Many of the survey questions were used to assess students' status on risk and protective factors in the community, school, and peer-individual domains. Composite scales were computed for use in local program planning.

### Risk and Protective Factor Framework and Reporting Schedule

This table provides a list of risk and protective factors included in the Healthy Youth Survey by year.

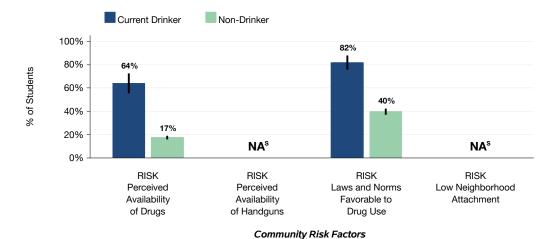
	2008	2010	2012	2014	2016	2018	2021
Community Risk Factors							
Low Neighborhood Attachment	ΧS	ΧS					ΧS
Perceived Availability of Drugs	X	Χ	Χ	Χ	Χ	Χ	Χ
Perceived Availability of Handguns	ΧS	ΧS	ΧS			ΧS	ΧS
Laws And Norms Favorable to Drug Use	Χ	Χ	Χ	Χ	Χ	Χ	ΧE
Community Protective Factors							
Opportunities for Prosocial Involvement	Χs	ΧS	ΧS	ΧS	ΧS	ΧS	ΧS
Rewards for Prosocial Involvement	Χ	ΧE	XΕ	XΕ	ΧE	ΧE	ΧE
Family Risk Factors							
Poor Family Management	X <sup>S,†</sup>	X <sup>S, †</sup>	X <sup>S, †</sup>	Χs	ΧS	Χs	Χs
Parental Attitudes Favorable towards Drug Use	X <sup>S, †</sup>	Χs	Χ <sup>s</sup>	Χs	Χs	Χs	Χ <sup>s</sup>
Family Protective Factors							
Opportunities for Prosocial Involvement	Χ†	Χ†	Χ†	Х	X	X	X
Rewards for Prosocial Involvement	Χ <sup>†</sup>	Χ <sup>†</sup>	Χ <sup>†</sup>	XΕ	XΕ	XΕ	ΧE
School Risk Factors							
Academic Failure	Х	Х	Х	Х	Х	Х	Х
Low Commitment to School	X	Χ	Χ	Χ	Χ	Χ	Χ
School Protective Factors							
Opportunities for Prosocial Involvement	Χs	ΧS	ΧS	ΧS	ΧS	ΧS	ΧS
Rewards for Prosocial Involvement	X	Χ	Χ	Χ	Χ	Χ	Χ
Peer-Individual Risk Factors							
Perceived Risk of Drug Use	Х	X	Х	X	Х	Х	X
Early Initiation of Drug Use	Χs	ΧS	Χs	ΧS	ΧS	ΧS	ΧS
Early Initiation of Antisocial Behavior	X <sup>s</sup>	ΧS	ΧS				
Favorable Attitudes Towards Drug Use	X	Χ	Χ	Χ	Χ	Χ	Χ
Favorable Attitudes Towards Antisocial Behavior	X s	ΧS					
Rewards for Antisocial Involvement	Χs						
Friends' Use of Drugs	X s	ΧS	ΧS	ΧS	ΧS	ΧS	ΧS
Interaction With Antisocial Peers	X s	ΧS	ΧS				
Intentions to Use	Χ <sup>s</sup>	Χs	Χs				
Peer-Individual Protective Factors							
Interaction With Prosocial Peers	Х	Χs	Χs	Χs	Χs		
Belief in the Moral Order	Χs	Χs	Χs	Χs	ΧS		
Prosocial Involvement	XΕ	XΕ	XΕ	XΕ	XΕ		
Social Skills	Χs	Χs	Χs	Χs	ΧS	ΧS	

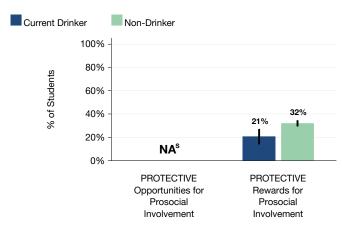
Note:  $X^s = \text{included only on the secondary version; } X^t = \text{included only on the elementary version; } X^t = \text{removable questions.}$ 

### Risk and Protective Factor Scale Results and Graphs

For each risk factor scale, the percentage of students who are at risk (i.e., who agreed with statements that predict ATOD use or other problem behaviors) is reported; higher percentages indicate that more students are likely to engage in problem behaviors. For each protective factor scale, the percentage of students who are resilient (i.e., who agreed with statements that predict the ability to resist ATOD use or other problem behaviors) is reported; higher percentages indicate that fewer students are likely to engage in problem behaviors. These percentages are based on computational methods provided by the University of Washington's Social Development Research Group.

Community Domain	Current Drinker Non-					
Risk Factors	% (±Cl)	% (±Cl)				
Perceived Availability of Drugs (Questions 179-182)	(n=147)	(n=6,955)				
,	63.9% (±8.5)	17.5% (±1.4)				
Perceived Availability of Handguns (Question 183)	NA <sup>S</sup>	NA <sup>S</sup>				
Laws And Norms Favorable to Drug Use (Questions 184-189)	(n=160)	(n=7,280)				
Laws And Norms Lavorable to Brug Ose (Questions 104 105)	81.9% (±6.1)	39.8% (±2.5)				
Low Neighborhood Attachment (Questions 190-192)	NA <sup>S</sup>	NA <sup>S</sup>				
Protective Factors						
Opportunities for Prosocial Involvement (Questions 193-196)	NA <sup>S</sup>	NA <sup>s</sup>				
Rewards for Prosocial Involvement (Questions 197-199)	(n=150)	(n=7,109)				
newards for i rosocial involvement (Questions 197-199)	20.7% (±6.6)	31.9% (±2.6)				

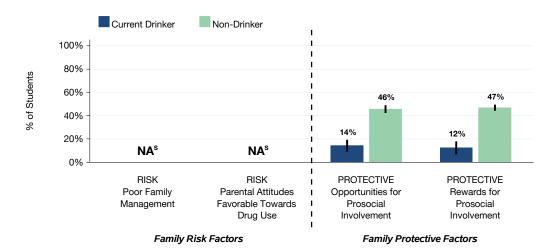




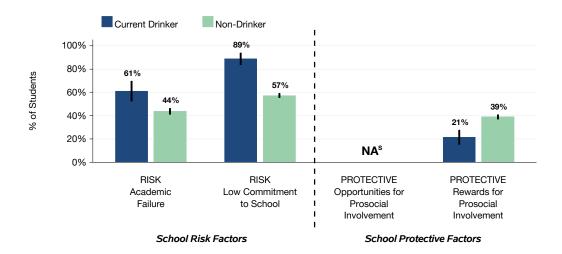
Community Protective Factors

Note: NAS = included only on the secondary version; NAE = included only on the elementary version.

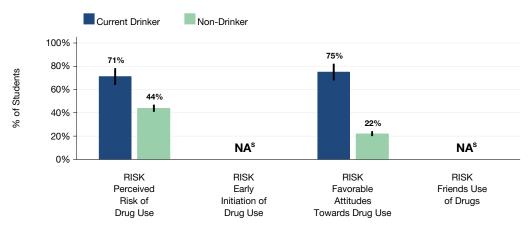
Family Domain Risk Factors				
Poor Family Management (Questions 200-207)	NA <sup>s</sup>	NA <sup>S</sup>		
Parental Attitudes Favorable Towards Drug Use (Questions 215-217)	NA <sup>s</sup>	NA <sup>S</sup>		
Protective Factors				
Opportunities for Prosocial Involvement (Questions 208-210)	(n=141)	(n=6,849)		
opportunities for 1 rosocial involvement (sacstions 200 210)	14.2% (±5.1)	45.5% (±3.4)		
Rewards for Prosocial Involvement (Questions 211–214)	(n=138)	(n=6,709)		
newards for Prosocial involvement (Questions 211–214)	12.3% (±5.4)	46.7% (±2.6)		



School Domain Risk Factors	Current Drinker % (±⊡)	Non-Drinker % (±͡cl)
Academic Failure (Questions 218–219)	(n=146) 61.0% (±8.9)	(n=6,554) 43.7% (±2.8)
Low Commitment to School (Questions 220–226)	(n=159) 88.7% (±5.3)	(n=7,367) 57.2% (±2.1)
Protective Factors		
Opportunities for Prosocial Involvement (Questions 227–231)	NA <sup>S</sup>	NA <sup>s</sup>
Rewards for Prosocial Involvement (Questions 232–235)	(n=149)	(n=7,129)
Howards for Freedold involvement (Questions 202 200)	21.5% (±6.3)	39.0% (±2.0)

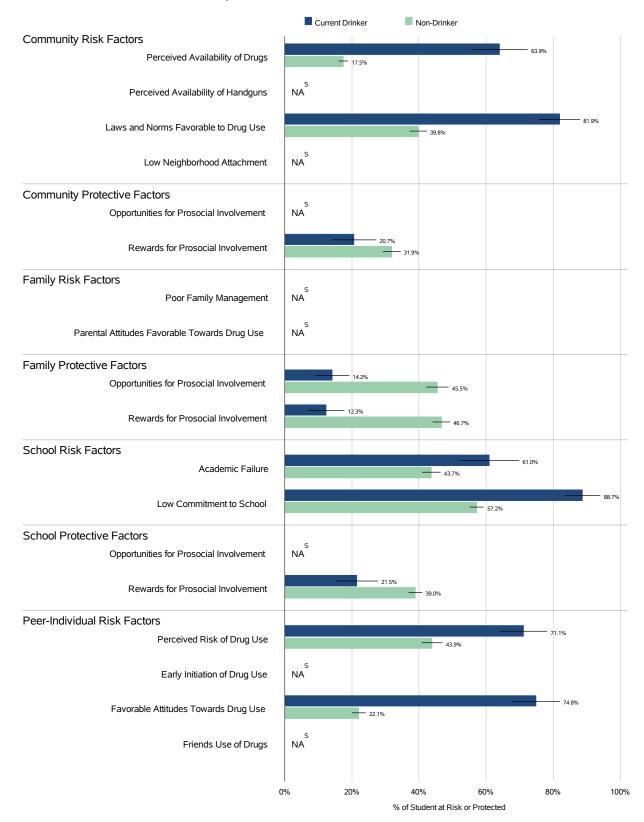


Peer-Individual Domain Risk Factors	Current Drinker $\%$ ( $\pm \overline{ extsf{CI}}$ )	Non-Drinker % (±͡cl)
Perceived Risk of Drug Use (Questions 236–239)	(n=135) 71.1% (±7.1)	(n=6,021) 43.9% (±3.1)
Early Initiation of Drug Use (Questions 240-242)	NA <sup>s</sup>	NAS
Favorable Attitudes Towards Drug Use (Questions 243-246)	(n=143) 74.8% (±7.1)	(n=7,016) 22.1% (±2.1)
Friends' Use of Drugs (Questions 247-250)	NA <sup>s</sup>	NA <sup>s</sup>



Peer-Individual Risk Factors

### **Risk and Protective Factor Graph of All Scale Results**



Note:  $NA^S$  = included only on the secondary version;  $NA^E$  = included only on the elementary version.

### Risk and Protective Factors: Individual Question Results

The remainder of the report provides results for the individual survey questions used to compute the risk and protective factors.

### **Community Domain**

### Perceived Availability of Drugs (Questions 179-182)

	Curren	t Drinker		Non-I	Orinker	
179. If you wanted to get some beer, wine, or hard liquor, how easy would it	% (±CI) (n=153)			% <b>(±CI)</b> (n=6,984)		
be for you to get some?  a. Very hard	30.7%	(±9.1)	*	72.0%	(±1.5)	
b. Sort of hard	20.3%	,		16.1%	, ,	
		(±7.6)	*		(±1.2)	
c. Sort of easy	23.5%	(±8.5)		7.9%	(±0.7)	
d. Very easy	25.5%	(±8.4)	*	4.0%	(±0.6)	
180. If you wanted to get some cigarettes, how easy would it be for you to get	,	4.40)		,		
some?	,	149)	*	77.2%	6,954)	
a. Very hard	42.3%	(±8.6)			(±1.6)	
b. Sort of hard	26.2%	$(\pm 7.7)$	^	13.4%	$(\pm 0.9)$	
c. Sort of easy	18.1%	$(\pm 6.3)$	*	6.1%	$(\pm 0.7)$	
d. Very easy	13.4%	$(\pm 5.0)$	*	3.4%	$(\pm 0.6)$	
404. If you wanted to get come manifered have consumated it he for you to get						
181. If you wanted to get some marijuana, how easy would it be for you to get some?	(n=	145)		(n=6	5,871)	
a. Very hard	47.6%	(±7.4)	*	85.4%	(±1.2)	
b. Sort of hard	20.0%	(±5.7)	*	9.0%	(±0.7)	
c. Sort of easy	15.2%	(±5.9)	*	3.7%	(±0.6)	
d. Very easy	17.2%	(±6.2)	*	1.9%	(±0.4)	
182. If you wanted to get a drug like cocaine, LSD, or amphetamines, how						
easy would it be for you to get some?	(n=	147)		(n=6	5,922)	
a. Very hard	63.3%	$(\pm 6.7)$	*	91.3%	$(\pm 0.8)$	
b. Sort of hard	16.3%	(±5.8)	*	5.9%	(±0.6)	
c. Sort of easy	7.5%	(±3.9)	*	1.6%	$(\pm 0.3)$	
d. Very easy	12.9%	(±4.6)	*	1.1%	(.00)	
	12.570	(±4.0)		1.170	$(\pm 0.3)$	

### Perceived Availability of Hand Guns (Question 183)

[Question 183 appears only on the secondary version of the survey.]

### Laws and Norms Favorable to Drug Use (Questions 184-189)

### 184. How wrong would most adults in your neighborhood or community think it was for kids your age: To use marijuana? (n=153) (n=7,145) a. Very wrong 51.0% $(\pm 8.0)$ 83.5% $(\pm 1.8)$ b. Wrong 22.2% $(\pm 6.1)$ 11.6% $(\pm 1.2)$ c. A little bit wrong 13.7% $(\pm 5.6)$ 3.3% $(\pm 0.6)$ d. Not wrong at all 13.1% $(\pm 5.0)$ 1.6% $(\pm 0.3)$

b. Wrong c. A little bit wrong d. Not wrong at all  86. How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes? a. Very wrong b. Wrong c. A little bit wrong d. Not wrong at all  187. If a kid drank some beer, wine, or hard liquor in your neighborhood or	34.2% 22.4% 25.0% 18.4% (n= 51.3% 26.7% 10.7% 11.3%	(±7.8) (±5.6) (±7.6) (±6.2) (±6.2) (±8.1) (±8.1) (±4.8) (±6.1)	* * * * *	77.1% 14.4% 6.0% 2.5%	(±1.7) (±1.0) (±0.7) (±0.4) (7,172) (±2.0) (±1.3) (±0.6) (±0.4)
c. A little bit wrong d. Not wrong at all  86. How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes?  a. Very wrong b. Wrong c. A little bit wrong d. Not wrong at all  1  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	25.0% 18.4% (n= 51.3% 26.7% 10.7% 11.3%	(±7.6) (±6.2) ±10.5) (±8.1) (±4.8)	* * * * *	6.0% 2.5% (n=: 83.0% 11.6% 3.6%	(±0.7) (±0.4) 7,172) (±2.0) (±1.3) (±0.6)
d. Not wrong at all  86. How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes?  a. Very wrong  b. Wrong  c. A little bit wrong  d. Not wrong at all  1  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	(n= 51.3% 26.7% 10.7% 11.3%	(±6.2)  ±150)  ±10.5) (±8.1) (±4.8)	* * * *	2.5% (n=1) 83.0% 11.6% 3.6%	(±0.4) 7,172) (±2.0) (±1.3) (±0.6)
86. How wrong would most adults in your neighborhood or community think it was for kids your age: To smoke cigarettes?  a. Very wrong  b. Wrong  c. A little bit wrong  d. Not wrong at all  1  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	(n= 51.3% 26.7% 10.7% 11.3%	±10.5) (±8.1) (±4.8)	* * *	83.0% 11.6% 3.6%	7,172) (±2.0) (±1.3) (±0.6)
it was for kids your age: To smoke cigarettes?  a. Very wrong  b. Wrong  c. A little bit wrong  d. Not wrong at all  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	51.3% 26.7% 10.7% 11.3%	±10.5) (±8.1) (±4.8)	* * *	83.0% 11.6% 3.6%	(±2.0) (±1.3) (±0.6)
b. Wrong  c. A little bit wrong  d. Not wrong at all  7  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	26.7% 10.7% 11.3%	(±8.1) (±4.8)	* * *	11.6% 3.6%	(±1.3) (±0.6)
c. A little bit wrong  d. Not wrong at all  1  1  1  1  1  1  1  1  1  1  1  1	10.7% 11.3%	(±4.8)	* *	3.6%	(±0.6)
d. Not wrong at all 1  87. If a kid drank some beer, wine, or hard liquor in your neighborhood or	11.3%	, ,	*		, ,
87. If a kid drank some beer, wine, or hard liquor in your neighborhood or		(±6.1)	*	1.7%	(±0.4)
	(n-				
community, would they be caught by the police?	(11-	:157)		(n=6	6,946)
a. NO! 2	28.7%	(±6.7)	*	10.3%	(±1.0)
b. No 4	46.5%	(±8.9)	*	32.2%	(±1.5)
c. yes	14.0%	(±5.2)	*	36.8%	(±1.4)
d. YES!	10.8%	(±4.9)	*	20.7%	(±1.5)
88. If a kid carried a handgun in your neighborhood or community, would they be caught by the police?	(n=	:151)		(n=6	6,921)
a. NO! 1	19.9%	(±7.9)	*	8.0%	(±1.0)
b. No 2	29.8%	(±6.8)	*	14.1%	(±1.3)
c. yes	23.8%	(±8.1)	*	33.7%	(±1.7)
d. YES! 2	26.5%	(±8.3)	*	44.2%	(±2.8)
89. If a kid used marijuana in your neighborhood or community, would they be caught by the police?	(n-	:153)		(n-f	6,852)
	23.5%	(±7.6)	*	9.5%	(±1.0)
	39.2%	(±8.9)	*	25.7%	(±1.5)
	24.8%	(±7.4)	*	39.9%	(±1.5)
•	12.4%	(±4.5)	*	24.9%	(±1.6)

### **Low Neighborhood Attachment (Questions 190-192)**

[Questions 190-192 appear only on the secondary version of the survey.]

### Opportunities for Prosocial Involvement (Questions 193-196)

[Questions 193-196 appear only on the secondary version of the survey.]

### **Rewards for Prosocial Involvement (Questions 197-199)**

	% (	t Drinker ±Cl)		% (	Orinker ±Cl)
197. My neighbors notice when I am doing a good job and let me know.	(n=	154)		(n=7	',147)
a. NO!	51.3%	$(\pm 7.4)$	*	37.7%	(±1.9)
b. No	33.1%	(±6.2)	*	43.5%	(±1.6)
c. yes	11.7%	$(\pm 4.6)$		15.1%	$(\pm 1.3)$
d. YES!	3.9%	(±2.8)		3.7%	(±0.6)
198. There are people in my neighborhood or community who encourage me to do my best.	(n=	148)		(n=7	',118)
a. NO!	40.5%	(±6.3)	*	24.6%	(±2.0)
b. No	31.1%	(±7.0)		33.9%	(±1.6)
c. yes	21.6%	(±6.6)	*	31.9%	(±2.0)
d. YES!	6.8%	(±4.0)		9.6%	(±1.2)
199. There are people in my neighborhood or commmunity who are proud of me when I do something well.	(n=	151)		(n=7	7,069)
a. NO!	39.7%	(±6.8)	*	24.9%	(±2.0)
b. No	26.5%	$(\pm 6.0)$	*	35.7%	(±1.7)
c. yes	25.2%	(±7.9)		31.1%	(±2.3)
d. YES!	8.6%	(±5.0)		8.4%	(±0.9)

### Family Domain

### **Poor Family Management (Questions 200-207)**

[Questions 200-207 appear only on the secondary version of the survey.]

### **Opportunities for Prosocial Involvement (Questions 208-210)**

208. If I had a personal problem, I could ask my parent(s) for help.	(n=	138)		(n=6	,749)
a. NO!	25.4%	(±6.4)	*	6.3%	(±1.0)
b. No	24.6%	(±6.3)	*	11.8%	(±1.2)
c. yes	32.6%	(±9.4)		35.9%	(±1.5)
d. YES!	17.4%	(±5.9)	*	46.0%	(±2.7)
209. My parent(s) give me lots of chances to do fun things with them.	(n=	144)		(n=6	,891)
a. NO!	15.3%	(±5.8)	*	2.7%	(±0.5)
b. No	29.2%	(±6.8)	*	14.3%	(±1.5)
c. yes	41.0%	(±7.9)		47.3%	(±1.7)
d. YES!		$(\pm 5.5)$	*	35.7%	$(\pm 2.7)$

210. My parent(s) ask me what I think before most family decisions affecting me are made.	% (:	t <b>Drinker</b> ± <b>CI)</b> 136)		% (	<b>Drinker</b> <b>±CI)</b> (,695)
a. NO!	19.9%	(±6.9)	*	7.2%	(±1.1)
b. No	39.7%	(±8.1)	*	27.3%	(±2.0)
c. yes	28.7%	(±8.4)	*	43.8%	(±1.8)
d. YES!	11.8%	(±4.7)	*	21.7%	(±2.1)

### Rewards for Prosocial Involvement (Questions 211-214)

### 211. My parent(s) notice when I am doing a good job and let me know about it.

211. My parent(s) notice when I am doing a good job and let me know about it.					
	(n=	:146)		(n=€	6,895)
a. Never or almost never	19.9%	$(\pm 6.8)$	*	6.9%	(±1.1)
b. Sometimes	47.3%	(±8.1)	*	28.7%	(±1.8)
c. Often	15.8%	(±5.9)	*	33.0%	(±1.8)
d. All the time	17.1%	(±5.9)	*	31.3%	(±1.7)
212. How often do your parent(s) tell you they're proud of you for something you've done?	(n=	:146)		(n=6	5,922)
a. Never or almost never	22.6%	(±6.7)	*	8.0%	(±1.1)
b. Sometimes	46.6%	(±6.8)	*	27.1%	(±1.7)
c. Often	21.9%	(±7.2)	*	36.0%	(±2.2)
d. All the time	8.9%	(±4.7)	*	28.9%	(±1.3)
213. Do you enjoy spending time with your mom(s)?	(n=	:135)		(n=6	6,625)
a. NO!	9.6%	$(\pm 4.5)$	*	1.4%	$(\pm 0.3)$
b. No	7.4%	$(\pm 4.7)$		3.0%	$(\pm 0.4)$
c. yes	55.6%	(±7.4)	*	29.5%	(±1.6)
d. YES!	27.4%	(±6.9)	*	66.1%	(±1.7)
214. Do you enjoy spending time with your dad(s)?	(n=	:122)		(n=6	6,354)
a. NO!	16.4%	(±6.1)	*	3.2%	(±0.6)
b. No	11.5%	(±6.0)		4.9%	(±0.7)
c. yes	33.6%	(±7.7)		30.0%	(±1.5)
d. YES!	38.5%	(±8.1)	*	61.9%	(±2.2)

### Parental Attitudes Favorable Towards Drug Use (Questions 215-217)

[Questions 215-217 appear only on the secondary version of the survey.]

### **School Domain**

### **Academic Failure Questions (Questions 218-219)**

	Current	Drinker		Non-Drinker			
010. Dutting them all together what were very grades like last very	% <b>(±CI)</b> (n=152)			% <b>(±CI)</b> (n=6,918)			
218. Putting them all together, what were your grades like last year?  a. Mostly As	29.6%	(±7.3)	*	43.7%	(±3.8		
b. Mostly Bs	33.6%	(±9.9)		38.8%	(±2.5		
c. Mostly Cs	19.1%	(±7.1)		13.0%	(±1.8		
d. Mostly Ds	9.2%	(±7.1)	*	3.0%	(±0.5		
e. Mostly Fs	8.6%	(±3.1) (±4.0)	*	1.5%	(±0.4		
219. Are your school grades better than the grades of most students in your class?	(n=	155)		(n=6	,872)		
a. NO!	14.2%	(±5.8)	*	5.6%	(±0.8		
b. No	36.8%	(±8.0)		33.4%	(±1.9		
c. yes	38.1%	(±7.4)	*	50.9%	(±2.1		
d. YES!	11.0%	(±4.9)		10.1%	(±1.1		
w Commitment to School (Questions 220-226)							
220. How often do you feel the schoolwork you are assigned is meaningful and important?	(n=	159)		(n=7	,350)		
a. Almost always	11.3%	(±6.3)	*	19.5%	(±1.3		
b. Often	20.1%	(±6.1)	*	31.2%	(±1.5		
c. Sometimes	34.0%	(±7.6)		34.2%	(±1.4		
	17.0%	(±5.8)	*	9.7%	(±0.9		
d. Seldom		(±5.1)	*	5.4%	(±0.7		
d. Seldom e. Never	17.6%						
		152)		(n=7	,137)		
e. Never		152) (±5.1)		(n=7 9.5%			
e. Never  221. How interesting are most of your courses to you?	(n=		*		(±1.1 (±1.5)		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating	(n=	(±5.1)	*	9.5%	(±1.1 (±1.5		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting	(n= 8.6% 19.7%	(±5.1) (±6.6)	*	9.5% 35.5%	(±1.1 (±1.5 (±1.3		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting	(n= 8.6% 19.7% 33.6%	(±5.1) (±6.6) (±7.9)	* *	9.5% 35.5% 37.9%	(±1.1 (±1.5 (±1.3 (±1.0		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting d. Slightly dull	8.6% 19.7% 33.6% 24.3% 13.8%	(±5.1) (±6.6) (±7.9) (±7.6)	* *	9.5% 35.5% 37.9% 13.0% 4.1%	(±1.1		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting d. Slightly dull e. Very dull  222. How important do you think the things you are learning in school are	8.6% 19.7% 33.6% 24.3% 13.8%	(±5.1) (±6.6) (±7.9) (±7.6) (±4.9)	* *	9.5% 35.5% 37.9% 13.0% 4.1%	(±1.1 (±1.5 (±1.3 (±1.0 (±0.6		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting d. Slightly dull e. Very dull  222. How important do you think the things you are learning in school are going to be for you later in life?	8.6% 19.7% 33.6% 24.3% 13.8%	(±5.1) (±6.6) (±7.9) (±7.6) (±4.9)	* *	9.5% 35.5% 37.9% 13.0% 4.1%	(±1.1 (±1.5 (±1.3 (±1.0 (±0.6		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting d. Slightly dull e. Very dull  222. How important do you think the things you are learning in school are going to be for you later in life?  a. Very important	(n= 8.6% 19.7% 33.6% 24.3% 13.8%	(±5.1) (±6.6) (±7.9) (±7.6) (±4.9)	* *	9.5% 35.5% 37.9% 13.0% 4.1% (n=7	(±1.1 (±1.5 (±1.3 (±1.0 (±0.6		
e. Never  221. How interesting are most of your courses to you?  a. Very interesting and stimulating b. Quite interesting c. Fairly interesting d. Slightly dull e. Very dull  222. How important do you think the things you are learning in school are going to be for you later in life?  a. Very important b. Quite important	(n= 8.6% 19.7% 33.6% 24.3% 13.8% (n= 15.7% 24.5%	(±5.1) (±6.6) (±7.9) (±7.6) (±4.9) (±6.5) (±8.4)	* *	9.5% 35.5% 37.9% 13.0% 4.1% (n=7 28.3% 32.9%	(±1.1 (±1.5 (±1.3 (±1.0 (±0.6 ,352) (±1.5		

Think back over the past year in school. How often did you:	% (:	Drinker		% (	Orinker ±CI)
223. Enjoy school? a. Never	(n= 20.0%	160)	*	(n=7 4.7%	7,328) (+0.7)
b. Seldom	10.0%	(±6.4)		4.7 % 7.1%	(±0.7)
c. Sometimes		(±4.8)		32.8%	(±0.8)
d. Often	38.1%	(±7.9)	*		(±1.7)
	16.3%	(±4.6)		34.1%	(±1.5)
e. Almost always	15.6%	(±5.9)		21.3%	(±1.5)
224. Dislike school?	(n=	154)		(n=7	',232)
a. Never	11.0%	(±4.7)	•	11.1%	(±1.2)
b. Seldom	11.7%	$(\pm 4.5)$	*	25.5%	(±1.7)
c. Sometimes	26.0%	(±6.6)	*	36.8%	(±1.2)
d. Often	24.0%	$(\pm 7.0)$		18.5%	$(\pm 1.3)$
e. Almost always	27.3%	(±7.9)	*	8.1%	(±0.9)
225. Try to do your best work in school?	(n=	149)		(n=7	7,224)
a. Never	3.4%	(±2.7)		0.7%	(±0.2)
b. Seldom	2.7%	$(\pm 2.5)$		2.0%	$(\pm 0.4)$
c. Sometimes	24.2%	(±7.6)	*	8.8%	(±1.1)
c. Sometimes d. Often	24.2% 38.9%	(±7.6) (±8.0)	*	8.8% 28.9%	(±1.1) (±1.4)
		, ,	* *		` '
d. Often	38.9% 30.9%	(±8.0)	* *	28.9% 59.6%	(±1.4)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you	38.9% 30.9%	(±8.0) (±9.0)	* *	28.9% 59.6%	(±1.4) (±1.7)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?	38.9% 30.9% (n=	(±8.0) (±9.0)		28.9% 59.6% (n=7	(±1.4) (±1.7)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?  a. 0 days	38.9% 30.9% (n=	(±8.0) (±9.0) (±8.8)		28.9% 59.6% (n=7	(±1.4) (±1.7) (±2.2)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?  a. 0 days b. 1 day	38.9% 30.9% (n= 42.6% 14.8%	(±8.0) (±9.0) (±8.8) (±5.4)		28.9% 59.6% (n=7 73.2% 9.9%	(±1.4) (±1.7) (±2.2) (±0.9)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?  a. 0 days b. 1 day c. 2 days	38.9% 30.9% (n= 42.6% 14.8% 12.3%	(±8.0) (±9.0) (±8.8) (±5.4) (±5.6)		28.9% 59.6% (n=7 73.2% 9.9% 5.3%	(±1.4) (±1.7) (±2.2) (±0.9) (±0.6)
d. Often e. Almost always  226. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?  a. 0 days b. 1 day c. 2 days d. 3 days	38.9% 30.9% (n= 42.6% 14.8% 12.3% 5.6%	(±8.0) (±9.0) (±8.8) (±5.4) (±5.6) (±3.6)	*	28.9% 59.6% (n=7 73.2% 9.9% 5.3% 3.6%	(±1.4) (±1.7) (±2.2) (±0.9) (±0.6) (±0.5)

### Opportunities for Prosocial Involvement (Questions 227-231)

[Questions 227-231 appear only on the secondary version of the survey.]

### Rewards for Prosocial Involvement (Questions 232-235)

### 232. My teacher(s) notices when I am doing a good job and lets me know

about it.	(n=155)			(n=7,240)		
a. NO!	12.3%	(±5.0)	*	4.4%	(±0.7)	
b. No	33.5%	$(\pm 7.3)$		25.6%	(±1.6)	
c. yes	44.5%	$(\pm 8.5)$	*	56.4%	(±1.4)	
d. YES!	9.7%	$(\pm 4.6)$		13.6%	(±1.1)	

	Current Drinker $\%$ ( $\pm$ CI)		Non-Drinker		
				% (±CI)	
233. The school lets my parent(s) know when I have done something well.	(n=	153)		(n=7,116)	
a. NO!	22.9%	$(\pm 6.5)$	*	11.8%	(±1.4)
b. No	43.8%	(±7.2)		46.2%	(±1.8)
c. yes	24.8%	(±6.2)		32.1%	(±1.6)
d. YES!	8.5%	(±3.7)		9.9%	(±1.1)
234. I feel safe during school.	(n=148)			(n=7,146)	
a. NO!	14.2%	$(\pm 4.3)$	*	3.3%	(±0.7)
b. no	32.4%	(±7.2)	*	12.2%	(±1.7)
c. yes	42.6%	(±7.2)	*	53.0%	(±1.5)
d. YES!	10.8%	(±5.0)	*	31.5%	(±2.6)
235. My teachers praise me when I work hard in school.	(n=147)			(n=6,996)	
a. NO!	19.0%	(±6.0)	*	9.6%	(±0.9)
b. No	38.8%	(±9.2)		36.6%	(±1.5)
c. yes	33.3%	(±7.9)	*	43.5%	(±1.4)
d. YES!	8.8%	(±5.2)		10.3%	(±0.9)

### Peer and Individual Domain

### Perceived Risk of Drug Use (Questions 236-239)

How much do you think people risk harming themselves if they:

236. Smoke one or more packs of cigarettes per day?	(n=149)			(n=6,951)				
a. No risk	20.8%	(±7.8)	*	9.0%	(±1.5)			
b. Slight risk	15.4%	(±6.2)	*	7.3%	(±0.9)			
c. Moderate risk	26.2%	(±8.1)		19.6%	(±1.0)			
d. Great risk	30.2%	(±8.6)	*	55.7%	(±2.9)			
e. Not sure	7.4%	(±4.6)		8.5%	(±0.8)			
237. Try marijuana once or twice?	(n=	=143) (n=6,905)		(n=143)		(n=143) (n=6		i,905)
a. No risk	28.7%	(±7.2)	*	13.3%	(±1.7)			
b. Slight risk	31.5%	(±8.4)		23.7%	(±1.2)			
c. Moderate risk	21.0%	$(\pm 6.5)$		24.6%	(±1.4)			
d. Great risk	11.9%	$(\pm 4.9)$	*	24.5%	(±1.6)			
e. Not sure	7.0%	(±5.0)	*	13.9%	(±0.9)			
238. Use marijuana regularly (at least once or twice a week)?	(n=145)			(n=6,823)				
a. No risk	20.7%	(±6.2)	*	10.0%	(±1.6)			
b. Slight risk	16.6%	$(\pm 6.0)$	*	8.8%	(±1.0)			
c. Moderate risk	33.1%	$(\pm 8.5)$	*	21.8%	(±1.1)			
d. Great risk	23.4%	(±7.6)	*	46.6%	(±3.0)			
e. Not sure	6.2%	(±4.2)	*	12.8%	(±0.8)			

	Current Drinker % (±CI) (n=145)			Non-Drinker % (±CI) (n=6,897)		
239. Take one or two drinks of an alcoholic beverage nearly every day?						
a. No risk	21.4%	$(\pm 6.5)$	*	11.6%	$(\pm 1.4)$	
b. Slight risk	26.9%	(±6.0)	*	14.5%	(±1.1)	
c. Moderate risk	22.1%	(±6.4)		25.3%	(±1.4)	
d. Great risk	22.8%	(±6.3)	*	37.7%	(±2.0)	
e. Not sure	6.9%	(±5.9)		11.0%	(±0.8)	

### Early Initiation of Drug Use (Questions 240-242)

[Questions 240-242 appear only on the secondary version of the survey.]

### **Favorable Attitudes Toward Drug Use (Questions 243-246)**

### How wrong do YOU think it is for someone your age to:

243. Drink beer, wine, or hard liquor regularly?		(n=147)			(n=7,033)		
a. Very wrong	33.3%	(±7.4)	*	82.2%	(±1.8)		
b. Wrong	24.5%	(±8.6)	*	13.8%	(±1.3)		
c. A little bit wrong	26.5%	(±8.2)	*	3.3%	(±0.7)		
d. Not wrong at all	15.6%	(±6.3)	*	0.7%	(±0.2)		
244. Smoke cigarettes?	(n=	(n=145)		ı=145) (n=7		n=7,017)	
a. Very wrong	49.7%	(±8.5)	*	86.7%	(±1.5)		
b. Wrong	28.3%	(±8.1)	*	10.5%	(±1.1)		
c. A little bit wrong	13.1%	$(\pm 5.5)$	*	2.3%	$(\pm 0.5)$		
d. Not wrong at all	9.0%	(±5.2)	*	0.5%	(±0.2)		
245. Use marijuana?	(n=	143)		(n=6	5,976)		
a. Very wrong	49.0%	(±7.9)	*	89.2%	(±1.2)		
b. Wrong	25.9%	$(\pm 7.4)$	*	8.3%	$(\pm 0.9)$		
c. A little bit wrong	16.1%	$(\pm 6.3)$	*	2.0%	$(\pm 0.5)$		
d. Not wrong at all	9.1%	(±7.2)	*	0.5%	(±0.2)		
246. Use LSD, cocaine, amphetamines, or another illegal drug?	(n=	(n=144)		(n=7,004)			
a. Very wrong	66.7%	(±7.3)	*	93.5%	(±0.8)		
b. Wrong	18.1%	(±5.9)	*	5.2%	(±0.7)		
c. A little bit wrong	7.6%	(±4.2)	*	0.8%	(±0.3)		
d. Not wrong at all	7.6%	(±4.4)	*	0.5%	(±0.2)		

### Friends Use Drugs (Questions 247-250)

[Questions 247-250 appear only on the secondary version of the survey.]

### **Questions by Topics**

Questions about a single topic are not always grouped together in this report. For example, some questions about alcohol are presented in the Alcohol, Tobacco, and Other Drug (ATOD) Use section and others are presented in the Risk and Protective Factor section. The following list, groups the questions by topic so you can easily locate them in this report.

- · Activities and Clubs 96
- Alcohol

Access 179

Current use 37, 58

Drinking and driving 118

Lifetime use 25

Perceived norms 179, 185, 187, 243

Perceived risks 239

Prevention/intervention 76

- Asthma 99-100
- Bullying/Harassment 157
- Children's Hope Scale 173-177
- COVID-19 150-155
- Demographics 3-4, 7-8, 11, 17-20
- Family 208-214

Food insecurity 81

Migrant or seasonal work 18

Military service 17

- Fighting 126
- Fitness

Physical activity 90

Sedentary behavior 94-95

· Health or Health Care

Oral Health 103

- Honesty 22
- Marijuana

Access 181

Current use 38

Lifetime use 26

Perceived norms 181, 184, 189, 245

Perceived risks 237-238

Mental Health

Help with mental health 144

Suicide 140-141

- Neighborhood or Community 197-199
- Nutrition

Breakfast 83

Food insecurity 81

Soda and Sugar Drinks 88-89

• Other Drugs

Access 182

Current use 39-40

Lifetime use 29

Perceived norms 182

Prevention/intervention 76

- Safety-related Behaviors Swimming 115-116 Wearing Safety Gear 114
- School Climate

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Bullying/narassment 157

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Engagement 220-225, 232-235

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Physical activity 92-93

Prevention/intervention 76

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- Substance Use Prevention 76
- Texting and Driving 123
- Tobacco and Electronic Cigarettes/Vaping

Access 180

Current use 30-31, 33

Perceived norms 180, 186, 244

Perceived risks 236

Secondhand smoke 45

• Weapons 125, 188

### **Core Questions**

"Core" questions that appeared on both Forms A and B (the secondary versions of the survey) are listed below. All other questions appeared on either Form A or Form B, but not both. Core questions may or may not have appeared on Form C (the elementary version).

Activities

Participation in after school activities 96

Alcohol

Age when first drank alcohol 242

Binge drinking 58

Current alcohol drinking (past 30 days) 37

Levels of alcohol use 59

Lifetime alcohol use 25

Bullying

Been bullied (past 30 days) 157

• COVID-19

Prevention - stay home is sick 152

Prevention - wash hands 150

Prevention - wear mask 151

Worried about enough food 155

Worried about housing 154

Worried about parents jobs 153

Demographics

Age 2

Asian or Pacific Islander background 9

Education level of mother 12

Food insecurity 82

Gender identity 5

Language spoken in home 10

Loss of home due to family finances 15

Migrant status 18

Race/Ethnicity 7, 8

Sex/gender 4

Sexual orientation 6

Where you live 14

Who you live with 13

• Driving Under Influence

Driving after using alcohol and marijuana 122

Fighting

Physical fighting (past 12 months) 126

Gangs

Gang involvement 127

Gangs at school 128

Honesty

Honesty in completing survey 22

Hope

Can get things important in life 174

Can solve problems 176

Doing as well as other kids 175

Past will help in future 177

Marijuana

Age when first used marijuana 235

Current marijuana use (past 30 days) 39

Lifetime marijuana use 26

Mental Health

Bothered by anxiety 142

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Depression (past 12 months) 136

Seriously considered attempting suicide 137

Other Drugs

Current painkiller use (past 30 days) 41

School Climate

Absent from school 19

Been bullied (past 30 days) 157

Enjoyed being in school (past 12 months) 223

Feel safe during school 234

Grades in school (past 12 months) 218

Participation in after school activities 96

Substance use on school property 74

Weapon carrying on school property (past 12 months) 125

Texting and Driving

Texting and driving (past 30 days) 124

Tobacco

Current cigarette smoking (past 30 days) 30

Current e-cigarette use (past 30 days) 33

E-cigarette use products 54

Weapons

Weapon carrying on school property (past 12 months) 125

For more information on which survey forms each question was on, see the Survey Crosswalk at www.AskHYS.net, under HYS Results - QxQ